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Exploring the Language of Poems, Plays and Prose

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Ten Lectures on Natural Semantic MetaLanguage

Exploring Language Aggression against Women

Meaningful Games

Exploring Language Aptitude: Views from Psychology, the Language Sciences, and Cognitive Neuroscience
Language Through the Looking Glass
Exploring Language in Global Contexts
Exploring the Dynamics of Second Language Writing
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Exploring Language Pedagogy through Second Language Acquisition Research
Exploring Learner Language
Exploring Language Assessment and Testing

*Exploring
Language*

*OMB No.
6051472749038
edited by*

HAYDEN JENNINGS

Exploring the Language of
Poems, Plays and Prose

John Benjamins Publishing
Company

This volume explores the
impact of language

frameworks on learning,
teaching and assessment,
viewed from the
perspective of policies,
procedures and
challenges. It brings
together a selection of
edited papers, based on
presentations given at the
4th International

Conference of the
Association of Language
Testers in Europe (ALTE)
held in Kraków, Poland, in
July 2011. The selected
papers focus on the
conference's core themes
as follows: the effect of
frameworks on teaching,
learning and assessment;

the value of frameworks for teachers, learners and language policymakers; the contribution of frameworks towards describing particular languages.

Exploring the Spanish Language Fulcrum Pub

This book presents original, empirical data from quantitative and qualitative research studies in the field of language learning aptitude, ability, and individual differences. It does so from the perspectives of Second Language Acquisition,

psychology, neuroscience and sociolinguistics. All studies included in the book use a similar and uniform layout and methodology. Each chapter contains a study examining factors such as memory, personality, self-concept, bilingualism and multilingualism, education, musicality or gender. The chapters investigate the influence of these concepts on language learning aptitude and ability. Several of these chapters analyse hypotheses which have never been tested

before and therefore provide novel research results. The book contributes to the field both by verifying and contesting existent findings and by exploring novel approaches to devising research in the subject area.

Words in Time and Place

Addison-Wesley

Educational Publishers

An engaging introduction to the use of game theory to study linguistic meaning. In *Meaningful Games*, Robin Clark explains in an accessible manner the usefulness of game theory

in thinking about a wide range of issues in linguistics. Clark argues that we use grammar strategically to signal our intended meanings: our choices as speaker are conditioned by what choices the hearer will make interpreting what we say. Game theory—according to which the outcome of a decision depends on the choices of others—provides a formal system that allows us to develop theories about the kind of decision making that is crucial to

understanding linguistic behavior. Clark argues the only way to understand meaning is to grapple with its social nature—that it is the social that gives content to our mental lives. Game theory gives us a framework for working out these ideas. The resulting theory of use will allow us to account for many aspects of linguistic meaning, and the grammar itself can be simplified. The results are nevertheless precise and subject to empirical testing. Meaningful

Games offers an engaging and accessible introduction to game theory and the study of linguistic meaning. No knowledge of mathematics beyond simple algebra is required; formal definitions appear in special boxes outside the main text. The book includes an extended argument in favor of the social basis of meaning; a brief introduction to game theory, with a focus on coordination games and cooperation; discussions of common knowledge

and games of partial information; models of games for pronouns and politeness; and the development of a system of social coordination of reference.

Exploring Language

Teacher Efficacy in Japan

Oxford University Press,
USA

Did you know that the English language has over 150 words for the adjective 'drunk' developed over 1,000 years? Be prepared to learn words you have never heard before, find out fascinating facts

behind everyday words, and be surprised at how lively and varied the English language can be. Published to critical acclaim in 2009, the Historical Thesaurus of the Oxford English Dictionary is the first comprehensive thesaurus in the world to arrange words by meaning in order of first recorded use. Using its unique perspective on how the English language has developed, *Words in Time and Place* takes 15 themes and explores the language in these areas

over time - explaining when new words appeared, where they came from, and what such changes say about times in which they emerged. The themes chosen are varied, universal topics and show the semantic range of the thesaurus and what it can tell us about the words used in areas of everyday life. Learn about the different words for dying and money, or types of pop music, as well as words for a privy, oaths, and words for being drunk. Written by the world's

leading expert on the English language, David Crystal, the book carries his trademark style of engaging yet authoritative writing. Each chapter features an introduction to the language of that topic, followed by a timeline of vocabulary taken from the historical thesaurus showing all the synonyms arranged in chronological order. The timelines are annotated with additional quotations, facts, and social and historical context to give a clear sense of how words

entered the English language, when, and in which context they were used. Words in Time and Place showcases the unique and excellent resource that is the Historical Thesaurus and reveals the linguistic treasures to be found within. This fascinating book will appeal to anyone with an interest in words and in the development of the English language.

Exploring Language Change Cambridge University Press
This book examines

language teacher efficacy beliefs, focusing on the individual and collective beliefs of Japanese high school teachers. It discusses personal and collective dimensions of language teacher efficacy related to personal second language (L2) capability, instructional L2 efficacy and collective capability towards collaboration. The book provides a detailed discussion about the ways in which these beliefs develop and situates the findings within the wider field of teacher efficacy

research. It helps further understanding of factors that may influence teacher self-efficacy and suggests new directions for research to explore in future studies. It will appeal to postgraduates and researchers with an interest in language teacher cognition, the psychology of language teaching and those in the wider fields of self-efficacy, teacher efficacy and teacher agency. It is also of use to those with an interest in the high school English education system in Japan, as well

as researchers investigating similar contexts. *Exploring Language Structure* Routledge Exploring the Spanish Language is a practical introduction to the structures and varieties of Spanish. This new edition provides updated samples that introduce the varieties of modern Spanish, its main registers and styles, including a greater percentage from Latin America. Written specifically with English-speaking learners of Spanish in mind, readers

will find a good deal of practical help in developing skills such as pronunciation and the appropriate use of register. No previous knowledge of linguistics is assumed and a glossary of technical terms, in conjunction with exercises and activities, helps to reinforce key points. *Exploring the Spanish Language* is ideal for students taking courses on Spanish language and linguistics and provides an ideal foundation for research of the Spanish speaking world.

WORDWORKS

Psychology Press
Exploring the Language of Poems, Plays and Prose examines how readers interact with literary works, how they understand and are moved by them. Mick Short considers how meanings and effects are generated in the three major literary genres, carrying out stylistic analysis of poetry, drama and prose fiction in turn. He analyses a wide range of extracts from English literature, adopting an

accessible approach to the analysis of literary texts which can be applied easily to other texts in English and in other languages.

Exploring Language, 4e

Exploring Language Nurturing All Young Children's Language and Literacy Skills Discover innovative ways to support the many aspects of children's language and literacy development--oral language, reading, and writing. The articles in this collection emphasize meeting children's unique needs, supporting dual

language learners, and partnering with families to support children's development. Specific topics include how teachers can - Increase children's vocabulary through conversations and storybook reading - Communicate with infants who have developmental delays - Promote preschoolers' fine motor development to prepare them for writing - Incorporate poetry and nonfiction into primary classrooms Included is a professional development guide with questions and

activities to help readers reflect on current teaching practices and inspire them to incorporate new ones.

Ten Lectures on Natural Semantic

MetaLanguage BRILL

Designed for those beginning to study linguistics, this is a lively introduction to two key aspects of the structure of language: syntax (the structure of sentences) and morphology (the structure of words). It shows students in a step-by-step fashion how to analyze the syntax and

morphology of any language, by clearly describing the basic methods and techniques, and providing almost 100 practical exercises based on data from a rich variety of the world's languages. Written in an engaging style and complete with a comprehensive glossary, *Exploring Language Structure* explains linguistic concepts by using clear analogies from everyday life. It introduces a range of essential topics in syntax and morphology, such as

rules, categories, word classes, grammatical relations, multi-clause constructions and typology. Providing a solid foundation in morphology and syntax, this is the perfect introductory text for beginning students, and will fully prepare them for more advanced courses in linguistic analysis.

Exploring Language

Aggression against

Women Cambridge

University Press

Proposing a new methodological approach to documenting

languages spoken in multilingual societies, this book retraces the investigation of one unique linguistic space, the Creole varieties referred to as Takitaki in multilingual French Guiana. It illustrates how interactional sociolinguistic, anthropological linguistic, discourse analytical and quantitative sociolinguistic approaches can be integrated with structural approaches to language in order to resolve rarely discussed questions systematically

(what are the outlines of the community, who is a rightful speaker, what speech should be documented) that frequently crop up in projects of language documentation in multilingual contexts. The authors argue that comprehensively documenting complex linguistic phenomena requires taking into account the views of all local social actors (native and non native speakers, institutions, linguists, non-speakers etc.), applying a range of complementary

data collection and analysis methods and putting issues of ideology, variation, language contact and interaction centre stage. This book will be welcomed by researchers in sociolinguistics, linguistic anthropology, fieldwork studies, language documentation and language variation and change.

MEANINGFUL GAMES

Routledge
Designed for those beginning to study linguistics, this is a lively

introduction to two key aspects of the structure of language: syntax (the structure of sentences) and morphology (the structure of words). It shows students in a step-by-step fashion how to analyze the syntax and morphology of any language, by clearly describing the basic methods and techniques, and providing almost 100 practical exercises based on data from a rich variety of the world's languages. Written in an engaging style and complete with a

comprehensive glossary, *Exploring Language Structure* explains linguistic concepts by using clear analogies from everyday life. It introduces a range of essential topics in syntax and morphology, such as rules, categories, word classes, grammatical relations, multi-clause constructions and typology. Providing a solid foundation in morphology and syntax, this is the perfect introductory text for beginning students, and will fully prepare them for more advanced

courses in linguistic analysis. [Exploring Language Aptitude: Views from Psychology, the Language Sciences, and Cognitive Neuroscience](#) Taylor & Francis
Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics, primarily designed for those beginning postgraduate studies, or taking an introductory MA course as well as advanced undergraduates. Titles in

the series are also ideal for language professionals returning to academic study. The books take an innovative 'practice to theory' approach, with a 'back-to-front' structure. This leads the reader from real-world problems and issues, through a discussion of intervention and how to engage with these concerns, before finally relating these practical issues to theoretical foundations. Additional features include tasks with commentaries, a glossary of key terms, and an

annotated further reading section. Exploring Language Assessment and Testing is a straightforward introduction to the field that provides an inclusive and impartial survey of both classroom based assessment by teachers and larger scale testing, using concrete examples to guide students to the relevant literature. Ranging from theory to classroom based scenarios, the author provides practical guidance on designing, developing and using

assessments, with flexible, step by step processes for improving the quality of tests and assessment systems to make them fairer and more accurate. This book is an indispensable introduction to the areas of language assessment and testing, and will be of interest to language teachers as well as postgraduate and advanced undergraduate students studying Language Education, Applied Linguistics and Language Assessment. *Language Through the*

Looking Glass Multilingual Matters

Exploring Language and Linguistics considers the key concepts of linguistics and the application of these concepts to real-world settings. The first eight chapters cover the standard topics of introduction to linguistics courses, while subsequent chapters introduce students to applied topics such as media discourse, literary linguistics and psycholinguistics. Each chapter has been written by a subject expert and experienced teacher,

ensuring that the text is both up-to-date and clearly presented. Numerous learning features provide extensive student support: exercises allow students to review their understanding of key topics; summaries encourage students to reflect on the main points of each chapter; figures, photos, tables and charts clarify complex topics; and annotated suggestions for further reading point students to resources for self-study. A companion website, with

170 self-test questions, suggested group exercises, audio files and links to additional web resources, completes the learning package.

Exploring Language in Global Contexts

Routledge

The Routledge

Introductions to Applied Linguistics series takes an innovative 'practice to theory' approach, with a 'back-to-front' structure. This leads the reader from real-world problems and issues, through a discussion of intervention and how to engage with

these concerns, before finally relating these practical issues to theoretical foundations. Exploring Language Assessment and Testing offers a straightforward and accessible introduction that starts from real-world experiences and uses practical examples to introduce the reader to the academic field of language assessment and testing. Extensively updated, with additional features such as reader tasks (with extensive commentaries from the

author), a glossary of key terms and an annotated further reading section, this second edition provides coverage of recent theoretical and technological developments and explores specific purposes for assessment. Including concrete models and examples to guide readers into the relevant literature, this book also offers practical guidance for educators and researchers on designing, developing and using assessments. Providing an inclusive and impartial

survey of both classroom-based assessment by teachers and larger-scale testing, this is an indispensable introduction for postgraduate and advanced undergraduate students studying Language Education, Applied Linguistics and Language Assessment. [Exploring the Dynamics of Second Language Writing](#) Spotlight on Young Children series In this student-friendly text, Jones and Singh explore the phenomenon of language change, with a particular focus on the

social contexts of its occurrence and possible motivations, including speakers' intentions and attitudes. Presenting new or little-known data, the authors draw a distinction between "unconscious" and "deliberate" change. The discussion on "unconscious" change considers phenomena such as the emergence and obsolescence of individual languages, whilst the sections on "deliberate" change focus on issues of language planning, including the strategies of language

revival and revitalization movements. There is also a detailed exploration of what is arguably the most extreme instance of "deliberate" change; language invention for real-world use. Examining an extensive range of language situations, *Exploring Language Change* makes a clear, but often ignored distinction between concepts such as language policy and planning, and language revival and revitalization. Also featured are a number of case studies

which demonstrate that real-life language use is often much more complex than theoretical abstractions might suggest. This is a key text for students on a variety of courses, including sociolinguistics, historical linguistics and language policy and planning. [Exploring Language Change](#) Taylor & Francis Whether you are teaching homonyms, figures of speech, or idioms, this book will offer humorous background information and sets of word games for all.

EXPLORING LANGUAGE PEDAGOGY THROUGH SECOND LANGUAGE ACQUISITION RESEARCH

Springer
Exploring
Language features
thought-provoking
readings that explore the
various interconnections
between language and
American society. The
text challenges the reader
to critically examine how
language affects and
constructs culture and
how culture constructs
and affects language. Key

topics include Gender and
Language; Hate Speech;
Language of War;
Censorship.

EXPLORING LEARNER LANGUAGE

Psychology of Language
Learnin
These lively lectures
introduce the theory,
practice and application of
a versatile, rigorous and
non Anglocentric approach
to cross-linguistic
semantics. Topics include
semantic primes and
molecules, emotions,
evaluation, verbs and
event structure, cultural

key words and scripts,
language teaching.
Exploring Language
Assessment and Testing
John Benjamins Publishing
Company
Routledge Introductions to
Applied Linguistics is a
series of introductory
level textbooks covering
the core topics in Applied
Linguistics, primarily
designed for those
beginning postgraduate
studies, or taking an
introductory MA course as
well as advanced
undergraduates. Titles in
the series are also ideal
for language professionals

returning to academic study. The books take an innovative 'practice to theory' approach, with a 'back-to-front' structure. This leads the reader from real-world problems and issues, through a discussion of intervention and how to engage with these concerns, before finally relating these practical issues to theoretical foundations. Additional features include tasks with commentaries, a glossary of key terms, and an annotated further reading section. Exploring

Language Assessment and Testing is a straightforward introduction to the field that provides an inclusive and impartial survey of both classroom based assessment by teachers and larger scale testing, using concrete examples to guide students to the relevant literature. Ranging from theory to classroom based scenarios, the author provides practical guidance on designing, developing and using assessments, with flexible, step by step

processes for improving the quality of tests and assessment systems to make them fairer and more accurate. This book is an indispensable introduction to the areas of language assessment and testing, and will be of interest to language teachers as well as postgraduate and advanced undergraduate students studying Language Education, Applied Linguistics and Language Assessment. Language Teacher Efficacy MIT Press
Exploring Language

Aggression against Women presents a collection of systematic studies that delve into the critical role of language in constructing violence, creating inequality, and justifying discrimination against women. Drawing on a range of discourse analytic methods, this volume subjects to scrutiny mediated and non-mediated (re)tellings and reactions to rape and sexual assault, newspaper

reports of intimate partner abuse, YouTube responses to public service advertising for abuse prevention, and verbal sexism on Twitter and in legal and parliamentary contexts. Special attention is paid to the multiple forms that verbal violence against women can take, and its pervasiveness in contemporary Western societies, precisely at a time when the need for,

and usefulness of, feminism are continuously being questioned. Exploring Language Aggression against Women will be of relevance to scholars and students interested in gender, language and sexuality, discourse, media, feminism, and communication. Most articles were originally published in Journal of Language Aggression and Conflict Vol. 2:2 (2014).

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