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Catalogue Kicd Kenya

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Standing on the Shoulders of Giants

Food Safety, from Farm to Fork

The Angels' Share

The Making and Unmaking of Permanent Minorities

Rise of a Kenyan Swahili Vernacular

Lake Naivasha, Kenya

150 Leadership Thoughts from Scripture to Get You Going

Social Studies Pupil's Book 4

Kenya, Bridging Ethnic Divides

Undeterred

Rethinking Class Size: The complex story of impact on teaching and learning

Mukami Kimathi: Mau Mau Woman Freedom Fighter

Education, Privatisation and Social Justice

Emerging and Re-Emerging Issues

Education and training programs and materials

Catalogue Kicd Kenya
OMB No. 1489582576039
edited by

PATRICK KELLEY

Learn for our planet UCL
Press

This is a work of fiction that straddles continents, and spans decades and diverse cultures. The characters present the real world of the day in a

very believable manner.

**STANDING ON THE
SHOULDERS OF
GIANTS**

Routledge

Majibu Ya Mazoezi Education and training programs and materials Our Lives Today Social Studies Pupil's Book 4 School Based Learning Programmes And Their Implications On Teacher Quality In Molo Sub-County In Kenya GRIN Verlag

Food Safety, from Farm to Fork UNESCO Publishing

Each chapter in the book is firmly rooted in research and is well referenced as one would expect of such a book. It will be of particular use to people with an academic interest in this aspect of school management but will also be thought-provoking for those who are involved in the development of the curriculum within their institution' - escalate This book explores many of the new aspects of the core business of schools and colleges, that is, the curriculum. Keeping the focus clearly on learning and teaching, the contributors explore the practical issues for managers at institutional level, within the context of their need to understand and analyze key educational values and principles. Part One presents overviews of theories and models of

curriculum, while Part Two examines how these are applied through planning, monitoring and evaluating. Part Three explores in detail the various managerial roles within schools and colleges from leaders to those responsible for cross-curriculum work and special educational needs. The fourth part discusses the importance of effectively managing resources for the curriculum - the environment, support staff and finance. Contributors use empirical research evidence to analyze current curriculum trends whilst proposing various new models which are likely to emerge in the 21st century.

The Angels' Share Andrews UK Limited

In November 2008, John Hattie's ground-breaking book Visible Learning synthesised the results of more than fifteen years research involving millions of students and represented the biggest ever collection of evidence-based research into what actually works in schools to improve learning. Visible Learning for Teachers takes the next step and brings those ground breaking concepts to a completely

new audience. Written for students, pre-service and in-service teachers, it explains how to apply the principles of Visible Learning to any classroom anywhere in the world. The author offers concise and user-friendly summaries of the most successful interventions and offers practical step-by-step guidance to the successful implementation of visible learning and visible teaching in the classroom. This book: links the biggest ever research project on teaching strategies to practical classroom implementation champions both teacher and student perspectives and contains step by step guidance including lesson preparation, interpreting learning and feedback during the lesson and post lesson follow up offers checklists, exercises, case studies and best practice scenarios to assist in raising achievement includes whole school checklists and advice for school leaders on facilitating visible learning in their institution now includes additional meta-analyses bringing the total cited within the research to over 900 comprehensively covers numerous areas of learning activity including

pupil motivation, curriculum, meta-cognitive strategies, behaviour, teaching strategies, and classroom management. Visible Learning for Teachers is a must read for any student or teacher who wants an evidence based answer to the question; 'how do we maximise achievement in our schools?'

THE MAKING AND UNMAKING OF PERMANENT MINORITIES

East African Educational Publishers
The debate over whether class size matters for teaching and learning is one of the most enduring, and aggressive, in education research. Teachers often insist that small classes benefit their work. But many experts argue that evidence from research shows class size has little impact on pupil outcomes, so does not matter, and this dominant view has informed policymaking internationally. Here, the lead researchers on the world's biggest study into class size effects present a counter-argument. Through detailed analysis of the complex relations involved in the classroom they reveal the

mechanisms that support teachers' experience, and conclude that class size matters very much indeed. Drawing on 20 years of systematic classroom observations, surveys of practitioners, detailed case studies and extensive reviews of research, Peter Blatchford and Anthony Russell contend that common ways of researching the impact of class size are limited and sometimes misguided. While class size may have no direct effect on pupil outcomes, it has, they say, significant force through interconnections with classroom processes. In describing these connections, the book opens up the everyday world of the classroom and shows that the influence of class size is everywhere. It impacts on teaching, grouping practices and classroom management, the quality of peer relations, tasks given to pupils, and on the time teachers have for marking, assessments and understanding the strengths and challenges for individual pupils. From their analysis, the authors develop a new social pedagogical model of how class size influences work, and identify policy conclusions and

implications for teachers and schools.

Rise of a Kenyan Swahili Vernacular

Springer Science & Business Media
Research Paper (postgraduate) from the year 2017 in the subject Pedagogy - The Teacher, Educational Leadership, grade: 14, University of Kabianga (EDUCATION), course: EDUCATION ADMINISTRATION, language: English, abstract: The purpose of this study was to assess the effect of School Based Learning Programmes on teachers' effectiveness in Molo Subcounty. School Based Learning Programme is a mode of study undertaken by teachers who are already in the teaching profession. This programme is offered during the school holidays in April, August and December and in the evenings and weekends. The programme affects the teachers' performance in their respective secondary schools either positively or negatively. This study was guided by five main objectives: To determine the effect of School Based Learning Programme on teacher's effectiveness on planning for instruction, on lesson content delivery, teacher's

evaluation skills, on development of Student-Teacher relationship and finally to examine the effect on their use of teaching- learning resources on their teaching. The study employed descriptive survey design. 356 teachers, 36 head teachers, one Quality Assurance and Standards Officer which formed a target population of 393 respondents.

Lake Naivasha, Kenya
Uzima Publishing House
The involvement of private actors in education is not new yet in the last decade critical issues have arisen that demand close scrutiny. This volume explores emerging forms of the private through case studies from Africa, South Asia and South East Asia and makes three related observations. First, what is new about these manifestations is their scale, scope and penetration into almost all aspects of the education endeavour – from the administrative apparatus to policymaking, and from formal provision in education settings to out-of-school activities, such as private tutoring. Second, what is particularly controversial about these

developments is how education itself is being recast; as a sector it is increasingly being opened up to profit-making and trade, and to agenda-setting by private, commercial interests. Third, the learner is increasingly conceptualised as a consumer, and education a consumer good. The case studies therefore enable us to see more clearly how different forms of the private in education alter what is at stake, for whom, and with what outcomes, and the consequences for individuals and societies. In turn, these raise the very important question about what they mean for our conceptualisations of education, learning and teaching, on the one hand, and for education as a site and means for emancipation, on the other. These are profound social justice concerns, and ones that make this volume distinctive. This book sets out to address these hard, but urgent, questions and will be of interest to academics and students of education, education researchers, government personnel and policymakers.
150 Leadership Thoughts from Scripture to Get You Going Mdahalo Bridging

Divides

So what inspired me to write *The Airlift Orphan*? The seed from which this book germinated was the Tom Mboya-John F. Kennedy airlifts which took place in the late 1950s and early 1960s. Dozens of young bright students from Kenya were given a chance to further their education in the United States of America. A Kenyan visionary, politician, and trade unionist, Tom Joseph Mboya, had seen that an independent Kenya would need its own well-educated citizens to steer the new nation as most of the colonial government workers were leaving. Kendi, the chief persona in the story, is the daughter of a man who left his pregnant lover behind and failed to come back. The travails that Kendi and her mother go through at the hands of a ruthless society form the real gist of this story. The story is entirely fictional but is primarily based on a historical event that actually took place.

Marjory Kimani
Social Studies Pupil's Book 4 Majibu Ya Mazoezi Education and training programs and materials Our Lives Today Social Studies Pupil's Book 4 School

Based Learning Programmes And Their Implications On Teacher Quality In Molo Sub-County In Kenya

The nation-state and the colonial state have always been the same thing: the ethnic and religious majorities of the former created only through the violent "minoritization" inherent in the latter. Assessing cases from the United States to Eastern Europe, Israel, and Sudan, Mahmood Mamdani suggests a radical solution: the state without a nation.

Kenya, Bridging Ethnic Divides Boydell & Brewer
Kiraitu Murungi easily fits into the category of 'Philosopher-King', a leader who, according to Plato, combines intellect, intelligence and wisdom in leadership. An alumnus of the University of Nairobi and the prestigious Harvard University, Kiraitu has applied these qualities to serve the society at constituency, county and national levels. In this candid interview with veteran journalist, Njeri Rugene, Kiraitu is blunt, brutal, frank and rational on politics and development issues. The first of its kind in the country, this lengthy interview is not only

inspiring, but also an insightful and igniting exposé of realpolitik in Kenya.

Undeterred Belknap Press
A paperback picture book based on the true story of Wangari Maathai, an environmental and political activist in Kenya and winner of the Nobel Peace Prize in 2004. As a young girl growing up in Kenya, Wangari was surrounded by trees. But years later when she returns home, she is shocked to see whole forests being cut down, and she knows that soon all the trees will be destroyed. So Wangari decides to do something--and starts by planting nine seedlings in her own backyard. And as they grow, so do her plans . . . This true story of Wangari Maathai, environmentalist and winner of the Nobel Peace Prize, is a shining example of how one woman's passion, vision, and determination inspired great change. Includes an author's note.

East African Publishers
This perennial best-selling discipleship tool contains the classic Bible studies Lessons on Assurance and Lessons on Christian Living in one package—13 lessons in all! These Navigator Bible studies

are a great leader's resource to explain the fundamentals of the Christian life. An ideal gift for a new believer or someone who has an interest in Jesus. Tear-out Scripture memory verse cards are included in KJV, NIV, NASB, and NKJV. Rethinking Class Size: The complex story of impact on teaching and learning Psychology Press
The manual, *Beyond Ethnicism. Exploring Racial and Ethnic Diversity for Educators*, a first of its kind in Kenya, speaks to the key issues of ethnic and racial belonging that are such a key-determining factor in defining and dividing Kenyans. These two issues influence many social, economic and especially political decisions. The manual transcends the limitations of current discussions on ethnicism and racism. Questions of ethnic and racial belonging are connected to some of the deepest moral and political decisions of our time. Belonging is an emotional subject that as a country citizens should not lose capacity to discuss coherently. An educator who wanted to know how to end ethnicism and racism inspired the writing of this

manual. Ethnic and racial favoritism as well as discrimination have seeped into the Kenyan education system. Educators sit in staff-rooms as members of political parties or ethnic communities and sometimes consciously or unconsciously perpetuate ethnic and racial stereotypes and prejudices. Educators find talking about ethnicism and racism difficult. They do not know where to begin yet they can recognise ethnicism and racism in learners. Sometimes they practice it themselves, favouring or discriminating learners on the basis of ethnicity or race. Educators are sometimes helpless in arresting ethnicist and racist practices in their learners or themselves, as they do not have the tools to do so. This manual is a practical resource which assists educators in contextualising ethnic and race related concerns without undermining the human rights, it also helps in creating the space for discourse amongst educators on how to combat ethnicism and racism. It asks rarely addressed critical and significant questions on the meaning of ethnic and racial belonging. The

manual addresses the arresting of stereotypes and prejudice before they morph into actual discrimination and sometimes violence. Mukami Kimathi: Mau Mau Woman Freedom Fighter Wiley-Blackwell Schools are constantly under pressure to keep up with the pace of changes in society. In parallel, societal demands for what schools should teach are also constantly changing; often driven by political agendas, ideologies, or parental pressures, to add global competency, digital literacy, data literacy, environmental literacy, media literacy, social-emotional skills, etc. This “curriculum expansion” puts pressure on policy makers and schools to add new contents to already crowded curriculum. Education, Privatisation and Social Justice Mdahalo Bridging Divides As a Leader Thinks gives leaders the benefit of quick reading with lasting impact, one leadership thought at a time. Laid out in a simple format, readers will be able to reflect and apply the leadership principles, warnings and challenges daily to transform their leadership capacity. Emerging and Re-

Emerging Issues

Heinemann Educational Publishers
The National Cohesion and Integration Commission (NCIC) was set up to facilitate and promote equality of opportunity, good relations, harmony and peaceful coexistence between persons of the different ethnic and racial communities of Kenya, and to advise the Government on all aspects thereof after the violence that followed the December 2007 elections. In Kenya, Bridging Ethnic Divides: A Commissioner’s Experience on Cohesion and Integration, Commissioner Alice Wairimũ Nderitũ looks behind the scenes at the NCIC’s efforts to ensure peaceful co-existence. Such as, working with elders, mediating confidentially between political leaders at the highest levels and co-founding and working as first Co-Chair of Uwiano Platform for Peace, a conflict prevention agency largely credited with leading efforts in ensuring peaceful processes during the 2010 Constitutional referendum and 2013 General elections. The book tells of NCIC’s efforts in grappling with the seemingly intractable

problem of managing the negative consequence of ethnic differences on questions such as: Why is Kenya so ethnically polarised? Why is an ethnic group the key defining factor in Kenyan politics? What hope is there for an inclusive Kenya? The book shows that positive policies and intra- and inter-ethnic spaces can be used to counter negative influences that lead to fear, exclusion and violence. The diversity of Kenya's ethnicities and races need not be a pretext for conflict, but a source of truly national identity. It proves that dialogue on understanding differences and commonalities leads to improved relationships and understanding on societal dynamics. This in turn, contributes to preventing and transforming conflicts through appropriate inclusion policies, identifying entry points for change as well as opportunities to tackle the norms and behaviours that underpin structural disparities.

EDUCATION AND TRAINING PROGRAMS AND MATERIALS

Paul Vitta

The very best of the world's best researchers have discovered a way to develop Africa: Way Omega. Now Africa's heads of state are at a summit to approve it. If they do, it promises Africa will start developing immediately. Unknown to the summit are aggrieved conspirators plotting to defeat Way Omega and replace it with a rival strategy: Path Alpha. Their path, they say, is the only way. Should the summit still follow Way Omega, or make a U-turn? *Fathers of Nations* is a satire on contemporary African politics.

A Rural Boy's Journey to the Pinnacle of Academia
Mdahalo Bridging Divides
This is Prof. Akama's personal story on his journey from childhood to where he presently sits as Vice-Chancellor of Kisii University.

School Based Learning Programmes And Their Implications On Teacher Quality In Molo Sub-County In Kenya
Tyndale House

Globally, there are many safety concerns emanating from the consumption of food, and are categorized as physical, biological and chemical hazards. This volume explores a number of safety issues

pertaining to foods consumed across the globe today. It represents a useful resource for researchers, food handlers and legislative bodies as it presents key findings in the area of food safety, and details the findings of a number of scientific research studies conducted through surveys, laboratory analysis and environmental assessments. The findings indicate the presence of eminent food safety threats along the food chain, ranging from pathogens, pesticide, and antibiotic residues, to heavy metals, food additives, aflatoxins, and allergens, among others. Food handling practices along the food chain and the importance of adhering to good agricultural and manufacturing practices are shown to play a crucial role in ensuring safe foods.

EXPLORING RACIAL AND ETHNIC DIVERSITY FOR EDUCATORS

Symposium Books Ltd
Of interest to linguists, artists, ma-youth, scholars of urban studies, educationalists, policy makers and language planners who are

grappling with the
challenges of

multilingualism and

language of education in
Kenya.

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