
Michael Swan

Learner English

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Practical English Usage
What to Teach and how to Teach it
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A Teacher's Guide to Interference and Other
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Test your English Vocabulary in Use Upper-
Intermediate

Reading Skills for Advanced Students
An Anthology of Current Practice
Methodology in Language Teaching
Thinking about Language Teaching
Grammar for English Language Teachers
About Language
A Grammar Practice Book ; with Answers
Criterial Features in L2 English

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English* *edited by*

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THE HANDBOOK OF EDUCATIONA L LINGUISTICS

Cambridge
University
Press
Contains
eighteen
academic and
pedagogical
articles and
seven satirical
pieces. Brings

Michael
Swan's best
known and
most widely
cited articles
together in a
single book for
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unique and
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for people
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familiar with
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and for those
discovering
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this collection.
Articles were
all originally
published in

leading
journals such
as Applied
Linguistics
and the
English
Language
Teaching
Journal All
articles are
published in
their original
form, but each
one has an
introduction
by the author
written
specifically for
this book,
giving readers
a historical
and personal
perspective on

the topics discussed. Suitable for a wide audience, including teacher trainers, practising and trainee teachers, as well as academics and researchers.

**INSIDE
MEANING
STUDENT'S
BOOK**

Hassell Street Press
This volume introduces the theoretical and empirical bases for defining English language learning levels in terms of

critical features. *Foreign and Second Language Learning* Cambridge University Press
Varied vocabulary tests with answers; new to the popular English Vocabulary in Use series.
Varied vocabulary tests with answers; new to the popular English Vocabulary in Use series.

**EFFECTIVE
READING
STUDENT'S
BOOK**

Cambridge University

Press
The New Cambridge English Course is a course teachers and students can rely on to cover the complete range and depth of language and skills needed from beginner to upper-intermediate level. Each level is designed to provide at least 72 hours of class work using the Student's Book, with additional self-study material provided in the Practice Book. The course has a

proven multi-syllabus approach which integrates work on all the vital aspects of language study: grammar, vocabulary, pronunciation, skills, notions and functions.

Teaching English Grammar
Cambridge University Press

This course provides a systematic and progressive approach to advanced reading skills, covering topics such as how to read a text, guessing

unknown words, understanding complicated sentences, extracting main ideas and perception of the effective use of English.

Practical English Usage
OXFORD

Reading skills for advanced students.

What to Teach and how to Teach it

Cambridge University Press

This comprehensive anthology provides an overview of current approaches, issues, and

practices in the teaching of English to speakers of other languages. Containing a broad collection of articles published primarily in the last decade, it illustrates the complexity underlying many of the practical planning and instructional activities involved in teaching English. These activities include teaching English at elementary, secondary, and tertiary

levels, teacher training, language testing, curriculum and materials development, the use of computers and other technology in teaching, as well as research on different aspects of second-language learning. Organized into 16 sections, the book contains 41 articles by well-known teacher trainers and researchers. Also included are two sets of discussion questions--a

pre-reading background set and a post-reading reflection set. The anthology serves as an important resource for researchers, M.A. TESOL students, and teachers wishing to design a basic course in methodology. *GRAMMAR SCAN (THIRD EDITION)* Cambridge University Press This book raises the issue of what a teacher needs to know about English in order to teach it effectively. It

leads teachers to awareness of the language through a wide range of tasks which involve them in analysing English to discover its underlying system.

A TEACHER'S GUIDE TO INTERFERENCE AND OTHER PROBLEMS

Cambridge University Press
The communicative approach is changing the face of foreign language teaching. It

provides an introduction to communicative language teaching for practising classroom teachers. The author gives a single coherent account of the basic communicative ideas, emphasizing those aspects most important in the classroom so that teachers can integrate the new ideas into their own familiar methods. He stresses that a knowledge of grammar remains essential for

effective communication.
A Grammar Practice Book for Elementary to Lower-intermediate Students of English OUP Oxford
 A practical reference guide to help teachers to predict and understand the problems their students have.
Test your English Vocabulary in Use Upper-Intermediate Cambridge University Press
 A new edition of our best-selling

pronunciation title, now in full colour and with a new section on understanding fast, authentic speech.
 English Pronunciation in Use Intermediate Second Edition is a comprehensive reference and practice book for learners of intermediate level and above, suitable for self-study or in the classroom. This pack contains the best-selling English Pronunciation in Use

Intermediate, four Audio CDs and a CD-ROM. The book contains 60 easy-to-use two-page units covering all aspects of pronunciation, including sounds, stress and intonation. A new section 'Understanding Pronunciation in Use' focuses on the skill of understanding pronunciation in fast speech. The Audio CDs include models for repetition and slowed-down extracts for listening. The CD-ROM

provides additional exercises and a 'record yourself' feature. Cambridge University Press The Third Edition of this classic text incorporates a broader and more detailed analysis of issues relevant to language teachers. "The Practice of English Language Teaching" is full of practical suggestions and samples from actual teaching materials. **Reading**

Skills for Advanced Students

OXFORD University Press
This practical book contains over 100 different speaking exercises, including interviews, guessing games, problem solving, role play and story telling with accompanying photocopiable worksheets. *An Anthology of Current Practice* Cambridge University Press Fully revised and updated, and now

available online and in print.
Methodology in Language Teaching
 Learner English
 Teacher's Guide to Interference and Other Problems
 Tried and tested teaching tips for language teachers. This practical ebook, with its clear and accessible style, will be useful to many teachers, whether trainee, novice or experienced, in a variety of contexts. It

provides a set of 100 hands-on tips on 19 different areas of classroom teaching, including using a coursebook, giving and checking homework, classroom discipline, testing and assessment. The clear and concise advice is accompanied by brief explanatory notes based on the author's extensive teaching experience.
Thinking about Language Teaching

Cambridge University Press
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your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

Grammar for English Language Teachers
Cambridge University Press

This book teaches the most common ESL grammar points in an accessible way through real ESL errors together with suggested teaching techniques. Relevant grammar

terminology is explained. The four objectives of this book are to help teachers: (1) identify common ESL grammar points and understand the details associated with each one; (2) improve their ability to answer any grammar question on the spot (when on the "hot seat"); (3) anticipate common ESL errors by grammar point, by first language, and/or by proficiency level; and (4) develop more

effective grammar/language learning lessons. These objectives are for all teachers, whether they are teaching grammar directly or indirectly in a variety of classes -- including a grammar class, a writing class, a speaking class, an ESP class, or a K-12 class.

About Language
Cambridge University Press
Grammar for English Teachers helps teachers

to develop their overall knowledge and understanding of English grammar, and provides a quick source of reference in planning lessons and clarifying learners' problems. Each chapter includes a Typical difficulties section, which explores learners' problems and mistakes. The book encourages teachers to appreciate the range of factors which affect grammatical

choices, but also introduces the 'rules of thumb' presented to learners in course materials. The Consolidation exercises provide an opportunity for teachers to test the rules against real language use and to evaluate classroom and reference materials. The book is organised thematically, but also provides a 'short cut' index at the beginning for ease of reference.

There is also a Cambridge ELT website with further chapter-by-chapter extension exercises to accompany the book.

A GRAMMAR PRACTICE BOOK ; WITH ANSWERS

Longman Publishing Group
An English usage reference

guide addresses problem points in the language as encountered by learners and their teachers, including information on grammar, vocabulary, idiom, style, pronunciation, and spelling.

Criteria Features in L2 English

Cambridge University Press

The Good Grammar Book teaches all the grammar needed for speaking and writing in English. It explains the rules, shows how the language works, and gives plenty of practice. It can be used either with the coursebook in class or as extra practice at home.

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