

Abstract Algebra An Inquiry Based Approach Textbooks In Mathematics

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 Thinking Algebraically: An Introduction to Abstract Algebra

Abstract Algebra An Inquiry Based Approach Textbooks In Mathematics

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[A Spectrum of Work in Mathematical Sciences Departments](#) Corwin Press

To learn and understand mathematics, students must engage in the process of doing mathematics. Emphasizing active learning, *Abstract Algebra: An Inquiry-Based Approach* not only teaches abstract algebra but also provides a deeper understanding of what mathematics is, how it is done, and how mathematicians think. The book can be used in both rings-first and groups-first abstract algebra courses. Numerous activities, examples, and exercises illustrate the definitions, theorems, and concepts. Through this engaging learning process, students discover new ideas and develop the necessary communication skills and rigor to understand and apply concepts from abstract algebra. In addition to the activities and exercises, each chapter includes a short discussion of the connections among topics in ring theory and group theory. These discussions help students see the relationships between the two main types of algebraic objects studied throughout the text. Encouraging students to do mathematics and be more than passive learners, this text shows students that the way mathematics is developed is often different than how it is presented; that definitions, theorems, and proofs do not simply appear fully formed in the minds of mathematicians; that mathematical ideas are highly interconnected; and that even in a field like abstract algebra, there is a considerable amount of intuition to be found.

How Students Learn CRC Press

This is a book of problems in abstract algebra for strong undergraduates or beginning graduate students. It can be used as a supplement to a course or for self-study. The book provides more variety and more challenging problems than are found in most algebra textbooks. It is intended for students wanting to enrich their learning of mathematics by tackling problems that take some thought and effort to solve. The book contains problems on groups (including the Sylow Theorems, solvable groups, presentation of groups by generators and relations, and structure and duality for finite abelian groups); rings (including basic ideal theory and factorization in integral domains and Gauss's Theorem); linear algebra (emphasizing linear transformations, including canonical forms); and fields (including Galois theory). Hints to many problems are also included. American Mathematical Soc.

Introduction to MATLAB with Applications for Chemical and Mechanical Engineers provides

applications from chemical engineering and biotechnology, such as thermodynamics, heat transfer, fluid mechanics, and mass transfer. The book features a section on input, output, and storage of data as well as a section on data analysis and parameter estimation that contains statistical analysis, curve fitting optimization, and error analysis. Many applied case studies are included from the engineering disciplines. It also offers instruction on the use of the MATLAB® optimization toolbox. With a CD-ROM of MATLAB programs, this text is essential for chemical engineers, mechanical engineers, applied mathematicians, and students.

VISUAL GROUP THEORY

CRC Press

How Students Learn: Science in the Classroom builds on the discoveries detailed in the best-selling *How People Learn*. Now these findings are presented in a way that teachers can use immediately, to revitalize their work in the classroom for even greater effectiveness. Organized for utility, the book explores how the principles of learning can be applied in science at three levels: elementary, middle, and high school. Leading educators explain in detail how they developed successful curricula and teaching approaches, presenting strategies that serve as models for curriculum development and classroom instruction. Their recounting of personal teaching experiences lends strength and warmth to this volume. This book discusses how to build straightforward science experiments into true understanding of scientific principles. It also features illustrated suggestions for classroom activities.

How to Think About Abstract Algebra American Mathematical Soc.

This undergraduate text takes a novel approach to the standard introductory material on groups, rings, and fields. At the heart of the text is a semi-historical journey through the early decades of the subject as it emerged in the revolutionary work of Euler, Lagrange, Gauss, and Galois. Avoiding excessive abstraction whenever possible, the text focuses on the central problem of studying the solutions of polynomial equations. Highlights include a proof of the Fundamental Theorem of Algebra, essentially due to Euler, and a proof of the constructability of the regular 17-gon, in the manner of Gauss. Another novel feature is the introduction of groups through a meditation on the meaning of congruence in the work of Euclid. Everywhere in the text, the goal is to make clear the links connecting abstract algebra to Euclidean geometry, high school algebra, and trigonometry, in the hope that students pursuing a career as secondary mathematics educators will carry away a deeper and richer understanding of the high school mathematics curriculum. Another goal is to

encourage students, insofar as possible in a textbook format, to build the course for themselves, with exercises integrally embedded in the text of each chapter.

[A Computational Introduction to Number Theory and Algebra](#) American Mathematical Soc.

Linear Algebra: Gateway to Mathematics uses linear algebra as a vehicle to introduce students to the inner workings of mathematics. The structures and techniques of mathematics in turn provide an accessible framework to illustrate the powerful and beautiful results about vector spaces and linear transformations. The unifying concepts of linear algebra reveal the analogies among three primary examples: Euclidean spaces, function spaces, and collections of matrices. Students are gently introduced to abstractions of higher mathematics through discussions of the logical structure of proofs, the need to translate terminology into notation, and efficient ways to discover and present proofs. Application of linear algebra and concrete examples tie the abstract concepts to familiar objects from algebra, geometry, calculus, and everyday life. Students will finish a course using this text with an understanding of the basic results of linear algebra and an appreciation of the beauty and utility of mathematics. They will also be fortified with a degree of mathematical maturity required for subsequent courses in abstract algebra, real analysis, and elementary topology. Students who have prior background in dealing with the mechanical operations of vectors and matrices will benefit from seeing this material placed in a more general context. *Elements of Abstract Algebra* National Academies Press

The *Encyclopedia of Mathematics Education* is a comprehensive reference text, covering every topic in the field with entries ranging from short descriptions to much longer pieces where the topic warrants more elaboration. The entries provide access to theories and to research in the area and refer to the leading publications for further reading. The *Encyclopedia* is aimed at graduate students, researchers, curriculum developers, policy makers, and others with interests in the field of mathematics education. It is planned to be 700 pages in length in its hard copy form but the text will subsequently be up-dated and developed on-line in a way that retains the integrity of the ideas, the responsibility for which will be in the hands of the Editor-in-Chief and the Editorial Board. This second edition will include additional entries on: new ideas in the politics of mathematics education, working with minority students, mathematics and art, other cross-disciplinary studies, studies in emotions and mathematics, new frameworks for analysis of mathematics classrooms, and using simulations in mathematics teacher education. Existing entries will be revised and new entries written. Members of the international mathematics education research community will be invited to propose new entries. Editorial Board: Bharath Sriraman Melony Graven Yoshinori Shimizu

Ruhama Even Michele Artigue Eva Jablonka Wish to Become an Author? Springer's Encyclopedia of Mathematics Education's first edition was published in 2014. The Encyclopedia is a "living" project and will continue to accept articles online as part of an eventual second edition. Articles will be peer-reviewed in a timely manner and, if found acceptable, will be immediately published online. Suggested articles are, of course, welcome. Feel encouraged to think about additional topics that we overlooked the first time around, and to suggest colleagues (including yourself!) who will want to write them. Interested new authors should contact the editor in chief, Stephen Lerman, at lermans@lsbu.ac.uk, for more specific instructions.

[Inquiry-Based Learning - Undergraduate Research](#) American Mathematical Soc.

Topology Through Inquiry is a comprehensive introduction to point-set, algebraic, and geometric topology, designed to support inquiry-based learning (IBL) courses for upper-division undergraduate or beginning graduate students. The book presents an enormous amount of topology, allowing an instructor to choose which topics to treat. The point-set material contains many interesting topics well beyond the basic core, including continua and metrizability.

Geometric and algebraic topology topics include the classification of 2-manifolds, the fundamental group, covering spaces, and homology (simplicial and singular). A unique feature of the introduction to homology is to convey a clear geometric motivation by starting with mod 2 coefficients. The authors are acknowledged masters of IBL-style teaching. This book gives students joy-filled, manageable challenges that incrementally develop their knowledge and skills. The exposition includes insightful framing of fruitful points of view as well as advice on effective thinking and learning. The text presumes only a modest level of mathematical maturity to begin, but students who work their way through this text will grow from mathematics students into mathematicians. Michael Starbird is a University of Texas Distinguished Teaching Professor of Mathematics. Among his works are two other co-authored books in the Mathematical Association of America's (MAA) Textbook series. Francis Su is the Benediktsson-Karwa Professor of Mathematics at Harvey Mudd College and a past president of the MAA. Both authors are award-winning teachers, including each having received the MAA's Haimo Award for distinguished teaching. Starbird and Su are, jointly and individually, on lifelong missions to make learning—of mathematics and beyond—joyful, effective, and available to everyone. This book invites topology students and teachers to join in the adventure.

Advanced Modern Algebra: Third Edition, Part 2 CRC Press

Contemporary Abstract Algebra, Tenth Edition For more than three decades, this classic text has been widely appreciated by instructors and students alike. The book offers an enjoyable read and conveys and develops enthusiasm for the beauty of the topics presented. It is comprehensive, lively, and engaging. The author presents the concepts and methodologies of contemporary abstract algebra as used by working mathematicians, computer scientists, physicists, and chemists. Students will learn how to do computations and to write proofs. A unique feature of the book are exercises that build the skill of generalizing, a skill that students should develop but rarely do. Applications are included to illustrate the utility of the abstract concepts. Examples and exercises are the heart of the book. Examples elucidate the definitions, theorems, and proof techniques; exercises facilitate understanding, provide insight, and develop the ability to do proofs. The exercises often foreshadow definitions, concepts, and theorems to come. Changes for the tenth edition include new exercises, new examples, new quotes, and a freshening of the discussion portions. The hallmark features of previous editions of the book are enhanced in this edition. These include: • A good mixture of approximately 1900 computational and theoretical exercises, including computer exercises, that synthesize concepts from multiple chapters • Approximately 300 worked-out examples from routine computations to the challenging • Many applications from scientific and computing fields and everyday life • Historical notes and biographies that spotlight people and events • Motivational and humorous quotations • Numerous connections to number theory and geometry While many partial solutions and sketches for the odd-numbered exercises appear in the book, an Instructor's Solutions Manual written by the author has comprehensive solutions for all exercises and some alternative solutions to develop a critical thought and deeper understanding. It is available from CRC Press only. The Student Solution Manual has comprehensive solutions for all odd-numbered exercises and many even-numbered exercises. Author Joseph A. Gallian earned his PhD from Notre Dame. In addition to receiving numerous national awards for his teaching and exposition, he has served terms as the Second Vice President, and the President of the MAA. He has served on 40 national committees, chairing ten of them. He has published over 100 articles and authored six books. Numerous articles about his

work have appeared in the national news outlets, including the New York Times, the Washington Post, the Boston Globe, and Newsweek, among many others.

Linear Algebra Problem Book Oxford University Press

Group theory is the branch of mathematics that studies symmetry, found in crystals, art, architecture, music and many other contexts, but its beauty is lost on students when it is taught in a technical style that is difficult to understand. Visual Group Theory assumes only a high school mathematics background and covers a typical undergraduate course in group theory from a thoroughly visual perspective. The more than 300 illustrations in Visual Group Theory bring groups, subgroups, homomorphisms, products, and quotients into clear view. Every topic and theorem is accompanied with a visual demonstration of its meaning and import, from the basics of groups and subgroups through advanced structural concepts such as semidirect products and Sylow theory.

Abstract Algebra CRC Press

Whereas many partial solutions and sketches for the odd-numbered exercises appear in the book, the Student Solutions Manual, written by the author, has comprehensive solutions for all odd-numbered exercises and large number of even-numbered exercises. This Manual also offers many alternative solutions to those appearing in the text. These will provide the student with a better understanding of the material. This is the only available student solutions manual prepared by the author of Contemporary Abstract Algebra, Tenth Edition and is designed to supplement that text. Table of Contents Integers and Equivalence Relations 0. Preliminaries Groups 1. Introduction to Groups 2. Groups 3. Finite Groups; Subgroups 4. Cyclic Groups 5. Permutation Groups 6. Isomorphisms 7. Cosets and Lagrange's Theorem 8. External Direct Products 9. Normal Subgroups and Factor Groups 10. Group Homomorphisms 11. Fundamental Theorem of Finite Abelian Groups Rings 12. Introduction to Rings 13. Integral Domains 14. Ideals and Factor Rings 15. Ring Homomorphisms 16. Polynomial Rings 17. Factorization of Polynomials 18. Divisibility in Integral Domains Fields 19. Extension Fields 20. Algebraic Extensions 21. Finite Fields 22. Geometric Constructions Special Topics 23. Sylow Theorems 24. Finite Simple Groups 25. Generators and Relations 26. Symmetry Groups 27. Symmetry and Counting 28. Cayley Digraphs of Groups 29. Introduction to Algebraic Coding Theory 30. An Introduction to Galois Theory 31. Cyclotomic Extensions Biography Joseph A. Gallian earned his PhD from Notre Dame. In addition to receiving numerous national awards for his teaching and exposition, he has served terms as the Second Vice President, and the President of the MAA. He has served on 40 national committees, chairing ten of them. He has published over 100 articles and authored six books. Numerous articles about his work have appeared in the national news outlets, including the New York Times, the Washington Post, the Boston Globe, and Newsweek, among many others.

Concept-Based Mathematics American Mathematical Soc.

Exploring Linear Algebra: Labs and Projects with MATLAB® is a hands-on lab manual that can be used by students and instructors in classrooms every day to guide the exploration of the theory and applications of linear algebra. For the most part, labs discussed in the book can be used individually or in a sequence. Each lab consists of an explanation of material with integrated exercises. Some labs are split into multiple subsections and thus exercises are separated by those subsections. The exercise sections integrate problems using Mathematica demonstrations (an online tool that can be used with a browser with Java capabilities) and MATLAB® coding. This allows students to discover the theory and applications of linear algebra in a meaningful and memorable way. Features: The book's inquiry-based approach promotes student interaction Each chapter contains a project set which consists of application-driven projects emphasizing the chapter's materials Adds a project component to any Linear Algebra course Explores many applications to a variety of fields that can promote research projects Employs MATLAB® to calculate and explore concepts and theories of linear algebra

[An Inquiry-Based Approach](#) CRC Press

This open access book provides a systematic overview of experiences with Inquiry-Based Learning (IBL) and undergraduate research (UR) in German universities, covering both research universities (Universitäten) and universities of applied sciences (Fachhochschulen). Divided into three parts, the book starts with the principles and common practices of IBL/UR at all universities. Part Two discusses the implementation of IBL/UR for twenty-one individual disciplines, ranging from architecture to theology. Part Three discusses the potential of IBL/UR in relation to several topics including diversity, digitalisation, different forms of universities, and the national job market. The book summarises the project of the German network of UR, comprising approximately 50 universities, and results of a national initiative called Qualitätspakt Lehre which is intended to

improve teaching at German universities. Today IBL and UR are essential parts of high-impact education strategies for universities around the world. In his university reform plans of the early 19th century, Wilhelm von Humboldt introduced Inquiry-Based Teaching and Learning as the core principle of the modern research university in Germany, as well as worldwide. IBL was re-discovered in the German university reform initiatives of the 1960s. Since then, IBL has been applied in teachers' education in German universities. The book presents IBL/UR experience as complementary to what is usually presented in English-speaking academia. In Germany, IBL/UR is applied broadly throughout the social sciences and planning, but not in the core sciences, whereas in the US undergraduate research is common in the sciences but less so in the social sciences. Moreover, in Germany, IBL/UR is often linked to applied and community-oriented research — something that is just emerging in the US.

SCIENCE IN THE CLASSROOM

American Mathematical Soc.

Thinking Algebraically presents the insights of abstract algebra in a welcoming and accessible way. It succeeds in combining the advantages of rings-first and groups-first approaches while avoiding the disadvantages. After an historical overview, the first chapter studies familiar examples and elementary properties of groups and rings simultaneously to motivate the modern understanding of algebra. The text builds intuition for abstract algebra starting from high school algebra. In addition to the standard number systems, polynomials, vectors, and matrices, the first chapter introduces modular arithmetic and dihedral groups. The second chapter builds on these basic examples and properties, enabling students to learn structural ideas common to rings and groups: isomorphism, homomorphism, and direct product. The third chapter investigates introductory group theory. Later chapters delve more deeply into groups, rings, and fields, including Galois theory, and they also introduce other topics, such as lattices. The exposition is clear and conversational throughout. The book has numerous exercises in each section as well as supplemental exercises and projects for each chapter. Many examples and well over 100 figures provide support for learning. Short biographies introduce the mathematicians who proved many of the results. The book presents a pathway to algebraic thinking in a semester- or year-long algebra course.

Invitation to Nonlinear Algebra Springer

Abstract Algebra: A Gentle Introduction advantages a trend in mathematics textbook publishing towards smaller, less expensive and brief introductions to primary courses. The authors move away from the 'everything for everyone' approach so common in textbooks. Instead, they provide the reader with coverage of numerous algebraic topics to cover the most important areas of abstract algebra. Through a careful selection of topics, supported by interesting applications, the authors intend the book to be used for a one-semester course in abstract algebra. It is suitable for an introductory course in for mathematics majors. The text is also very suitable for education majors who need to have an introduction to the topic. As textbooks go through various editions and authors employ the suggestions of numerous well-intentioned reviewers, these book become larger and larger and subsequently more expensive. This book is meant to counter that process. Here students are given a "gentle introduction," meant to provide enough for a course, yet also enough to encourage them toward future study of the topic. Features Groups before rings approach Interesting modern applications Appendix includes mathematical induction, the well-ordering principle, sets, functions, permutations, matrices, and complex numbers. Numerous exercises at the end of each section Chapter "Hint and Partial Solutions" offers built in solutions manual

Abstract Algebra Cambridge University Press

This textbook emphasizes the interplay between algebra and geometry to motivate the study of linear algebra. Matrices and linear transformations are presented as two sides of the same coin, with their connection motivating inquiry throughout the book. By focusing on this interface, the author offers a conceptual appreciation of the mathematics that is at the heart of further theory and applications. Those continuing to a second course in linear algebra will appreciate the companion volume Advanced Linear and Matrix Algebra. Starting with an introduction to vectors, matrices, and linear transformations, the book focuses on building a geometric intuition of what these tools represent. Linear systems offer a powerful application of the ideas seen so far, and lead onto the introduction of subspaces, linear independence, bases, and rank. Investigation then focuses on the algebraic properties of matrices that illuminate the geometry of the linear

transformations that they represent. Determinants, eigenvalues, and eigenvectors all benefit from this geometric viewpoint. Throughout, "Extra Topic" sections augment the core content with a wide range of ideas and applications, from linear programming, to power iteration and linear recurrence relations. Exercises of all levels accompany each section, including many designed to be tackled using computer software. Introduction to Linear and Matrix Algebra is ideal for an introductory proof-based linear algebra course. The engaging color presentation and frequent marginal notes showcase the author's visual approach. Students are assumed to have completed one or two university-level mathematics courses, though calculus is not an explicit requirement. Instructors will appreciate the ample opportunities to choose topics that align with the needs of each classroom, and the online homework sets that are available through WeBWork.

Thinking Algebraically: An Introduction to Abstract Algebra Courier Corporation

This book is part of a series of inquiry-based textbooks for math content courses to prepare future teachers for the mathematical work of teaching. This module focuses on Algebra, the domain where Numbers and Operations meets Patterns and Relationships meets Generalizations, and so it holds an important, bridging place in the middle grades curriculum. As mathematicians we want to convey the beauty of our subject. We view mathematics as the study of patterns and structures. We want to show our students how to reason like a mathematician - and we want them to show this to their students too. This way of reasoning is just as important as any content they will teach. Mathematics isn't a subject you can memorize; it is about ways of thinking and knowing. To do mathematics, you need to do examples, gather data, look for patterns, experiment, draw pictures, think, try again, make arguments, and think some more. The big ideas of mathematics are not always easy - but they are fundamentally important for students to understand and so they are fundamentally important for future teachers to understand. Each section of our books begins with a Class Activity. This problem-based inquiry is designed for small-group work in class. Some activities may take as little as 30 minutes to complete and discuss. Others may take two or more

class periods. The Read and Study, Connections to the Curriculum, and Homework sections are presented within the context of the activity ideas. No solutions are provided to activities or homework problems - students will have to solve them and discuss them themselves.

American Mathematical Soc.

First released in the Spring of 1999, *How People Learn* has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do-with curricula, classroom settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. *How People Learn* examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the

role of technology in education.

Brain, Mind, Experience, and School: Expanded Edition Springer

Linear algebra is an extremely versatile and useful subject. It rewards those who study it with powerful computational tools, lessons about how mathematical theory is built, examples for later study in other classes, and much more. *Functional Linear Algebra* is a unique text written to address the need for a one-term linear algebra course where students have taken only calculus. It does not assume students have had a proofs course. The text offers the following approaches: More emphasis is placed on the idea of a linear function, which is used to motivate the study of matrices and their operations. This should seem natural to students after the central role of functions in calculus. Row reduction is moved further back in the semester and vector spaces are moved earlier to avoid an artificial feeling of separation between the computational and theoretical aspects of the course. Chapter 0 offers applications from engineering and the sciences to motivate students by revealing how linear algebra is used. Vector spaces are developed over \mathbb{R} , but complex vector spaces are discussed in Appendix A.1. Computational techniques are discussed both by hand and using technology. A brief introduction to Mathematica is provided in Appendix A.2. As readers work through this book, it is important to understand the basic ideas, definitions, and computational skills. Plenty of examples and problems are provided to make sure readers can practice until the material is thoroughly grasped. Author Dr. Hannah Robbins is an associate professor of mathematics at Roanoke College, Salem, VA. Formerly a commutative algebraist, she now studies applications of linear algebra and assesses teaching practices in calculus. Outside the office, she enjoys hiking and playing bluegrass bass.

Problems in Abstract Algebra National Academies Press

Lucid coverage of the major theories of abstract algebra, with helpful illustrations and exercises included throughout. Unabridged, corrected republication of the work originally published 1971. Bibliography. Index. Includes 24 tables and figures.

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