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Neuroscience in Education brings together an international group of leading psychologists, neuroscientists, educationalists and geneticists to critically review some of these new developments, examining the science behind these practices, the validity of the theories on which they are based, and whether they work.

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Educational neuroscience (or neuroeducation, a component of Mind Brain and Education) is an emerging scientific field that brings together researchers in cognitive neuroscience,

developmental cognitive neuroscience, educational psychology, educational technology, education theory and other related disciplines to explore the interactions between biological processes and education.

In the past ten years, there has been growing interest in applying our knowledge of the human brain to the field of education, including reading, learning, language, and mathematics. This has resulted in the development of a number of new practices in education, some good, some bad, and some just crazy.

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