

Formulaic Language And Second Language Speech Fluency Background Evidence And Classroom Applications David Wood

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OMB No. 0317086769534 edited by

ERICK SANTOS

The Routledge Handbook of Second Language Acquisition and

Speaking Understanding Formulaic Language

This book investigates various aspects of speaking in a foreign language. It is unique in considering this key skill from both psycholinguistic and sociolinguistic perspectives, and in focusing entirely on instructed foreign language contexts. The book demonstrates how theory and research can be translated into

classroom practice.

COGNITIVE PROCESSING IN SECOND LANGUAGE ACQUISITION

A&C Black

This edited volume represents state of the field research linking

cognition and second language acquisition, reflecting the experience of the learner when engaged in noticing, input/output processing, retrieval, and even attrition of target forms. Contributions are both theoretical and practical, describing a variety of L1, L2 and L3 combinations from around the world as observed in spoken, written, and computer-mediated contexts. The book relates conditions of language, task, medium or environment to how learners make decisions about language, with discussions about the application or efficacy of these conditions on linguistic success and development, and pedagogical implications.

SECOND LANGUAGE VOCABULARY ACQUISITION

Psychology Press

Printbegrænsninger: Der kan printes 10 sider ad gangen og max. 40 sider pr. session

Lexical Processing in Second Language Learners Language Science Press

This book offers a succinct theoretical introduction to the basic concepts in language testing in a way that is easy to understand. In the Japanese context, this book is highly recommended for university faculty members involved in obtaining assessment literacy, teachers who want to validate their exploratory teaching and testing, or applied linguistics students new to the language testing field. The book is divided into four main sections. The first provides an overview of the principles of language testing. The next contains short extracts from the testing literature with questions which stimulate further thinking. Section 3 is a list of references with brief annotations and Section 4 a glossary of referenced testing terms.

ADVANCED PROFICIENCY AND EXCEPTIONAL ABILITY IN SECOND LANGUAGES

Bloomsbury Publishing

While the literature on second language acquisition and use is overwhelmingly rich with respect to initial and intermediate stages of development, present knowledge of levels of ultimate attainment that are equal or close to that of native speakers has so far not been presented in a coherent manner. This is what the present volume aims to achieve. In addition to chapters that summarize what is currently known about the grammatical,

lexical, and discourse features that continue to exhibit instability at the most advanced levels of second language development, the volume presents overviews of the incipient research on two unique learner populations, polyglots and employees in international call centres. Polyglots, defined as language users who are proficient in six or more second languages, may be considered second language learners par excellence. Call centre employees in economically less developed parts of the world are intriguing in how they cope with the high language proficiency requirements of their job. In conclusion, this book is relevant for all readers - both professionals and students - interested in the development of second language theory. For language teachers, the book provides insights that are profitable in classrooms for advanced learners.

THE ROUTLEDGE HANDBOOK OF VOCABULARY STUDIES

Walter de Gruyter GmbH & Co KG

The notion of formulaicity has received increasing attention in disciplines and areas as diverse as linguistics, literary studies, art theory and art history. In recent years, linguistic studies of formulaicity have been flourishing and the very notion of formulaicity has been approached from various methodological and theoretical perspectives and with various purposes in mind. The linguistic approach to formulaicity is still in a state of rapid development and the objective of the current volume is to present the current explorations in the field. Papers collected in the volume make numerous suggestions for further development of the field and they are arranged into three complementary parts. The first part, with three chapters, presents new theoretical and methodological insights as well as their practical application in the development of custom-designed software tools for identification and exploration of formulaic language in texts. Two papers in the second part explore formulaic language in the context of language learning. Finally, the third part, with three chapters, showcases descriptive research on formulaic language conducted primarily from the perspectives of corpus linguistics and translation studies. The volume will be of interest to anyone involved in the study of formulaic language either from a theoretical or a practical perspective.

Studying Second Language Acquisition from a Qualitative Perspective John Benjamins Publishing

The only comprehensive survey of research on formulaic language and L2 speech and the teaching implications of the link between them

Teaching Formulaic Language. Analysis of Two Schoolbooks Routledge

Formulaic sequences are more or less fixed word combinations such as idioms, collocations, lexical bundles, phrasal verbs and so on. Study in this area has grown over the past fifteen years, despite the fact that there are no academic journals or conferences devoted to this topic. This edited collection is an attempt to draw together the diverse international work on formulaic language. It features an introduction by Dr. Regina Weinert, a pioneer and expert in the study of formulaic language in acquisition. The authors have an international scope, from China and Italy to Armenia, Canada and Britain. The book is divided into three sections: Formulaic Language in Acquisition and Pedagogy; Identification and Psycholinguistic Processing of Formulaic Language; Communicative Functions of Formulaic Language. The topics of the papers are as varied as the geographic locations of the authors - critical discourse analysis, psycholinguistics, memorization, corpus analysis, specific languages such as Arabic, and even Beowulf and blogging language. This volume represents a step forward for the study of formulaic language, offering diverse, often previously unexplored perspectives from international researchers, advancing knowledge in innovative ways. It makes a fresh contribution to the growing number of works on this topic and will appeal to researchers and academics working with formulaic language throughout linguistics.

Formulaic Sequences Pergamon

This book presents a selection of empirical papers dealing with second and multiple language acquisition, in which qualitative research methodology is employed. Each of the studies reported in individual chapters is based on a solid theoretical background and an overview of studies in a given area. Although the main focus is on qualitative methods, some of the papers demonstrate the complementarity of quantitative and qualitative approaches in studying language acquisition.

The Routledge Handbook of Second Language Acquisition and Corpora Second Language Acquisition Research Series

This book is the second of the two-volume collection of papers on

formulaic language. The collection is among the first in the field. The authors of the papers in this volume represent a diverse group of international scholars in linguistics and psychology. The language data analyzed come from a variety of languages, including Arabic, Japanese, Polish, and Spanish, and include analyses of styles and genres within these languages. While the first volume focuses on the very definition of linguistic formulae and on their grammatical, semantic, stylistic, and historical aspects, the second volume explores how formulae are acquired and lost by speakers of a language, in what way they are psychologically real, and what their functions in discourse are. Since most of the papers are readily accessible to readers with only basic familiarity with linguistics, the book may be used in courses on discourse structure, pragmatics, semantics, language acquisition, and syntax, as well as being a resource in linguistic research.

Cambridge University Press

Formulaic sequences (FS) are now recognized as an essential element of language use. However, research on FS has generally been limited to a focus on description, or on the place of FS in L1 acquisition. This volume opens new directions in FS research, concentrating on how FS are acquired and processed by the mind, both in the L1 and L2. The ten original studies in the volume illustrate the L2 acquisition of FS, the relationship between L1 and L2 FS, the relationship between corpus recurrence of FS and their psycholinguistic reality, the processes involved in reading FS, and pedagogical issues in teaching FS. The studies use a wide range of methodologies, many of them innovative, and thus the volume serves as a model for future research in the area. The volume begins with three survey chapters offering a background on the characteristics and measurement of FS.

Formulaic Language and the Lexicon Oxford University Press
This Handbook is a comprehensive volume outlining the foremost issues regarding research and teaching of second language speaking, examining such diverse topics as cognitive processing, articulation, knowledge of pragmatics, instruction in sub-components of speaking (e.g., grammar, pronunciation, and vocabulary) and the attrition of the first language. Outstanding academics have contributed chapters to provide an integrated and inclusive perspective on oral language skills. Specialized contexts for speaking are also explored (e.g., English as a Lingua

Franca, workplace, and interpreting). The Routledge Handbook of Second Language Acquisition and Speaking will be an indispensable resource for students and scholars in applied linguistics, cognitive psychology, linguistics, and education.

Formulaic Sequences Routledge

"Multi- and interdisciplinary in nature, Understanding Formulaic Language brings together leading researchers in the field to provide a state-of-the-art account of what is known about the acquisition, processing, and use of formulaic language, focusing, in particular, on the recent developments and directions for future research. Three distinct but complementary perspectives on the study of formulaic language are presented - the cognitive and psycholinguistic, socio-cultural and pragmatic, and pedagogical - attesting to a rich research base. Understanding Formulaic Language: A Second Language Acquisition Perspective is an essential resource for established researchers and graduate students in second language acquisition and pedagogy, corpus and cognitive linguistics, psycholinguistics, sociolinguistics, and pragmatics"--

Advanced Proficiency and Exceptional Ability in Second Languages John Wiley & Sons

This book is a thorough revision of the highly successful text first published in 1994. The authors retain the multidisciplinary approach that presents research from linguistics, sociology, psychology, and education, in a format designed for use in an introductory course for undergraduate or graduate students. The research is updated throughout and there are new sections and chapters in this second edition as well. New chapters cover child language acquisition (first and second), Universal Grammar, and instructed language learning; new sections address issues, such as what data analysis doesn't show, replication of research findings, interlanguage transfer (multilingual acquisition and transfer), the aspect hypothesis, general nativism, connectionist approaches, and implicit/explicit knowledge. Major updates include nonlanguage influences and the lexicon. The workbook, *Second Language Learning Data Analysis, Second Edition*, makes an ideal accompaniment to the text.

FORMULAIC LANGUAGE AND SECOND LANGUAGE SPEECH FLUENCY

Bloomsbury Publishing

The Routledge Encyclopedia of Second Language Acquisition offers a user-friendly, authoritative survey of terms and constructs that are important to understanding research in second language acquisition (SLA) and its applications. The Encyclopedia is designed for use as a reference tool by students, researchers, teachers and professionals with an interest in SLA. The Encyclopedia has the following features: • 252 alphabetized entries written in an accessible style, including cross references to other related entries in the Encyclopedia and suggestions for further reading • Among these, 9 survey entries that cover the foundational areas of SLA in detail: Development in SLA, Discourse and Pragmatics in SLA, Individual Differences in SLA, Instructed SLA, Language and the Lexicon in SLA, Measuring and Researching SLA, Psycholinguistics of SLA, Social and Sociocultural Approaches to SLA, Theoretical Constructs in SLA. • The rest of the entries cover all the major subdisciplines, methodologies and concepts of SLA, from "Accommodation" to the "ZISA project." Written by an international team of specialists, the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA.

SPEECH PRODUCTION AND SECOND LANGUAGE ACQUISITION

Cambridge University Press

This extremely up-to-date book, *Speech Production and Second Language Acquisition*, is the first volume in the exciting new series, *Cognitive Science and Second Language Acquisition*. This new volume provides a thorough overview of the field and proposes a new integrative model of how L2 speech is produced. The study of speech production is its own subfield within cognitive science. One of the aims of this new book, as is true of the series, is to make cognitive science theory accessible to second language acquisition. *Speech Production and Second Language Acquisition* examines how research on second language and bilingual speech production can be grounded in L1 research conducted in cognitive science and in psycholinguistics. Highlighted is a coherent and straightforward introduction to the bilingual lexicon and its role in spoken language performance. Like the rest of the series, *Speech Production and Second Language Acquisition* is tutorial in style, intended as a

supplementary textbook for undergraduates and graduate students in programs of cognitive science, second language acquisition, applied linguistics, and language pedagogy.

The Routledge Encyclopedia of Second Language Acquisition John Benjamins Publishing

This volume presents a comprehensive look at the phenomenon of formulaic language (multi-word units believed to be mentally stored and retrieved as single units) and its role in fluent speech production. Focusing on second language speech, the book provides an overview of research into the role of formulaic language in fluency, details a study which provides evidence of that role, and outlines teaching plans and strategies to foster it. This important area has not been examined in such depth and scope before, and this work has many implications for future research and language pedagogy. It will appeal to researchers in discourse analysis and second language acquisition.

[High-Level Language Proficiency in Second Language and Multilingual Contexts](#) GRIN Verlag

In the 30 years since Rod Ellis first published the award-winning *Understanding Second Language Acquisition*, it has become a classic text. This new, fully updated edition continues to provide an authoritative and highly readable introduction to key areas of theory and research in second language acquisition. Ellis presents

a comprehensive overview of the different theories in this field and examines critical reactions to them. The book reflects recent trends in looking at cognitive and social aspects of second language acquisition, as well as examining the roles played by implicit and explicit instruction in language learning. "An excellent and much-needed, in-depth review of the research on how children and literate adults learn a second language. Ellis provides a sound knowledge base for language teachers and beginning graduate students in applied linguistics, focusing on relevant findings of research on second-language learning by children and literate adults in both naturalistic and instructed contexts." Elaine Tarone, Director of the Center for Advanced Research on Language Acquisition, University of Minnesota
Additional online resources are available at www.oup.com/elt/teacher/understandingsla Rod Ellis is the Distinguished Professor of Applied Language Studies in the School of Cultures, Languages and Linguistics in the University of Auckland. Oxford Applied Linguistics Series Advisers: Anne Burns and Diane Larsen-Freeman.

Understanding Formulaic Language Routledge

Five Implications for Research -- Conclusion -- References -- Index

FORMULAIC LANGUAGE

Routledge

While the literature on second language acquisition and use is overwhelmingly rich with respect to initial and intermediate stages of development, present knowledge of levels of ultimate attainment that are equal or close to that of native speakers has so far not been presented in a coherent manner. This is what the present volume aims to achieve. In addition to chapters that summarize what is currently known about the grammatical, lexical, and discourse features that continue to exhibit instability at the most advanced levels of second language development, the volume presents overviews of the incipient research on two unique learner populations, polyglots and employees in international call centres. Polyglots, defined as language users who are proficient in six or more second languages, may be considered second language learners par excellence. Call centre employees in economically less developed parts of the world are intriguing in how they cope with the high language proficiency requirements of their job. In conclusion, this book is relevant for all readers - both professionals and students - interested in the development of second language theory. For language teachers, the book provides insights that are profitable in classrooms for advanced learners.

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