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# Closing The Gap Wordpress

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How to Add or Remove Blank Space Between WordPress Blocks Erica Varlese and Pam Kocke: Closing the Gap - Developing Your Support Philosophy How to remove or reduce white space gap between header and the page in Elementor How to Close the Diversity Gap in WordPress \u0026 Tech? Remove Space Above Header Wordpress In 2 Minutes!! How to Add or Remove Blank Space Between WordPress Blocks? Widgets Tutorial ↓ Elementor Text Editor Paragraph Spacing Issue (How To Solve) Fix the Elementor 3.16 Update Gap Problem - Elementor Wordpress Tutorial Padding, Margin and Block Spacing How to Add Page Breaks to Very Long Post in WordPress (Two Methods) #WordPress WordPress Pagination Breaks Your Posts Into Multiple Pages Create an Exit Intent Popup in WordPress (With a Content Upgrade Offer) using ELEMENTOR WP PageNavi Allows You To Easily Change Page Navigation On Your Blog Listing Page How to display pages and posts together in a query loop Reducing the space between the body and the footer in WordPress with CSS WordPress Blog Page - Create A Separate Page To Display All Blog Posts| WP Learning Lab How to create read more and read less button in WordPress | Expand/collapse button in WordPress How To Fix Top 3 Wordpress Formating And Spacing Issues! Learn the Secret to Easily Switch Between Front and Back Ends of WordPress! #04 How to Remove Extra Spacing Between and at the End of Each Page in Word Get rid of the gap above slider revolution image - Wordpress Tutorial How to fix White space on your WordPress Website How to Add Space Between Blocks in WordPress How to remove spaces between elements or widgets in Elementor on WordPress Books on Point | Closing the Gap Remove Extra Clear Space Around Header - WordPress Removing Header Space How to remove Extra Space in WordPress blog || How to remove extra gap How to remove white gap above logo - wordpress How to add a book slider below the website header section - Author Portfolio Pro WordPress Theme Closing the Gap

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Television Regulation and Media Policy in China

Learning from the Federal Market?Based Reforms

A systematic approach to school improvement and emotional well-being

Closing the Gap in a Generation

Eliminating failure and ensuring the safe delivery of all learners

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Critical Perspectives

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Lesson Planning Tweaks for Teachers  
A Critical Guide to the Data, Methodologies, and Findings  
Green Bay's Greatest

*Closing The Gap Wordpress*      **OMB No.**  
1906472215980  
*edited by*

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## **MARQUISE BANKS**

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*Closing the Gap* Linköping University Electronic Press Contested Issues in Troubled Times provides student affairs educators with frameworks to constructively think about and navigate the contentious climate they are increasingly encountering on campus. The 54 contributors address the book's overarching question: How do we create an equitable climate conducive to learning in a dynamic environment fraught with complexity and a socio-political context characterized by escalating intolerance, incivility, and overt discrimination? Rather than attempting to offer readers definitive solutions, this book illustrates the possibilities and promise of acknowledging multiple approaches to addressing contentious issues, articulating a persuasive

argument anchored in professional judgment, listening attentively to others for points of connection as well as divergence, and drawing upon new ways of thinking to foster safe and inclusive campuses. Among the issues this volume addresses are such topics as sexual violence; historically underrepresented racial and ethnic groups; transgender and undocumented students; the professional skills, knowledge and/or dispositions needed to thrive and facilitate systemic change in contemporary higher education organizations; the implications of maintaining personal and professional identities via social media; and self-care. In this companion volume to *Contested Issues in Student Affairs* (whose issues remain as relevant today as they were upon publication in 2011), a new set of contributors explore new questions which foreground issues of

equity, safety, and civility – themes which dominate today's higher education headlines and campus conversations. The book concludes with calls to action, encouraging student affairs educators to exhibit the moral courage needed to critically examine routine practices that (un)knowingly perpetuate inequity and enact the foundational values and principles upon which the student affairs profession was founded.

**Bloomsbury CPD  
Library: Secondary  
Curriculum and  
Assessment Design**

Crown House Publishing  
Ltd

This thesis approaches the phenomenon of open source software (OSS) from a managerial and organisational point of view. In a slightly narrower sense, this thesis studies commercialisation aspects around community-driven open source. The term 'community-driven' signifies open source projects that are

managed, steered, and controlled by communities of volunteers, as opposed to those that are managed, steered, and controlled by single corporate sponsors. By adopting a business ecology perspective, this thesis places emphasis on the larger context within which the commercialisation of OSS is embedded (e.g., global and collaborative production regimes, ideological foundations, market characteristics, and diffuse boundary conditions). Because many business benefits arise as a consequence of the activities taking place in the communities and ecosystems around open source projects, a business ecology perspective may be a useful analytical guide for understanding the opportunities, challenges, and risks that firms face in commercializing OSS. There are two overarching themes guiding this thesis. The first theme concerns the challenges that firms face in commercialising community-driven open source. There is a tendency in the literature on business ecosystems and open source to emphasise the benefits, opportunities, and

positive aspects of behaviour, at the expense of the challenges that firms face. However, business ecosystems are not only spaces of opportunity, they may also pose a variety of challenges that firms need to overcome in order to be successful. To help rectify this imbalance in the literature, the first theme particularly focuses on the challenges that firms face in commercialising community-driven open source. The underlying ambition is to facilitate a more balanced and holistic understanding of the collaborative and competitive dynamics in ecosystems around open source projects. The other theme concerns the complex intertwining of community engagement and profit-oriented venturing. As is acknowledged in the literature, the subject of firm-community interaction has become increasingly important because the survival, success, and sustainability of peer production communities has become of strategic relevance to many organisations. However, while many strategic benefits may arise as a consequence of firm-

community interaction, there is a lack of research studying how the value-creating logics of firm-community interaction are embedded within the bigger picture in which they occur. Bearing this bigger picture in mind, this thesis explores the intertwining of volunteer community engagement and profit-oriented venturing by focusing on four aspects that are theorised in the literature: reinforcement, complementarity, synergy, and reciprocity. This thesis is designed as a qualitative exploratory single-case study. The empirical case is Joomla, a popular open source content management system. In a nutshell, the Joomla case in this thesis comprises the interactions in the Joomla community and the commercial activities around the Joomla platform (e.g., web development, consulting, marketing, customisation, extensions). In order to achieve greater analytical depth, the business ecology perspective is complemented with ideas and propositions from other theoretical areas, such as stakeholder theory, community governance, organizational identity, motivation theory, pricing,

and bundling. The findings show that the common challenges in commercialising community-driven open source revolve around nine distinct factors that roughly cluster into three domains: the ecosystem, the community, and the firm. In short, the domain of the ecosystem comprises the global operating environment, the pace of change, and the cannibalisation of ideas. The domain of the community comprises the platform policy, platform image, and the voluntary nature of the open source project. And finally, the domain of the firm comprises the blurring boundaries between private and professional lives, the difficulty of estimating costs, and firm dependencies. Based on these insights, a framework for analysing community-based value creation in business ecosystems is proposed. This framework integrates collective innovation, community engagement, and value capture into a unified model of value creation in contexts of firm-community interaction. Furthermore, the findings reveal demonstrable effects of reinforcement, complementarity,

synergy, and reciprocity in the intertwining of volunteer community engagement and profit-oriented venturing. By showing that this intertwining can be strong in empirical cases where commercial activities are often implicitly assumed to be absent, this thesis provides a more nuanced understanding of firm involvement in the realm of open source. Based on the empirical and analytical insights, a number of further theoretical implications are discussed, such as the role of intersubjective trust in relation to the uncertainties that commercial actors face, an alternative way of classifying community types, the metaphor of superorganisms in the context of open source, issues pertaining to the well-being of community participants, and issues in relation to the transitioning of open source developers from a community-based to an entrepreneurial self-identity when commercialising an open source solution. Furthermore, this thesis builds on six sub-studies that make individual contributions of their own. In a broad sense, this thesis contributes to the

literature streams on the commercialisation of OSS, the business value and strategic aspects of open source, the interrelationships between community forms of organising and entrepreneurial activities, and the nascent research on ecology perspectives on peer-production communities. A variety of opportunities for future research are highlighted. Denna avhandling undersöker fenomenet öppen källkod, 'open source', ur ett lednings och styrningsperspektiv. Mer konkret studeras aspekter på kommersialisering av ett community-drivet open source projekt (OSS, open source software). Uttrycket 'community-drivet' hänvisar till open source projekt som drivs och styrs av volontärgrupper, till skillnad från open source projekt som drivs och styrs av enskilda företag. Genom att tillämpa ett affärsökologiperspektiv fokuserar denna avhandling på det vidare sammanhang som karakteriserar kommersialisering av OSS, såsom globala och kollaborativa produktionssystem, värderingarna öppenhet och samarbete,

marknadsstrukturer, och diffusa organisationsgränser. Aktiviteterna i open source communityn och dess kringliggande ekosystem kan bidra till många fördelar för företag, och därför kan ett affäsekologiperspektiv vara en användbar analytisk lins för att förstå de möjligheter, utmaningar och risker som företag står inför när de kommersialiserar OSS. Två övergripande teman lyfts fram i denna avhandling. Det första temat handlar om de utmaningar som företag står inför när de kommersialiserar community-driven OSS. Det finns i litteraturen om affäsekologier och open source en tendens att betona fördelar, möjligheter och positiva aspekter på beteende på bekostnad av att undersöka utmaningar som företag står inför. Affäsekologier innebär dock inte enbart möjligheter för företag, utan kan också orsaka en rad utmaningar som företag behöver hantera för att lyckas. Med utgångspunkt i denna obalans i litteraturen fokuserar det första temat på de utmaningar med kommersialisering av community-driven OSS.

Detta görs för att bidra till en mer balanserad och holistisk förståelse av den på samma gång kollaborativa och konkurrerande dynamiken i affäsekologin runt ett open source projekt. Det andra temat handlar om sammanflätningen (intertwining) mellan community-deltagande och vinstdrivande verksamhet. Såsom det framgår i litteraturen har frågan om samverkan mellan företag och communities blivit allt viktigare, eftersom communityernas överlevnad, framgång och hållbarhet har blivit strategiskt viktiga för många organisationer. Även om många strategiska fördelar kan uppstå som en följd av samverkan mellan företag och communities saknas forskning om hur värdeskapande uppstår i en vidare kontext. Med ett bredare perspektiv i åtanke undersöker denna avhandling sammanflätningen av frivilligt community-deltagande och en vinstdrivande verksamhet genom att fokusera på fyra aspekter av sammanflätning som förekommer i litteraturen: förstärkning, komplementaritet, synergi, och

ömsesidighet. Denna avhandling är utformad som en kvalitativ utforskande fallstudie. Det empiriska fallet är Joomla, ett innehållshanteringssystem som bygger på open source. Inom ramen för avhandlingen undersöks fallet i termer av samspel inom Joomla-communityn och de kommersiella aktiviteterna som sker runt Joomla-plattformen (t.ex., webbutveckling, rådgivning, marknadsföring, Anpassningar, och extensions). För att uppnå ett analytiskt djup kompletteras affäsekologiperspektivet med idéer och förslag från andra teoretiska områden, såsom intressentmodellen, community-styrning, företagsidentitet, motivationsteori, prissättning, och buntning. Resultaten visar att utmaningarna med kommersialisering av community-driven OSS kretsar kring nio olika faktorer som kan grupperas i tre områden: ekosystemet, communityn, och företaget. Ekosystemsfaktorerna innefattar den globala verksamma miljön, förändringshastigheten och kannibalisering av

idéer. Community-faktorerna innefattar plattformspolicy, plattformsimage, och att deltagandet i open source projektet sker på frivillig basis. Slutligen innefattar företagsfaktorerna suddiga gränser mellan privatliv och arbetsliv, svårigheten att uppskatta kostnader samt beroendeförhållanden mellan företag. Baserat på dessa insikter föreslås en modell för att analysera communitybaserad värdeskapande i affärsökologier. Modellen integrerar kollektiv innovation, community-deltagande, och value capture i en holistisk modell för community-baserad värdeskapande i kontexten samverkan mellan företag och communities. Vidare beskrivs effekterna av sammanflätningen av frivilligt community-deltagande och vinstdrivande verksamhet i termer av förstärkning, komplementaritet, synergi, och ömsesidighet. Genom att visa att sammanflätningen av frivilligt community-deltagande och vinstdrivande verksamhet kan vara stark i fall där det ofta antas implicit att kommersiella aktiviteter

inte förekommer ger denna avhandling en mer nyanserad förståelse av företags roll i kontexten open source. Baserat på empiriska och analytiska insikter diskuterar denna avhandling ett antal teoretiska konsekvenser, såsom rollen som intersubjektiv tillit spelar i förhållande till den ovisshet som kommersiella aktörer står inför, ett alternativt sätt att klassificera community-typer, metaforen superorganismer i kontexten open source, community-deltagares välbefinnande, samt hur open source utvecklare hanterar övergången från en community-baserad självidentitet till en entreprenöriell självidentitet vid kommersialisering av OSS. Dessutom ger de sex delstudier som avhandlingen bygger på egna bidrag som presenteras i respektive delstudie. I stora drag bidrar denna avhandling till litteraturen om kommersialisering av OSS, affärsmässiga och strategiska aspekter på open source, samspelet mellan community-driven entreprenörsverksamhet samt den framväxande forskning som använder ett

affärsökologiperspektiv för att studera kollegial produktion baserad på allmännyttan. En mängd olika möjligheter för framtida forskning lyfts fram.

## **TELEVISION REGULATION AND MEDIA POLICY IN CHINA**

IAP  
Games, Simulations and Playful Learning in Business Education takes a fresh, insightful look at original and innovative ways of incorporating games, simulations and play to enhance the quality of higher education learning and assessment across business and law disciplines. Chapters cover wide-ranging business areas such as marketing, accounting and strategy and include practical advice, tips and thoughts on how to strengthen existing learning techniques to include a fun element. [Learning from the Federal Market?Based Reforms](#) Oxford University Press This book is open access under a CC BY 4.0 license. This book brings together contributions by researchers, scholars, policy-makers, practitioners,

professionals and citizens who have an interest in or experience of Indigenous pathways and transitions into higher education. University is not for everyone, but a university should be for everyone. To a certain extent, the choice not to participate in higher education should be respected given that there are other avenues and reasons to participate in education and employment that are culturally, socially and/or economically important for society. Those who choose to pursue higher education should do so knowing that there are multiple pathways into higher education and, once there, appropriate support is provided for a successful transition. The book outlines the issues of social inclusion and equity in higher education, and the contributions draw on real-world experiences to reflect the different approaches and strategies currently being adopted. Focusing on research, program design, program evaluation, policy initiatives and experiential narrative accounts, the book critically discusses issues concerning widening participation. *A systematic approach to school improvement and*

*emotional well-being*  
Springer  
Illicit financial flows constitute a global phenomenon of massive but uncertain scale, which erodes government revenues and drives corruption in countries rich and poor. This book offers a critical examination of existing data and methodologies, identifying the most promising avenues for future improvement. Closing the Gap in a Generation Critical Publishing  
Since the late 1990s, there has been a crucial and substantial transformation in China's television system involving institutional, structural and regulatory changes. Unravelling the implications of these changes is vital for understanding the politics of Chinese media policy-making and regulation, and thus a comprehensive study of this history has never been more essential. This book studies the transformation of the policy and regulation of the Chinese television sector within a national political and economic context from 1996 to the present day. Taking a historical and sociological approach, it engages in the theoretical

debates over the nature of the transformation of media in the authoritarian Chinese state; the implications of the ruling party's political legitimacy and China's central-local conflicts upon television policy-making and market structure; and the nature of the media modernisation process in a developing country. Its case studies include broadcasting systems in Shanghai and Guangdong, which demonstrate that varied policies and development strategies have been adopted by television stations, reflecting different local circumstances and needs. Arguing that rather than being a homogenous entity, China has demonstrated substantial local diversity and complex interactions between local, national and global media, this book will be of interest to students and scholars of Chinese media, politics and policy, and international communications.  
**Eliminating failure and ensuring the safe delivery of all learners**  
McFarland  
Adult social care was the first major social policy domain in England to be transferred from the state to the market. There is

now a forty-year period to look back at to consider the thinking behind the strategy, the impacts on commissioners and providers of care, on the care workforce and on those who use care and support services. In this book, Bob Hudson meticulously charts these shifts. He challenges the dominant market paradigm, explores alternative models for a post-Covid-19 future and locates the debate within the wider literature on political thinking and policy change.

#### *Health Inequalities*

University of California Press

Over the past twenty years, educational policy has been characterized by top-down, market-focused policies combined with a push toward privatization and school choice. The new Every Student Succeeds Act continues along this path, though with decision-making authority now shifted toward the states. These market-based reforms have often been touted as the most promising response to the challenges of poverty and educational disenfranchisement. But has this approach been successful? Has learning

improved? Have historically low-scoring schools “turned around” or have the reforms had little effect? Have these narrow conceptions of schooling harmed the civic and social purposes of education in a democracy? This book presents the evidence. Drawing on the work of the nation’s most prominent researchers, the book explores the major elements of these reforms, as well as the social, political, and educational contexts in which they take place. It examines the evidence supporting the most common school improvement strategies: school choice; reconstitutions, or massive personnel changes; and school closures. From there, it presents the research findings cutting across these strategies by addressing the evidence on test score trends, teacher evaluation, “miracle” schools, the Common Core State Standards, school choice, the newly emerging school improvement industry, and re-segregation, among others. The weight of the evidence indisputably shows little success and no promise for these

reforms. Thus, the authors counsel strongly against continuing these failed policies. The book concludes with a review of more promising avenues for educational reform, including the necessity of broader societal investments for combatting poverty and adverse social conditions. While schools cannot single-handedly overcome societal inequalities, important work can take place within the public school system, with evidence-based interventions such as early childhood education, detracking, adequate funding and full-service community schools—all intended to renew our nation’s commitment to democracy and equal educational opportunity.

#### **THE CASE OF NURSING HOMES**

Springer Nature

Lesson planning is a requirement of every teacher. Whether you are planning your day-to-day lessons or a formal observation, planning is a skill that can be refined and improved to ensure your workload is manageable and your lessons exceptional. Aimed at committed and reflective teachers who



want to develop their practice, this book introduces *Tweaks for Teachers*: small changes that make a big difference! It encourages you to review your current lesson planning practice and develop lessons that enable students to make outstanding learning gains. The book focuses on making practical, small changes that, over time, can make a real difference to the quality of learning and teaching in the classroom. Organised around real lesson snippets and full lesson plans covering every secondary subject, the book focuses on the key areas you need to plan for every lesson: assessment for learning, questioning, stretch and challenge and commitment to learning, as well as covering the importance of developing a good marking practice. Real examples of successful lessons are provided as well as a commentary of missed opportunities and practical 'tweaks' that could be made to improve students' learning and to develop outstanding teaching. This format means that the book is not only useful to those teachers wanting to develop their practice, but it is also a really useful

training tool for those with responsibility for training new teachers or devolving a school's CPD provision. *Lesson Planning Tweaks for Teachers* takes a highly original approach to improving your lesson planning. Mel and Debbie's down to earth and accessible style will help every secondary teacher, whatever your level of experience, to make the planning process more meaningful and manageable, and one that leads to outstanding progress over time. Follow them on Twitter today for daily tips:

@TeacherTweaks

### **Critical Perspectives of the Language Gap**

Routledge

A behind-the-scenes look at the firm behind WordPress.com and the unique work culture that contributes to its phenomenal success 50 million websites, or twenty percent of the entire web, use WordPress software. The force behind WordPress.com is a convention-defying company called Automattic, Inc., whose 120 employees work from anywhere in the world they wish, barely use email, and launch improvements to their products dozens of times

a day. With a fraction of the resources of Google, Amazon, or Facebook, they have a similar impact on the future of the Internet. How is this possible? What's different about how they work, and what can other companies learn from their methods? To find out, former Microsoft veteran Scott Berkun worked as a manager at WordPress.com, leading a team of young programmers developing new ideas. *The Year Without Pants* shares the secrets of WordPress.com's phenomenal success from the inside. Berkun's story reveals insights on creativity, productivity, and leadership from the kind of workplace that might be in everyone's future. Offers a fast-paced and entertaining insider's account of how an amazing, powerful organization achieves impressive results. Includes vital lessons about work culture and managing creativity. Written by author and popular blogger Scott Berkun (scottberkun.com) *The Year Without Pants* shares what every organization can learn from the world-changing ideas for the future of work at the heart of

Automattic's success.

## **CRITICAL PERSPECTIVES**

Crown House Publishing  
Ltd

Aimed at college administrators and Title IX coordinators who are responsible for leading campuses that are safe for everyone, *Ending Sexual Violence in College* enables those who work or live on a college campus to take an active role in making the campus safer.

*Ending Sexual Violence in College* Vintage

This volume is an orchestrated critique of the notion that individuals from lower socioeconomic status communities have inferior language skills as compared to middle- and upper-class groups. The idea of this so-called "language gap" stems in large part from Hart and Risley's (1995) publication *Meaningful Differences in the Everyday Experience of Young American Children*. Hart and Risley proposed that by age 3, children from more economically affluent households were exposed to approximately 30 million more words than children from low-income backgrounds. They also claimed that this gap in exposure to words

negatively impacts cognitive development and eventual academic achievement. The contributing authors in this book contest the original concept of a "language-gap" as well as the recent swell of academic research and public programs that it has produced. The chapters interrogate the linguistic, academic, cultural, and social implications of the "language-gap" by providing critical accounts grounded in the scholarly disciplines of sociolinguistics, anthropology, and education. This book was originally published as a special issue of the *International Multilingual Research Journal*.

## **PROFILES OF THE PACKERS IN THE PRO FOOTBALL HALL OF FAME**

Edinburgh University  
Press

WordPress is much more than a blogging platform. If you have basic PHP, HTML, CSS, and JavaScript experience you can use WordPress to develop fast, scalable, secure, and highly customized web apps, mobile apps, web services, and multisite networks of websites.

Along with core WordPress functions and database schema, you'll learn how to build custom plugins, themes, and services for just about any kind of web or mobile application. In this updated second edition, Brian Messenlehner and Jason Coleman cover new features and functionality added to WordPress up to version 5.4. All code examples in the book are available on GitHub. Compare WordPress with traditional app development frameworks Use themes for views and plugins for backend functionality Get suggestions for choosing or building WordPress plugins Register custom post types (CPTs) and taxonomies Manage user accounts and roles, and access user data Build asynchronous behaviors with jQuery Use WordPress to develop mobile apps for iOS and Android Integrate PHP libraries, external APIs, and web service plugins Collect payments through ecommerce and membership plugins Learn how to speed up and scale your WordPress app Extend the WordPress REST API and create custom endpoints Learn about WordPress Gutenberg blocks

development

### **Scottish Education**

Lesson Planning Tweaks  
for TeachersSmall  
Changes That Make A Big  
Difference

Social medicine, starting two centuries ago, has shown that social conditions affect health and illness more than biology does, and social change affects the outcomes of health and illness more than health services do.

Understanding and exposing sickness-generating structures in society helps us change them. This first introductory textbook in social medicine provides a critical introduction to this increasingly important field. The authors draw on examples worldwide to show how principles based on solidarity and mutual aid have enabled people to participate collaboratively to construct health-promoting social conditions. The book offers vital information and analysis to enhance our understanding regarding the promotion of health through social and individual means; the micro-politics of medical encounters; the social determination of illness; the influences of racism, class, gender, and

ethnicity on health; health and empire; and health praxis, reform, and sociomedical activism.

The book offers compelling ways to understand and to change the social dimensions of health and health care. Students, teachers, practitioners, activists, policy makers, and people concerned about health and health care will value this book, which goes beyond the usual approaches of texts in public health, medical sociology, health economics, and health policy.

### *The Privatization of Care*

Edward Elgar Publishing  
This collection explores the complex dynamics of corporate land deals from a broad agrarian political economy perspective, with a special focus on the implications for property and labour regimes, labour processes and structures of accumulation. This involves looking at ways in which existing patterns of rural social differentiation – in terms of class, gender, ethnicity and generation – are being shaped by changes in land use and property relations, as well as by the re-organization of production and exchange as rural communities and

resources are incorporated into global commodity chains. It goes further than the descriptive ‘what’ and ‘who’ questions, in order to understand the ‘how’ and ‘why’ of these patterns. It is empirically solid and theoretically sophisticated, making it a robust and boundary-changing work.

Contributors come from various scholarly disciplines. Covering nearly all regions of the world, the collection will be of interest to researchers from various disciplines, policymakers and activists. This book was originally published as a Special Issue of the *Journal of Peasant Studies*.

### **WORDPRESS.COM AND THE FUTURE OF WORK**

JHU Press

When we talk about sex—whether great, good, bad, or unlawful—we often turn to consent as both our erotic and moral savior. We ask questions like, What counts as sexual consent? How do we teach consent to impressionable youth, potential predators, and victims? How can we make consent sexy? What if these are all the wrong questions? What if our preoccupation with

consent is hindering a safer and better sexual culture? By foregrounding sex on the social margins (bestial, necrophilic, cannibalistic, and other atypical practices), *Screw Consent* shows how a sexual politics focused on consent can often obscure, rather than clarify, what is wrong about wrongful sex. Joseph J. Fischel argues that the consent paradigm, while necessary for effective sexual assault law, diminishes and perverts our ideas about desire, pleasure, and injury. In addition to the criticisms against consent leveled by feminist theorists of earlier generations, Fischel elevates three more: consent is insufficient, inapposite, and riddled with scope contradictions for regulating and imagining sex. Fischel proposes instead that sexual justice turns more productively on concepts of sexual autonomy and access. Clever, witty, and adeptly researched, *Screw Consent* promises to change how we understand consent, sexuality, and law in the United States today.

### CRITICAL REFLECTIONS

### AND POLITICS ON ADVANCING WOMEN IN THE ACADEMY

Routledge

This book describes the access to justice crisis facing low- and middle-income Americans and the current reforms to address it.

### OBSTETRICS FOR SCHOOLS

Policy Press

Whether you're a budding blogger or seasoned web designer, WordPress is a brilliant tool for creating websites—once you know how to tap into its impressive features. The latest edition of this jargon-free *Missing Manual* shows you how to use WordPress's themes, widgets, and plug-ins to build just about any kind of site. The important stuff you need to know: Set up WordPress. Configure WordPress on your web host or get it running on your home computer. Create your site. Get hands-on instructions for building all types of websites, from blogs to business sites with ecommerce features. Jazz it up. Add picture galleries, slideshows, video clips, music players, and podcasts. Add features. Select from thousands of plug-ins to

enhance your site's capabilities, from contact forms to a basic shopping cart. Build a truly unique site. Customize a WordPress theme to create a site that looks exactly the way you want. Attract an audience. Use SEO, site statistics, and social sharing to reach more people. Stay safe. Use backup and staging tools to protect your content and avoid catastrophe.

*The Case of the Free and Open Source Content Management System Joomla* Routledge

Women in the Academy are raising issues of pay parity, equal representation on committees, increased leadership positions, stories of resilience, and mentorship espousing changes at all levels including teaching, research, and administration. These strategies demand interrogation, and larger questions are being asked about the place of women empowerment worldviews in the dominant intellectual traditions of the Academy. Further, the trend to make changes requires an exploration of new transformational approaches that draw on critical theory to resist discrimination, sexism,

and racism and support resistance and sustainable empowerment strategies. Critical Reflections and Politics on Advancing Women in the Academy is a critical scholarly publication that seeks to make the Academy responsive and inclusive for women advancement and sustainable empowerment strategies by broadening the understanding of why women in the Academy are overlooked in leadership positions, why there is a pay parity deficit, and what is being done to change the situation. Featuring a wide range of topics such as mentorship, curriculum design, and equality, this book is ideal for policymakers, academicians, deans, provosts, chancellors, administrators, researchers, and students.

*Lesson Planning Tweaks for Teachers* Macmillan International Higher Education

This book presents chapters exploring the

most recent developments in the role of technology in proving. The full range of topics related to this theme are explored, including computer proving, digital collaboration among mathematicians, mathematics teaching in schools and universities, and the use of the internet as a site of proof learning. Proving is sometimes thought to be the aspect of mathematical activity most resistant to the influence of technological change. While computational methods are well known to have a huge importance in applied mathematics, there is a perception that mathematicians seeking to derive new mathematical results are unaffected by the digital era. The reality is quite different. Digital technologies have transformed how mathematicians work together, how proof is taught in schools and universities, and even the

nature of proof itself. Checking billions of cases in extremely large but finite sets, impossible a few decades ago, has now become a standard method of proof. Distributed proving, by teams of mathematicians working independently on sections of a problem, has become very much easier as digital communication facilitates the sharing and comparison of results. Proof assistants and dynamic proof environments have influenced the verification or refutation of conjectures, and ultimately how and why proof is taught in schools. And techniques from computer science for checking the validity of programs are being used to verify mathematical proofs. Chapters in this book include not only research reports and case studies, but also theoretical essays, reviews of the state of the art in selected areas, and historical studies. The authors are experts in the field.

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