

The Global Ranking Of The Publishing Industry 2016

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Rankings and Global Knowledge Governance

The Global Academic Rankings Game

Paths to a World-Class University

Global University Rankings and the Politics of Knowledge

Global Rankings and the Geopolitics of Higher Education

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Webomatic Ranking: Grading Academic Institutions on Web Based Information

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Ranking the World

Impact of Global University Ranking Systems on Developing Countries

Measuring Up in Higher Education

Rankings and Accountability in Higher Education: Uses and Misuses

The Global Ranking Of The Publishing Industry 2016

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RANKINGS AND GLOBAL KNOWLEDGE GOVERNANCE

BRILL

World-class universities, commonly recognized as global research universities or flagship universities, are cornerstone institutions embedded in any academic system and play an important role in developing a nation's competitiveness in the global knowledge economy. The development of world-class universities is high on the policy agenda of various stakeholders across the globe. In the past few years, an increasing number of nations, regions and higher education institutions in both developed and developing countries have joined the same race for academic excellence and have adopted a range of development strategies and implemented various reforms. From a comparative perspective, *How World-Class Universities Affect Global Higher Education* intends to provide an in-depth picture of excellence initiatives and relevant policies adopted in various nations and regions, and to reflect opportunities and challenges of developing excellence.

The Global Academic Rankings Game Springer

The Global Academic Rankings Game provides a much-needed perspective on how countries and universities react to academic rankings. Based on a unified case methodology of eleven key countries and academic institutions, this comprehensive volume provides expert analysis on this emerging phenomenon at a time when world rankings are becoming increasingly visible and influential on the international stage. Each chapter provides an overview of government and national policies as well as an in-depth examination of the impact that rankings have played on policy, practice, and academic life in Australia, Chile, China, Germany, Malaysia, the Netherlands, Poland, Russia, Turkey, the United Kingdom, and the United States. The Global Academic Rankings Game contributes to the continuing debate about the influence of rankings in higher education and is an invaluable resource for higher education scholars and administrators as they tackle rankings in their own national and institutional contexts.

PATHS TO A WORLD-CLASS UNIVERSITY

Routledge

This book is intended to provide the reader a thorough grasp on Global University Ranking Systems (GURs). Many educational authorities throughout the world have recently started regularly assessing the effectiveness of their educational institutions based on their global rankings. Moreover, some institutions use the indicators of these rankings as an objective in their strategic plan, however, many academics do not trust such systems, believing that they deceive their educational institutions, that these rankings are inaccurate and may be biased, and thus do more harm to their universities' programmes than good. In this book, the author draws attention to the role of higher education institutions and how important it is to make global ranking indicators part of their strategic plans, and thus, it is imperative for all academic and administrative members to work together on planning and implementing them in order to advance the

academic performances and strengthen those indicators, which consequently leads to raising their rankings at the league tables of the major Global University Rankings (GURs). The author discusses the ranking indicators from the perspective of academic performance and focuses on the challenges facing higher education institutions at various levels, especially improving the five main academic pillars that the rankings outcomes are based on: teaching and learning, research and publishing, strategic planning, internationalisation, and reputation.

Global University Rankings and the Politics of Knowledge

Springer

The New Flagship University is an expansive vision for leading national universities and an alternative narrative to global rankings and World Class Universities. The Flagship model explores pathways for universities to re-shape their missions and operational features to expand their relevancy in the societies that gave them life and purpose.

Global Rankings and the Geopolitics of Higher Education

University of Toronto Press

Within higher education, world-class universities are commonly regarded as elite research universities and play a critical role in developing a nation's competitiveness in the global knowledge economy. An increasing number of countries, regions and higher education institutions in different parts of the world have joined the same battle for academic excellence. While emerging countries and their universities make every effort to enhance their capacity and boost their research performance, the academic superpowers endeavour to maintain - if not further improve- their global positions. "Building World-Class Universities: Different Approaches to a Shared Goal" intends to provide an in-depth picture of different approaches in pursuit of the shared goal of developing academic excellence, and to reflect the current trends in this field. Divided into three parts, the book covers: • building world-class universities from a national/regional perspective, • managing world-class universities from an institutional perspective, and • measuring world-class universities from a ranking/indicator perspective. This book not only represents a contribution to the ongoing discussion on the topic of building world-class universities, but can be seen as a continuation of the previous three volumes on this topic - "World-Class Universities and Ranking: Aiming beyond Status", "The World-Class University as Part of a New Higher Education Paradigm: From Institutional Qualities to Systemic Excellence", and "Paths to a World-Class University: Lessons from Practices and Experiences". All four books will be useful readings for students and academics in higher education generally, in addition to policy makers and informed practitioners. d practitioners

World University Rankings and the Future of Higher Education E-Kutub Ltd

During the last decades ranking has become one of the most controversial issues in higher education and research. It is widely recognized now that, although some of the current rankings can be severely criticized, they seem to be here to stay. In addition, rankings appear to have a great impact on decision-makers at all levels of higher education and research systems worldwide, including in universities. Rankings reflect a growing international competition among universities for talent and resources; at the

same time they reinforce competition by their very results. Yet major concerns remain as to the rankings' methodological underpinnings and to their various impacts. This new book presents a comprehensive overview of the current 'state of the art' of ranking in higher education and research, and introduces a completely new approach called 'multidimensional ranking'. In part 1 rankings are discussed in the broader context of quality assurance and transparency in higher education and research. In addition the many current ranking methodologies are analyzed and critized, and their impacts are explored. In part 2 a new approach to ranking is introduced, based on the basic idea that higher education and research institutions have different profiles and missions and that the performances of these institutions should reflect these differences. This multidimensional approach is operationalized in a new multidimensional and user-driven ranking tool, called U-Multirank. U-Multirank is the outcome of a pilot project, sponsored by the European Commission, in which the new ranking instrument was designed and tested at a global scale.

Webomatic Ranking: Grading Academic Institutions on Web Based Information Routledge

This volume analyzes the dominance of STEM fields in various university rankings and the reasons why many governments in the world disproportionately give value to STEM fields. Secondly, although there is general agreement that STEM fields are important, chapter authors also examine the role of interdisciplinary and multidisciplinary approaches for a revised STEM education as well as implications for the future. The book presents examples from the United States, Canada, Japan, Korea, and Taiwan.

University Rankings Springer

University rankings have gained popularity around the world and are now a significant factor shaping reputation. This second edition updates Ellen Hazelkorn's first comprehensive study of rankings from a global perspective, drawing in new original research and extensive analysis. It is essential reading for policymakers, managers and scholars.

Rankings and the Reshaping of Higher Education Cambridge University Press

This book examines the quality assessment movement in academic scholarship, as globalization prompts a search for global measures of university services and output. It gauges productivity in terms of universal publication metrics, and considers ranking and research productivity from a comparative perspective. The book considers the use of the "impact factor" as a gauge of publication value, noting that this less important in countries lacking central government appropriations to universities and to research. It argues that pressure to publish in certain journals, and to research topics of interest to English language readers, has been felt differentially in English-language systems, compared to others, but also that performance pressures fall more on younger, more junior, contract staff, than on senior and tenured professors. It problematizes international comparisons of quality, and analyses the benefits of a zone of ideas and metrics in a common language - promoting international mobility, efficiency, collaboration - but also the costs which are rarely borne equally across countries, languages and

cultures. The book provides a strong, evidence-based contribution to major debates in contemporary higher education reforms and the measurement of academic output.

Multidimensional Ranking Studera Press

"For many institutions, to ignore your university's ranking is to become invisible, a risky proposition in a competitive search for funding and talent. But rankings tell us little if anything about the education, scholarship or engagement with communities offered by a university. Drawing on a range of research and inquiry-based methods, *Global University Rankings and the Politics of Knowledge* this book exposes how universities became servants to the education industry and its impact. Conceptually unique in its scope, *Global University Rankings and the Politics of Knowledge* addresses the lack of empirical research behind university and journal ranking products systems. Chapters from internationally recognized scholars in decolonial studies provide readers with robust frameworks to understand the intersections of coloniality and Indigeneity and how they play out in higher education. Including contributions from diverse geographical and disciplinary contexts, this book explores the political economy of rankings within the contexts of the Global North and South, as well as examines alternatives to media-driven rankings. This book allows readers to consider the intersections of power and knowledge within the wider contexts of politics, culture, and the economy, to explore how assumptions about different factors such as gender, social class, sexuality, and race, underpin the meanings attached to rankings, and to imagine a future that confronts and challenges cognitive, environmental, and social injustice."--

THE IMPACT OF HIGHER EDUCATION RANKING SYSTEMS ON UNIVERSITIES

IGI Global

Gathering unique and thoughtful contributions from leading international scholars, this timely Research Handbook offers diverse perspectives on university rankings twenty years after the first global rankings emerged. It presents an in-depth analysis that reflects the current state of research on rankings, their influence and impact.

World Class Universities Springer

This unique volume aims to provide a first comprehensive assessment on attributes, conditions and characters which constitute a liveable city. The book posits that the degree of liveability depends on five themes: satisfaction with the freedom from want; satisfaction with the state of the natural environment and its management; satisfaction with freedom from fear; satisfaction with the socio-cultural conditions; and satisfaction with public governance. The authors attempt to be more constructive through performing policy simulations by first identifying relative weaknesses and strengths of 64 global cities across major continents including European, Asian, Middle Eastern, North and South American cities. The book also ranks and simulates 36 Asian cities separately, of which many are emerging third-world cities that are in need of policy guidance. Springer Science & Business Media

This ground-breaking and exhaustive analysis of university ranking surveys scrutinizes their theoretical bases, methodological issues, societal impact, and policy implications, providing readers with a deep understanding of these controversial comparators. The authors propose that university rankings are misused by policymakers and institutional leaders alike. They assert that these interested parties overlook the

highly problematic internal logic of ranking methodologies even as they obsess over the surveys' assessment of their status. The result is that institutions suffer from short-termism, realigning their resources to maximize their relative rankings. While rankings are widely used in policy and academic discussions, this is the first book to explore the theoretical and methodological issues of ranking itself. It is a welcome contribution to an often highly charged debate. Far from showing how to manipulate the system, this collection of work by key researchers aims to enlighten interested parties.

Universities, Rankings and the Dynamics of Global Higher Education Springer Nature

Within higher education, world-class universities are regarded as elite research universities and play a critical role in developing human resources and generating new knowledge in the context of a knowledge-based economy. Governments around the world have made the operation of their universities at the cutting edge of intellectual and scientific development their policy priority; and top universities make every effort to compete at this global stage. "Paths to A World-Class University" provides insights into recent and ongoing experiences of building world-class universities, both at a national level and at an institutional level. It collects fifteen essays, most of which originated from papers presented at "The Third International Conference on World-Class Universities", held in November 2009 in Shanghai, China, and organised by the Center for World-Class Universities of Shanghai Jiao Tong University. Divided into two parts, the book: - focuses on the role of world-class universities in national systems; and - looks at institutional experiences and lessons in building world-class universities. This book not only represents a contribution to the ongoing discussion on the topic of building world-class universities, but can be seen a continuation of the previous two volumes on this topic - "World-Class Universities and Ranking: Aiming beyond Status" and "The World-Class University as Part of a New Higher Education Paradigm: From Institutional Qualities to Systemic Excellence". All three books will be useful reading for students and academics in higher education generally, in addition to policy makers and informed practitioners.

Rankings and the Reshaping of Higher Education University of Chicago Press

World-Class Universities: Towards A Global Common Good and Seeking National and Institutional Contributions provides updated insights and debates on how world-class universities will contribute to the global common good and balance their global, national and local roles in doing so.

Ranking the World World Scientific

This ground-breaking and exhaustive analysis of university ranking surveys scrutinizes their theoretical bases, methodological issues, societal impact, and policy implications, providing readers with a deep understanding of these controversial comparators. The authors propose that university rankings are misused by policymakers and institutional leaders alike. They assert that these interested parties overlook the highly problematic internal logic of ranking methodologies even as they obsess over the surveys' assessment of their status. The result is that institutions suffer from short-termism, realigning their resources to maximize their relative rankings. While rankings are widely used in policy and academic discussions, this is the first book to explore the theoretical and methodological issues of ranking itself. It is a welcome contribution to an often highly charged debate. Far from showing how to manipulate the

system, this collection of work by key researchers aims to enlighten interested parties.

IMPACT OF GLOBAL UNIVERSITY RANKING SYSTEMS ON DEVELOPING COUNTRIES

Oxford University Press

The pursuit to construct "world-class" universities is an ongoing global obsession across the world, which lays emphasis on the development of competitive higher education and research systems as core national economic approach. The portrayal "world-class" is more contextual rather than absolute, the expression "world-class university" has an irrefutable cachet. There is no solo, clear-cut definition of what organises a world-class university (WCU), but there are few common attributes that majority of the experts point towards. The three attributes stated by Philip Altbach and Jamil Salmi that focus on a high concentration of talent, abundant resources and favourable governance have been widely discussed in writings and practice. Both in developing and developed countries, policymakers and higher education leaders are attempting to identify and outline their desires and plans aimed at achieving global ranking for their university/universities. Despite condemnation of the methodology, the choice of indicators and weightings, and the reliability and quality of data used for comparing performance, the obsession for constructing world-class universities has increased over the period of time. But how much do we really discern or comprehend regarding the ranking systems? What do the rankings really measure? Do rankings measure the quality and help in attaining the broad assignment of higher education? Does the competition as outcome of ranking raise standards? Is the ranking system an apposite instrument to frame higher education policies? This edited volume tries to look at the concept of world-class universities in milieu of different countries of the world and explore their experiences either in existing WCUs or constructing WCU or attempting to create WCU. The country-based chapters show differentiated paths of achievements and their approach towards the concept of WCU.

MEASURING UP IN HIGHER EDUCATION

UNESCO

This book examines the origins of the rise of international rankings, assessing their impact on global governance, and exploring how governments react to being ranked.

Rankings and Accountability in Higher Education: Uses and Misuses BRILL

"The book seeks to offer an opportunity to scholars and other stakeholders from the global south to offer their perspectives on the impact of the global ranking systems on developing countries, and more particularly the global south. The contributions made in the book will be in the form of case studies that will offer in-depth reports on the subject domain; full research papers that will investigate a specific thematic area on university ranking systems; and conceptual papers that will synthesise existing studies. The book will be an additional resource for discussion and discourse as far as the global university ranking systems are concerned and open new frontiers for further research especially as relates to the global south"--

University Rankings Springer Science & Business Media
Indicators and rankings are widely used by governments and organisations to assess the effectiveness, efficiency, and success of policy decisions. This book evaluates the creation of indicators, their impact on policy decisions, and the implications of their use.

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