

# Global Inequalities And Higher Education Whose Interests Are We Serving Universities Into The 21st Century

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*Global Inequalities And Higher Education Whose Interests Are We Serving Universities Into The 21st Century*

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## MARIANA RAMOS

*A Student's Guide* Routledge

This book is open access and discusses the re-imagining of the higher education sector. It exposes problems that relate to the way that universities have become over-managed business enterprises which may not reflect societal, national, or global educational needs. From there, it proposes some solutions, including three innovative programs, that make universities more responsive to needs, as well as reduce their impact on the environment. The central idea of this book is developing the 'Distributed University,' which distributes education to where it is needed, reducing local and global inequalities in access, and emphasizing local relevance in place of large centralized campuses, with a low impact on the environment. It emphasizes the distribution of trust in place of managerialism and collaboration in place of competition. By focusing on distributing education online, this book discusses how the higher education sector can be set up to adapt to the changes in the ways we work and learn today, and which will be required to adapt to and take advantage of the Fourth Industrial Revolution.

*Degrees of Inequality* Taylor & Francis

In an era of skyrocketing tuition and concern over whether college is "worth it," Paying for the Party is an indispensable contribution to the dialogue assessing the state of American higher education. A powerful exposé of unmet obligations and misplaced priorities, it explains in detail why so many leave college with so little to show for it.

*Global Inequalities in World-Systems Perspective* Basic Books (AZ)  
 Drawing on research from around the world, this atlas gives shape and meaning to statistics, making it an indispensable resource for understanding global inequalities and an inspiration for social and political action. Inequality underlies many of the challenges facing the world today, and The Atlas of Global Inequalities considers the issue in all its dimensions. Organized in thematic parts, it maps not only the global distribution of income and wealth, but also inequalities in social and political rights and freedoms. It describes how inadequate health services, unsafe water, and barriers to education hinder people's ability to live their lives to the full; assesses poor transport, energy, and digital communication infrastructures and their effect on economic development; and highlights the dangers of unclean and unhealthy indoor and outdoor environments. Through world, regional, and country maps, and innovative and intriguing graphics, the authors unravel the complexity of inequality, revealing differences between countries as well as illustrating inequalities within them. Topics include: the discrimination suffered by children with a disability; the impact of inefficient and dangerous household fuels on the daily lives and long-term health of those who rely on them; the unequal opportunities available to

women; and the reasons for families' descent into, and reemergence from, poverty.

*Global Perspectives* Springer

With the resurgence of race-related incidents nationally and on college campuses in recent years, acts of overt racism, hate crimes, controversies over free speech, and violence continue to impact institutions of higher education. Such incidents may impact the overall campus racial climate and result in a racial crisis, which is marked by extreme tension and instability. How institutional leaders and the campus community respond to a racial crisis along with the racial literacy demands of the campus leaders can have as much of an effect as the crisis itself. As such, 21st century university leaders must become more emotionally intelligent and responsive to emergent campus issues. Improving campus climate is hard, and to achieve notable gains, higher education professionals will have to reimagine how they approach this work with equity-influenced practices and transformative leadership. The Handbook of Research on Leading Higher Education Transformation With Social Justice, Equity, and Inclusion offers a window into understanding the deep intersections of identity and professional practice as well as guideposts for individual leadership development during contested times. The chapters emphasize how identity manifests in the way we lead, supervise, make decisions, persuade, form relationships, and negotiate responsibilities each day. In this book, the authors provide insight, examples, and personal narratives that explore how their identities, lens, and commitments shaped their leadership and supported their courageous acts for equity and social justice. It provides practical tools that leaders can draw on to inform sustainable equity and inclusion-focused practices and policies on college campuses and will discuss important campus climate issues and ways to address them. This book is a valuable reference work for higher education administrators, policymakers, leaders, managers, university presidents, social justice advocates, practitioners, faculty, researchers, academicians, and students who are interested in higher education leadership practices that support and promote social justice, equity, and inclusion.

*The Education Trap* BRILL

While there is considerable literature on social inequality and education, there is little recent work which explores notions of difference and diversity in relation to "race," class and gender. This edited text aims to bring together researchers in the field of education located across many international contexts such as the UK, Australia, USA, New Zealand and Europe. Contributors investigate the ways in which dominant perspectives on "difference," intersectionality and institutional structures underpin and reinforce educational inequality in schools and higher education. They emphasize the importance of international perspectives and innovative methodological approaches to examining these areas, and seek to locate the dimensions of difference within recent theoretical discourses, with an emphasis on "race," class and gender as key categories of analysis.

*International Comparisons* Macmillan International Higher Education

Globally, universities are the subject of public debate and disagreement about their private benefits or public good, and the key policy vehicle for driving human capital development for competitive knowledge economies. Yet what is increasingly lost in the disagreements about who should pay for university education is a more expansive imaginary which risks being lost in reductionist contemporary education policy. This is compounded by the influences on practices of students as consumers, of a university education as a private benefit and not a public good, of human capital outcomes over other graduate qualities, and of unfettered markets in education. Policy reductionism comes from a narrow vision of the activities, products, and objectives of the University and a blinkered vision of what is a knowledge society. Human Development and Capabilities, therefore, imaginatively applies a theoretical framework to universities as institutions and social practices from human development and the capability approach, attempting to show how universities might advance equalities rather than necessarily widen them, and how they can contribute to a sustainable and democratic society. Picking through the capability approach for human development, in relation to Universities, this book highlights and explores three main ideas: theoretical insights to advance thinking about human development and higher education Policy implications for the responsibilities and potential contributions of universities in a period of significant global change Operationalising a New Imaginary This fresh take on the work and purpose of the University is essential reading for anyone interested in university education, capability approach and human development; particularly postgraduates, University policy makers, researchers and academics in the field of higher education.

*Theoretical perspectives and contemporary challenges* Harvard University Press

This book critically examines the overall interplay between globalisation, social inequality and education. It explores conceptual frameworks and methodological approaches applicable in the research covering the State, globalisation, social stratification and education. The book, constructed against this pervasive anti-dialogical backdrop, aims to widen, deepen, and in some cases open, discourse related to globalisation, and new dimensions of social inequality in the global culture. *Navigating Challenges and Future Directions* IGI Global  
 Based on theoretical developments in research on world-systems analysis, transnational migration, postcolonial and decolonial perspectives, whilst considering continuities of inequality patterns in the context of colonial and postcolonial realities, Global Inequalities Beyond Occidentalism proposes an original framework for the study of the long-term reproduction of inequalities under global capitalism. With attention to the critical assessment of both Marxist and Weberian perspectives, this book examines the wider implications of transferring classical approaches to inequality to a twenty-first-century context, calling

for a reconceptualisation of inequality that is both theoretically informed and methodologically consistent, and able to cater for the implications of shifts from national and Western structures to global structures. Engaging with approaches to the study of class, gender, racial and ethnic inequalities at the global level, this innovative work adopts a relational perspective in the study of social inequalities that is able to reveal how historical interdependencies between world regions have translated as processes of inequality production and reproduction. As such, it will be of interest to scholars of sociology, political and social theory and anthropology concerned with questions of globalisation and inequality.

#### **Human Development and Capabilities** Routledge

"What makes this book stand out for me is that, as well as being theoretically informed and clearly written, its structure lends itself unmistakably to teaching... If our aim is to teach truly engaged students, it should be our job to provide truly engaging materials. This is what you will find with this particular book. It will help to inform your disciplinary teaching of social inequality across the social sciences and it will provide a solid basis for your seminar work with students." - Helen Jones, Higher Education Academy

"Warwick-Booth has provided a highly readable introductory text that will be accessible to everyone interested in this area of study, and I highly recommend it for those embarking on studies of social inequality today? How can you situate yourself in the debates? This is an essential book that not only introduces you to the key areas, definitions and debates within the field, but also gives you the opportunity to reflect upon the roots of inequality and to critically analyse power relations today. With international examples and a clear interdisciplinary approach throughout, the book encourages you to look at social inequality as a complex social phenomenon that needs to be understood in a global context. This book: Looks at social divisions across societies Explores global processes and changes that are affecting inequalities Discusses social inequality in relation to class, gender and race Examines current social policy approaches to explore how these relate to inequality Reflects upon the potential solutions to inequalities This engaging and accessible introduction to social inequality is an invaluable resource for students across the social sciences. Louise Warwick-Booth is Senior Lecturer in Health Policy at Leeds Metropolitan University, UK.

#### *Theoretical Debates and Methodological Innovations* Routledge

Competitive strategies and higher education-industry collaboration policies are playing an important role in fostering the reputation and international rankings of higher education institutions. The positive impact of these policies may best be observed in economic and social outputs of many countries such as the USA, Singapore, South Korea, EU countries, and Turkey. However, the number of academic publications that specifically concentrate on the impact of these policies on higher education institutions and authorities remains relatively limited. *Digital Transformation and Internationalization Strategies in Organizations* covers a wide range of issues and topics, including employment systems, quality management systems, international ranking systems in higher education, education and language policies in higher education, and business models employed in techno-parks. This book helps higher education institutions manage their manpower and become cognizant of the factors that may exert a drastic impact on their success. It is ideal for managers, executives, IT consultants, researchers, practitioners, academics, professors, and undergraduate and postgraduate students.

#### IGI Global

As common global problems accumulate, research and higher education become ever more vital. At the same time global convergence is transforming the prospects of higher education institutions. Local and national affairs are no longer the ultimate horizon, creating much scope for cross-border initiative and invention in both knowledge and university strategy. Yet the new freedoms are not experienced equally in all localities. Differences

between nations are still determining. As the older barriers are stripped away this enhances the capacity of strong universities and systems to dominate the rest, though new players are emerging. There are many possible trajectories for the university. The future is open and the 22 authors in *Prospects of higher education* explore it from three perspectives: the world as a whole, the Americas, and particular localities and regions. Moving beyond nation-centered analysis of states and markets, *Prospects* uses concepts of public and private goods to map the potentials for global trade and university rankings, common knowledge benefits and multilateral policy action, national stratification and the wash-back effects in systems and institutions. Broad and imaginative, methodologically innovative and policy sharp, this book has much for government and university leaders, scholars of higher education and anyone interested in public policy.

#### **ACCESS TO HIGHER EDUCATION**

Global Inequalities and Higher Education Whose interests are you serving?

This book examines the changing nature of global inequalities and efforts that are being made to move toward a more egalitarian world society. The contributors are world historical sociologists and geographers who place the contemporary issues of unequal power, wealth and income in a global historical perspective. The geographers examine the roles of geopolitics and patterns of warfare in the historical development of the modern world-system, and the sociologists examine endeavours to improve the situations of poor peoples and nations and to engage the challenges of sustainability that are linked with global inequalities. *Overcoming Global Inequalities* contains cutting-edge research from engaged social scientists intended to help humanity deal with the challenges of global inequality in the 21st century.

#### **DIGITAL TRANSFORMATION AND INTERNATIONALIZATION STRATEGIES IN ORGANIZATIONS**

Routledge

This report examines the links between inequality and other major global trends (or megatrends), with a focus on technological change, climate change, urbanization and international migration. The analysis pays particular attention to poverty and labour market trends, as they mediate the distributional impacts of the major trends selected. It also provides policy recommendations to manage these megatrends in an equitable manner and considers the policy implications, so as to reduce inequalities and support their implementation.

#### **REFORMING EDUCATION AND CHALLENGING INEQUALITIES IN SOUTHERN CONTEXTS**

Univ of California Press

This book offers in-depth analyses of how education interacts with social inequality in Southern contexts. Drawing on a range of disciplinary frameworks, it presents new analyses of existing knowledge and new empirical data which define the challenges and possibilities of successful educational reform. It is a tribute to the work of the late Christopher Colclough, who, as a leading figure in education and international development, played a key role in the global fight for education for all children. The book critically engages with international evidence of educational access, retention and outcomes, offering new understandings of how social inequalities currently facilitate, mediate or restrict educational opportunities. It exposes the continuing influence of wealth and regional inequalities and caste and gendered social structures. Researchers in Ethiopia, Ghana, India, Pakistan and Uganda highlight how the aspirations of families living in poverty remain unfilled by poor-quality education and low economic opportunities and how schools and teachers currently address issues of gender, disability and diversity. The book highlights a range of new priorities for research and identifies some necessary strategies for education reform, policy approaches and school practice, if educational equality for all children is to be achieved. The book will be of great interest to researchers, scholars,

educational practitioners and policy-makers in the fields of economics, politics and sociology of education, international education, poverty research and international development. Chapters 1, 6, 7 and 12 of this book are freely available as a downloadable Open Access PDF under a Creative Commons Attribution 4.0 license (Ch7) and Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license (Chs 1/ 6/ 12) available at

<https://www.taylorfrancis.com/books/e/9780429293467>

*The Promise of Higher Education* Routledge

Inequality is a marked and persistent feature of education systems, both in the developed and the developing worlds. Major gaps in opportunity and in outcomes have become more critical than in the past, thanks to the knowledge economy and globalization. The pursuit of equity as a goal of public policy is examined in this book through a series of national case-studies. The book covers many different global contexts from the wealthiest to some of the poorest nations on earth. It therefore offers a broad range of different theoretical and methodological approaches, and brings together extensive international experience in equity policy.

*Education Systems and Inequalities* Harvard University Press

Aiming to bridge theory and practice, each chapter outlines relevant literature, highlights key areas for consideration, and offers suggestions for real-world application. The book will be of interest to researchers, university students, expedition organisers, and outdoor instructors.

*Handbook of Research on Leading Higher Education*

*Transformation With Social Justice, Equity, and Inclusion*

Routledge

In comparing one public school to another, discussions frequently include talk concerning the socioeconomics of a school or district, which then leads to talk about the advantages that one socioeconomic setting has over another. Educators tend to agree that low academic achievement frequently associated with a low socioeconomic status is a characteristic difficult to resolve for a population of school children. The *Handbook of Research on Social Inequality and Education* is a critical reference source that provides insights into social influences on school and educational settings. Featuring an array of topics including online learning, social mobility, and teacher preparation, this book is excellent for educational leaders, educational researchers, teachers, academicians, administrators, instructional designers, and teacher preparation programs.

#### **ESSAYS IN HONOUR OF 70 YEARS OF IAU**

SAGE

Global Inequalities and Higher Education Whose interests are you serving? Macmillan International Higher Education

**University Admissions, Experiences, and Outcomes**

Springer

This book analyzes how recent welfare state transformations across advanced democracies have shaped social and economic disparities. The authors observe a trend from a compensatory paradigm towards supply oriented social policy, and investigate how this phenomenon is linked to distributional outcomes. How - and how much - have changes in core social policy fields alleviated or strengthened different dimensions of inequality? The authors argue that while the market has been the major cause of increasing net inequalities, the trend towards supply orientation in most social policy fields has further contributed to social inequality. The authors work from sociological and political science perspectives, examining all of the main branches of the welfare state, from health, education and tax policy, to labour market, pension and migration policy. /div

#### **POLICY AND PRACTICE CHALLENGES FOR EQUALITY IN EDUCATION**

BRILL

Moving interviews with 100 students at the two institutions highlight how American higher education reinforces the same inequities it has been aiming to transcend.

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