

School Administration And Supervision Reprint

Types of School Administration and Supervision SCHOOL ADMINISTRATION AND SUPERVISION IN EVALUATION No Excuses Audiobook, by Brian Tracy - 2022 self improvement What is an Administration? | Types, Functions, Importance of Administration Educational Administration | D.El.Ed. | B.Ed. | M.Ed. | Supervisor skills: 5 Core Skills to Be a Good Supervisor Instructional Leadership and Supervision for School Heads Administration vs Management How to Move Study in Finland in 2025 | Step-by-Step Application Guide for International Students Principles of Teacher's Supervision and Monitoring Theories of educational administration 6 Things I wish I knew when taking Masters Degree | Filipino version Charlotte Mason's Original Home Schooling Series Reprint — School Education Charlotte Mason's Original Home Schooling Series Reprint — Formation of Character Effective School Administration of the 21st Century: Book Sale! Advanced School Administration and Supervision Meaning of Administration - Administration and Supervision -Educ Series Advanced School Administration and Supervision School Administration and Supervision Advanced School Administration and Supervision - Continuous Improvement Plan for School Improvement Advanced School Administration and Supervision The Development of Concepts in School Administration and Supervision. Functions and Principles of School Administrators School Administration and Supervision Program Webinar ED 216 ADVANCED SCHOOL ADMINISTRATION AND SUPERVISION TACBO TACLAHAN School Administration and Supervision Virtual Information Session Selected Readings on General Supervision Publications of the Office of Education A Constructive Study Applied to New York City (Classic Reprint) The Organization of City School Systems Educational Administration and Supervision, 1921, Vol. 7 Schools Administration Problems in Elementary School Administration Educational Administration: Theory, Research, and Practice Pamphlets and Reprints Educational Administration and Supervision, 1916, Vol. 2 (Classic Reprint) Tests in Print II Strategies and Techniques The Administration of County High Schools, in the South, Vol. 6 (Classic Reprint) Hearing Before the Subcommittee on Select Education of the Committee on Education and Labor, House of Representatives, One Hundred First Congress, First Session, Hearing Held in Washington, DC, March 9, 1989 Report of the Commissioner of Education Made to the Secretary of the Interior for the Year ... with Accompanying Papers Our Schools Rural Schools in Canada, Their Organization, Administration and Supervision (Classic Reprint) An Index to Tests, Test Reviews, and the Literature on Specific Tests Recent Centralizing Tendencies in State Educational Administration (Classic Reprint) Modern School Administration, Its Problems and Progress Recent Progress in School Administration in Philadelphia Zoology Reprints and Separata, Etc Office of Education School Leadership and Administration: Important Concepts, Case Studies, and Simulations

*School Administration
And Supervision Reprint* **OMB No.
1906290455467** edited
by

KAYLYN MARIELA

Selected Readings on General Supervision

Forgotten Books

Excerpt from Educational Administration Supervision, Vol. 8 In securing the information necessary for the discussion of the nature of teacher-training in America, and its possible values for England three lines of investigation have been followed: (1) visits to American training institutions and schools; (2) classes and personal conferences with members of the faculty of Teachers College, Columbia University; conversations with members of other faculties and with fellow-students (3) study of books, journals, normal-school catalogues and current educational

literature. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

Publications of the Office of Education
Our Schools Their Administration and Supervision (Classic Reprint) Excerpt from

Our Schools: Their Administration and Supervision "But to the spirit select there is no choice; He cannot say, This will I do, or that, For the cheap means putting Heaven's ends in pawn, And bartering his bleak rocks, the freehold stern Of destiny's first-born, for smoother fields That yield no crop of self-denying will; A hand is stretched to him from out the dark, Which grasping without question, he is led Where there is work that he must do for God. Chances have laws as fixed as planets have, And disappointment's dry and bitter root, Envy's harsh berries, and the choking pool Of the world's scorn, are the right mother-milk To the tough hearts that pioneer their kind, And break a pathway to those unknown realms That in the earth's broad shadow lie enthralled; Endurance is the crowning quality, And patience all the

passion of great hearts; These are their stay, and when the leaden world Sets its hard face against their fateful thought, And brute strength like a scornful conqueror, Clangs his huge mace down in the other scale, The inspired soul but flings his patience in, And slowly that outweighs the ponderous globe, - One faith against a whole earth's unbelief, One soul against the flesh of all mankind." - "Columbus" James Russell Lowell About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

Schools Administration Including the Organization and Supervision of Schools (Classic Reprint)

This brief version of Glickman, Gordon, and Ross-Gordon's "SuperVision and Instructional Leadership: A Developmental Approach" continues to break new ground by exploring, challenging, and reshaping the field of educational administration. A valuable resource for both aspiring and practicing school leaders, this book is a necessity for any school leader's library. While retaining an emphasis on collegiality, school culture, teachers as adult learners, developmental supervision, reflective inquiry, and democratic schools, this third edition continues to be a trend-setter by placing instructional leadership and school improvement within a community and societal context and presenting three new chapters on the cultural tasks of supervision. "New features of the book include: "

- An updated discussion of adult learning and implications for instructional supervision (Chapter 4)
- Role Play chapter feature that provides structured scenarios that allow for the practice of the four interpersonal approaches of developmental supervision: directive control, directive informational, collaborative, and nondirective (Chapters 8, 9, 10 and 11)
- New Chapter, "Facilitating Change," describes and evaluates theories of educational change, change at the individual level, the changing conditions of teaching, norms of continuous school improvement, and other

concepts associated with successful school change (Chapter 20) - New Chapter, "Addressing Diversity," examines economic, racial, and ethnic achievement gaps and the "cultural clashes" largely responsible for those gaps (Chapter 21) - Discussions of the characteristics of culturally responsive schools and teachers as well as strategies for promoting and encouraging the development of culturally responsive schools and teachers (Chapter 21) - New Chapter, "Building Community," presents the concepts of the democratic community, moral community, and Professional Learning Community (Chapter 22) - Strategies and suggestions for engaging the school with the larger community it serves (Chapter 22)

A Constructive Study Applied to New York City (Classic Reprint) Forgotten Books

Excerpt from Educational Survey of Walker County, Georgia The biggest public problem confronting Walker county, undoubtedly, is the proper education of the children future citizens of the county. No other compares with it in present importance or projects itself so far into the future. In proportion as people are more important than property will their training mean more than any' possible development of the material resources of the county. Ill fares the land, to hastening ills a prey, Where wealth accumulates and men decay. But more serious thought and business-like planning and liberal financial support has been given to the development of the material interests of Walker county than to the construction of an efficient public school system, as evidenced by the greater progress accomplished, court house and jail, public road system, agriculture, etc., etc. As compared to these we would call attention to the photographs and detailed descriptions of the school houses and school equipments of the rural schools given in this report. A good public road system makes a good public school system possible, and neither can be had without both liberal financial support and strong central expert administration. Local initiative or administration never accomplishes either. Administration and supervision should always come from the same source as the support, and in the same proportion. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing

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THE ORGANIZATION OF CITY SCHOOL SYSTEMS

Forgotten Books

Excerpt from State Supervisory Programs for the Education of Exceptional Children The topics considered in the series include problems of administrative organization and relationships, financial control and assistance, legislative and regulatory standards, and various types of supervisory services. Each has been studied from the point of view of past developments and of organization existing at the time of the visit to the State. For some fields of activity a state-by-state description is given of policies, problems, and practices. For some, selected States are used as examples, with a summary of significant developments and trends in all States. The total series, it is hoped, will prove to be a helpful group of publications relating to the organization and functions of State education departments and of the boards of education to which they are related. The report included in the present monograph deals with one of the more recent developments in State educational administration and supervision - namely, that related to the education of exceptional children. Initiated by the State through residential institutions and by local school districts to meet local needs, programs of special education for the handicapped and the gifted have steadily gained ground as essential to the complete functioning of the State's educational system. As a result, one State after another is encouraging a bureau or a division or a section in its State education department designed particularly to look after the educational interests of those who need special adjustments because of a marked deviation from normal physical, mental, or emotional condition. To describe the organization and supervisory functions and activities of such programs is the aim of this bulletin. To the chief State school officers, to members of their respective staffs, and to other State officials who have assisted in furnishing data for this series of monographs, the United States Office of Education expresses its deepest appreciation. Without their wholehearted cooperation the publication of the series could not

have been realized. The entire project is an example of coordinated action, both on the part of Office of Education staff members who have participated in it and on the part of State officials who gave so generously of their time and effort to supply the needed information and materials. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

Educational Administration and Supervision, 1921, Vol. 7 Forgotten Books

Excerpt from Recent Centralizing Tendencies in State Educational Administration Although popular education, since the earliest days of New England history, has been fondly cherished as one of the chief characteristics and safe-guards of our American polity, and although public schools early became quite generally diffused, especially throughout the North, yet at the opening of the present century it could scarcely be said that any of the States had what could be dignified by the term a public school system. Almost everywhere throughout the country the establishment and continued maintenance of free public schools depended chiefly upon local initiative and local public sentiment, while so far from there being any effective control and supervision of the schools, this factor was almost entirely wanting in every State. What little control and supervision existed was local, and took in no larger area than the township or county, and with the general establishment of the so-called district system was ushered in an era of the most extreme decentralization conceivable, during which a multitude of petty local boards and directors ruled supreme in their infinitesimal districts. Each district was a law unto itself; of uniformity and system there was none. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical

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Schools Administration Forgotten Books Excerpt from Organization and Administration of Religious Education One of the great advances made in modern education is the introduction of the scientific method in dealing with pupils. No less marked has been the emphasis upon the importance of trained teachers, proper standards for use in their selection, and a scientific technique for their supervision. Those who work in the field of religious education will find this experience of public school administrators and teachers a fruitful source of information and encouragement. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

Problems in Elementary School Administration Forgotten Books

Excerpt from Schools Administration: Including the Organization and Supervision of Schools It is difficulties like these which this book is intended to meet. It is not expected that theories of administration can be applied everywhere exactly as they are here given; but it is hoped that their presentation will be of substantial assistance to members of School Boards, Superintendents and Principals of schools, as well as to professional students of education in Colleges and Normal Schools. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the

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EDUCATIONAL ADMINISTRATION: THEORY, RESEARCH, AND PRACTICE

USCCB Publishing

Addresses six competencies in personnel management, seven in institutional management, and four in finance and development. Includes more than 150 sources in the bibliography.

Pamphlets and Reprints McGraw-Hill Education

A highly respected overview of the field of instructional supervision that covers the three domains of supervision: instructional development, curriculum development, and staff development. The authors adhere to the beliefs that supervisors should look at teaching before looking at the teacher, and that the supervisor should look at the classroom and school environment within the context of instruction. Continuing in approach and philosophy as previous editions, the Eighth Edition will continue to lean toward practice, with heavy emphasis on the supervisor's responsibilities as an instructor.

Educational Administration and Supervision, 1916, Vol. 2 (Classic Reprint) Forgotten Books

One of the most widely read books in educational leadership, *Educational Administration* uses a systems perspective to synthesize the relevant theory and research on organizational behavior and focuses on understanding and applying theory to solve problems of practice. With each new edition, the latest research and theory are incorporated into the analysis of teaching, learning, and leading. *Educational Administration* helps future administrators understand the content and context of schools, remember key ideas and principles, and apply and practice those principles as they lead.

TESTS IN PRINT II

Prentice Hall

Excerpt from Rural School Supervision Sir: In the early history of this country, and of each of the States, when the population was sparse and communities widely separated, each school district and each school had an independent existence, with little or no relation to any other school or

district or any larger unit. As population became more dense, as communities coalesced, as appropriations and expenditures for schools became larger, and as the larger units of county and State began to feel an interest in and responsibility for the education of the children of all their separate communities, the need for State and county officers for business administration was felt. Later still, the demand for efficiency in the schools and for the best possible use of money expended for schools and of the time of the children in school gave rise to a demand for expert supervision by men and women competent to give to all teachers, and especially to young and inexperienced teachers, help in those phases of their work in which they need it most. As a result, State, county, district, and township superintendents are now chosen with reference to their knowledge of teaching more than formerly; and in many States they are given the assistance of special supervisors. So valuable have been the results of the work of these expert supervisors in those places where it has been tried under favorable conditions that there is now a general desire for information on the subject. I therefore recommend for publication as a bulletin of the Bureau of Education the accompanying manuscript transmitted herewith on Rural School Supervision, prepared at my request by Katherine M. Cook and A. C. Monahan of the Rural Education Division of this bureau. Respectfully submitted. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

STRATEGIES AND TECHNIQUES

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Excerpt from Our Schools: Their Administration and Supervision "But to the spirit select there is no choice; He cannot say, This will I do, or that, For the cheap means putting Heaven's ends in pawn, And bartering his bleak rocks, the freehold stern Of destiny's first-born, for smoother

fields That yield no crop of self-denying will; A hand is stretched to him from out the dark, Which grasping without question, he is led Where there is work that he must do for God. Chances have laws as fixed as planets have, And disappointment's dry and bitter root, Envy's harsh berries, and the choking pool Of the world's scorn, are the right mother-milk To the tough hearts that pioneer their kind, And break a pathway to those unknown realms That in the earth's broad shadow lie enthralled; Endurance is the crowning quality, And patience all the passion of great hearts; These are their stay, and when the leaden world Sets its hard face against their fateful thought, And brute strength like a scornful conqueror, Clangs his huge mace down in the other scale, The inspired soul but flings his patience in, And slowly that outweighs the ponderous globe, - One faith against a whole earth's unbelief, One soul against the flesh of all mankind." - "Columbus" James Russell Lowell About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

THE ADMINISTRATION OF COUNTY HIGH SCHOOLS, IN THE SOUTH, VOL. 6 (CLASSIC REPRINT)

Forgotten Books
Excerpt from The Administration of County High Schools, in the South, Vol. 6 This study of the administration of county high schools in the South was undertaken primarily with the hope of determining, so far as the facts found seem to warrant it, a conclusion, founded on something more than a personal opinion, as to whether the county, as a unit of secondary administration, should be advocated for high schools throughout the United States. The increasing prominence of the county, as a unit of supervision; the recognition the county has been receiving in recent legislation, as a unit of school administration; and the increase in the number of county high schools which have been organized during the last decade, were the further reasons for the study

being made at this time. Secondary sources are the bases for the study. Since they are in print and are carefully referred to in the dissertation wherever used, it was felt that, owing to the character of this particular study, greater accuracy could be secured by depending on them than on sources sought otherwise. In some cases it was necessary to supplement these sources by letters and by specific questions relating to the particular case addressed to high-school inspectors and to professors of secondary education in state universities. Where such data are used, the fact is always indicated in the citations of authority. The method of study used was to take the important phases of high-school administration, which are chapter topics, and under these to collect and present the facts. The interpretation of these facts is then attempted, and this is followed by such conclusions as their interpretations seem to warrant. The answer to the question which the thesis presents is then sought from these conclusions. In the presentation of the facts, detailed data are not presented, since they are in print and can always be referred to by going to the source indicated. Only summaries which contain the phases of the distribution of the facts pertinent to the fundamental question involved are presented. The reader who wishes more detailed data than are presented can always find them in the sources indicated, and readers who do not wish to be burdened with them do not need either to wade through or pick their way around tables of such materials. Further, it is thought unsound to reprint secondary sources. In such a study an occasional error is bound to creep in. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

Hearing Before the Subcommittee on Select Education of the Committee on Education and Labor, House of Representatives, One Hundred First Congress, First Session, Hearing Held in Washington, DC, March 9, 1989

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Excerpt from *A Study of Rural School Conditions in Ohio* School progress has been very marked in Ohio during the past In the enactment of the School Code of 1914 adequate pro administration and supervision of the rural schools of the state. The power conferred upon county boards of education to transfer territory and create school districts around business and social centers has been the means of promoting centralization and consolidation which are, undoubtedly, helpful agencies in the readjustment of the rural school system. In this publication it has been the purpose to typify the principal achievements of rural school administration under the new code. Acknowledgment is hereby made of the splendid cooperation of the County Superintendents in supplying data without which our endeavors. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

REPORT OF THE COMMISSIONER OF EDUCATION MADE TO THE SECRETARY OF THE INTERIOR FOR THE YEAR ... WITH ACCOMPANYING PAPERS

Forgotten Books

Effective supervision is vital to instructional improvement, and this new edition of a bestseller pinpoints the techniques that matter most. Features 42 qualitative and quantitative observation tools.

Our Schools USCCB Publishing

Excerpt from *Problems in Elementary School Administration: A Constructive Study Applied to New York City* Three important contemporary problems in the administration of elementary schools are treated in this volume by a method which is commending itself increasingly to students of Education, and has a special significance for all officers of school administration and supervision. These problems arise when the establishment of intermediate schools (or junior high

schools) is under consideration; when we seek to ascertain what a satisfactory rate of promotion is, and under what conditions we may hope for a maximum rate of promotion; and when we try to secure age-grade standards that will yield us usable and valid information concerning the number of normal-age, over-age, and under-age children in the schools: and the method employed in dealing with these problems is the statistical or objective method - the method that is free from personal bias or general opinion, and seeks to arrive at valid conclusions on the basis of incontestable and well-organized data. Dr. Bachman's brief but comprehensive introduction states these problems clearly, and also the principles of method on which his studies are based. The main body of the volume consists of three parts, each dealing with one of the problems under consideration. Parts I and II constitute Dr. Bachman's contribution to the report submitted by me to the Committee on School Inquiry of the Board of Estimate and Apportionment of the City of New York in 1912; and Part III is a report made to that Committee after my term of service had closed. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

RURAL SCHOOLS IN CANADA, THEIR ORGANIZATION, ADMINISTRATION AND SUPERVISION (CLASSIC REPRINT)

Deep and Deep Publications

Excerpt from *Recent Progress in School Administration in Philadelphia: Important Steps Toward the Placing of All the Schools Under Definite Professional Supervision and Control, With the Superintendent in Charge as the Executive Agent of the Board* About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the

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[An Index to Tests, Test Reviews, and the Literature on Specific Tests](#) John Wiley & Sons

Excerpt from *Educational Administration and Supervision, 1921, Vol. 7: Including Teacher Training* Ranking always among the few great American histories, Rhodes' work is of the type every man wishes not merely in his library, but at his elbow. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

[Recent Centralizing Tendencies in State Educational Administration \(Classic Reprint\)](#) Greenwood Publishing Group

Excerpt from *Educational Administration and Supervision, 1916, Vol. 2 B* ut this propaganda would probably not have gathered momentum very fast without President Jordan's dynamic articles and addresses urging the amputation of freshman and sophomore classes to prevent university atrophy and urging the relegation of these classes to the high school. His advocacy of its upward extension made the public sit up and take notice and thought and prodded schoolmen into taking the initiative. What had been a Berkeley idea at the beginning had become a California idea, and the spectacle of Berkeley and Stanford climbing the Golden Stairs together, hand in hand, made its appeal with great persuasiveness. Moreover, while Berkeleyans had been in the habit of speaking of six-year high schools, Dr. Jordan gave general currency to the name Junior College, and this proved much more potent in suggestible communities. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic

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Modern School Administration, Its Problems and Progress Forgotten Books Excerpt from *The Organization of City School Systems: An Address Delivered Before the Council of School Superintendents of the State of New York at Albany, October 14, 1912* The purpose of this paper is to express in general terms the conclusions reached after an experience of twenty years in dealing with many phases of the subject and also to express what is commonly acknowledged by expert authority in school administration to be the fundamental principles on which all laws which are to

govern the public schools of a city should be enacted. Until a permanent policy shall be established in relation to the organization of the machinery for the operation of the public schools in the several cities of the State and upon fundamental principles consonant with the general policy of the State upon public education, and until these principles are well understood by teachers, superintendents and officers who bear official relation to the schools, and until such fundamental principles are generally recognized by municipal authorities, political parties and influential citizens, this subject is one which should receive the consideration not only of organizations of school workers like yours in session' here tonight but of all citizens who have a patriotic interest in the welfare of the State. The first law authorizing the establishment of public schools in this State was enacted in 1795. The permanent basis of a State system of public education was enacted in 1812, or just one hundred years ago. In these early statutes the principle was written that all tax-supported schools and schools receiving State aid should be under State supervision, that the schools constituted a

State system and that public officers should be chosen in the several localities to represent the State and to carry into effect the State's policy in relation to public education. This principle became fundamental to all educational enterprises in which the State is interested. It is founded upon the sound doctrine that (the welfare of the State depends upon a general dissemination of education in all sections and for the benefit of all citizens and that, where the funds of the State go, the authority, supervision and control of the State must follow. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works."

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