

English As A Lingua Franca In Intercultural Communication

Teaching English as a Lingua Franca: The journey from EFL to ELF | Book Review What is English as a Lingua Franca? 221. Is English Still a Colonial Language? English as a Lingua Franca! (English Vocabulary Lesson) Behind the Books: Translanguaging and English as a Lingua Franca in the Plurilingual Classroom English as a Lingua Franca (ELF) When Did English Actually Become The World's Official Lingua Franca An introduction to English as a lingua franca (English as a lingua franca part 1/6) English as a Lingua Franca French Conversation Practice for Beginners | Easy French Lessons Oh, you want weird books? I've got WEIRD books. Origins of the English David Crystal - Will English Always Be the Global Language? Language, Dialect, Vernacular, Accent, Lingua Franca A History of the English Language (with subtitles) 'Why Reading is So Important' || Why You Must Read || Learn English Skills || Graded Reader|Level 1 How English Became The Global Language A Short History of the English Language How English Took Over the World | Otherwords Improve English Grammar at Home: Must-Have Books | Basic English Grammar | How to Practice at Home Prof. Jennifer Jenkins talks about shifting to English as a Lingua Franca (ELF) English as a lingua franca - Helsinki Summer School | University of Helsinki Will Chinese Replace English As A Lingua Franca? What is a 'Lingua Franca'? Robin Walker on English as a Lingua Franca Where did English come from? - Claire Bower Should English Be the Lingua Franca? | @veronika_languagediaries Why Does The Whole World Speak English? An introduction to English as a Lingua Franca: ELFpron speaks to Professor Jennifer Jenkins 7 Books that Will Actually Change your Life Best book for Beginners to study history of English Literature #englishliterature #literatureshiksha English as a Lingua Franca in Japan The Pragmatic Perspective A user-friendly handbook which explores the benefits of an English as a Lingua Franca approach to pronunciation Understanding English as a Lingua Franca - Oxford Applied Linguistics English as a Lingua Franca English as a Lingua Franca in Wider Networking English as a Lingua Franca in Higher Education Idiom and Metaphor Teacher Education for English as a Lingua Franca Implications for Translator and Interpreter Education Creativity in English as a Lingua Franca Language Regulation in English as a Lingua Franca Findings and Developments English as a Lingua Franca: Attitude and Identity English as a Lingua Franca in the International University The Ambiguity of English as a Lingua Franca A Brazilian Perspective Contributions in Honour of Barbara Seidlhofer International Approaches to Bridging the Language Gap Pragmatics in English as a Lingua Franca Language Regulation in English as a Lingua Franca English as a Lingua Franca in ASEAN Exploring the Higher Education Context A complete introduction to the theoretical nature and practical implications of English used as a lingua franca. A Study of Students in a Central European Context Analysing English as a Lingua Franca Linguistic Choices in Local and International Contact Situations

English As A Lingua Franca In Intercultural Communication

OMB No. 9714415220637 edited by

HARRY CARNEY

English as a Lingua Franca in Japan Bloomsbury Publishing
The use of English as a lingua franca (ELF) on a global scale forces a reassessment of our understanding of the relationships between language, culture and identity in intercultural communication. This book outlines how we might conceive of this relationship in the fluid communicative practices of ELF, which leads to a reevaluation of notions of intercultural competence and related pedagogic practices.

The Pragmatic Perspective GRIN Verlag

English as a lingua franca has become a hot topic in Applied Linguistics and English Studies. While it has been a subject of

controversy for some time, linguistic observations on actual use have largely been missing out of the debate. This is now changing fast, and the study of English as a lingua franca has become a vibrant research field. This book reflects achievements in the growing field; it presents a good selection of empirical findings, thus providing substance to arguments. It comprises contributions from pioneers and established scholars in the field, along with reports from substantial ongoing research projects. The papers offer insights into the workings of English as a lingua franca in different contexts—conversational, academic, professional, and business situations. They tackle essential theoretical issues, analyse linguistic and interactional features of ELF, and discuss attitudes towards ELF. The studies are firmly anchored in analyses of authentic language in social interaction, some also using survey and interview data. Many papers also

touch upon debates on language policy and linguistic ideologies. This collection of papers from the key areas of current ELF research will be of interest to English linguists and applied linguists, graduate and undergraduate students of English, educational and language planners, and teachers of English.

A user-friendly handbook which explores the benefits of an English as a Lingua Franca approach to pronunciation

Walter de Gruyter GmbH & Co KG

There have been noticeable demographic changes recently in the use of English around the world. English as a medium of communication is now the contact language of native speakers from many diverse speech communities who interact with each other in multilingual contexts. The use of English as a lingua franca (ELF) and its implications has become a hot topic in applied linguistics and English studies. Communicating Strategically in English as a Lingua Franca reflects the growing interest in achieving communicative effectiveness in ELF situations and provides a comprehensive account of recent empirical findings in the field of ELF. It analyzes and interprets the author's own large corpus of naturally occurring spoken interactions and focuses on identifying innovative employments in the communicative strategies and pragmatics of speakers involved in ELF interactions. In doing so, this book makes a considerable contribution to the growing field of empirical studies in ELF. It explores the usage of pragmatic strategies and highlights their significant role in communicative effectiveness in ELF interactions. In showing the processes of classifying communication strategies involved in the identification of newly observed communication strategies, this book will be of great interest to English linguists, applied linguists, graduate and undergraduate students of English, English Language Teaching material developers and teachers of English.

Understanding English as a Lingua Franca - Oxford Applied Linguistics

Walter de Gruyter GmbH & Co KG
The aim of this edited volume is to examine how current theories and principles underlying English as a Lingua Franca studies contribute to research on present pedagogical practices in ELF contexts. The book provides useful insights into pedagogical practices in different ELF settings and knowledge on the pedagogy-policy relationship in terms of ELF.

English as a Lingua Franca Walter de Gruyter GmbH & Co KG
In the age of information, an essential priority in the context of international education is the development of language learning and its inconsistencies. The gap between language and education has intermittently grown through time, with mistaken assumptions about how linguistic shortcomings are being solved around the world. Research on comparative educational approaches to teaching verbiage and the foundation of future language development are instrumental in positively impacting the global narrative of dialectal education. *International Approaches to Bridging the Language Gap* is a collection of innovative research on the methods and applications of second language teaching as well as social developments regarding intercultural learning. While highlighting topics including curricular approaches, digital competence, and linguistic disparities, this book is ideally designed for language instructors, linguists, teachers, researchers, public administrators, cultural centers, policymakers, government officials, academicians, researchers, and students seeking current research on the latest advancements of multilingual education.

English as a Lingua Franca in Wider Networking Walter de Gruyter GmbH & Co KG

Seminar paper from the year 2005 in the subject English Language and Literature Studies - Linguistics, grade: Gut, University of Graz, course: The Globalisation of English, Language

Attitudes and Language Contact, 18 entries in the bibliography, language: English, abstract: This paper deals with the topic of English as a lingua franca as well as the past and current status of German as a language of science. One issue which is discussed throughout this paper is English as a global language. The questions that arise regarding this topic are: Why did English become so important in the last century? Why do we speak of English as a global language? How could English reach such widespread acceptance? What are dangers of a global language and could anything stop globalisation? In this paper many facets of English will be presented and discussed. The second important topic this paper covers is the decline of German as an international language of science. German used to be an important language of science in the 19th century until World War I. But what happened at that point and why did German lose its international character? Which circumstances are responsible for the decline of German? What is the present status of German in science and what are the future perspectives? All these questions and assumptions will be discussed in the following term paper and the closing remarks will summarise the findings.

English as a Lingua Franca in Higher Education IGI Global

This volume examines the role of English as a Lingua Franca (ELF) in education in Europe. Following the implementation of the Bologna process, English has assumed a central role in European education offering institutions the opportunity to cater to the needs of an internationalized student body and increase their competitiveness. On the other hand, the increased use of ELF has become an issue of concern, often perceived as a threat to other languages, tilting the scale towards linguistic inequality and stressing the urgent need for the development of new language policies. Both aspects of ELF are at the center of discussion in the proposed volume, which consists of a variety of papers examining ELF in different parts of Europe (Eastern, Central and Western) and different levels of education. The volume makes a substantial contribution to the lively and controversial debate about what is recognized as a central topical concern of language education policy in Europe and beyond.

Idiom and Metaphor Walter de Gruyter

There have been considerable recent demographic shifts in the use of English worldwide. English is now undoubtedly (and particularly) an international lingua franca, a lingua mundi. The sociolinguistic reality of English language use worldwide, and its implications, continue to be hotly contested. This is one of the first books to provide a detailed and comprehensive account of recent empirical findings in the field of English as a lingua franca (ELF). Cogo and Dewey analyze and interpret their own large corpus of naturally occurring spoken interactions and focus on identifying innovative developments in the pragmatics and lexicogrammar of speakers engaged in ELF talk. Cogo and Dewey's work makes a substantial contribution to the emerging field of empirical ELF studies. As well as this practical focus, this book looks at both pragmatic and lexicogrammatical issues and highlights their interrelationship. In showcasing the underlying processes involved in the emergence of innovative patterns of language use, this book will be of great interest to advanced students and academics working in applied linguistics, ELF, sociolinguistics, and corpus linguistics.

Teacher Education for English as a Lingua Franca Hong Kong University Press

Explores the language behaviour of speakers of English as a Lingua Franca (ELF), through the lens of Gricean pragmatics. It will be of interest to a wide range of scholars across the fields of pragmatics, language contact, world Englishes, second language acquisition, and English as a second language.

Implications for Translator and Interpreter Education Cambridge

University Press

This edited volume addresses perspectives and prospects of English as a lingua franca (ELF) in connection with other areas of linguistics. It is the first volume that brings together ELF scholars and experts from a wide range of areas in linguistics (such as corpus linguistics, sociolinguistics, historical linguistics, language pedagogy, language policy, intercultural communication) in order to explore how ELF relates to these fields.

Creativity in English as a Lingua Franca OUP Oxford

Explores the benefits of an ELF approach to pronunciation Explains how to adopt, plan and assess an ELF approach to pronunciation Describes the materials and techniques for teaching ELF pronunciation Shows how to make use of the learner's first-language pronunciation Accompanying audio CD features samples of speech from 15 different ELF speakers which you can use for the analysis of variation in different aspects of ELT pronunciation, for listening practice in accent variation, or to stimulate debate on the issues behind an ELF approach to pronunciation.

Language Regulation in English as a Lingua Franca Routledge

Gives a clear explanation of the theories and principles underlying ELF studies and how they relate to other areas of research, such as second language acquisition, sociolinguistic variation, and World Englishes Accessible and relevant to a wide range of readers: applied linguists (especially sociolinguists), master's students, teacher trainers and teachers, and anybody with an interest in the English language and how it is used worldwide. The author is a leading authority in ELF and the book addresses and brings up to date many aspects of her thinking and research in this field. The book is grounded in practical research. The author is founding director of the Vienna-Oxford International Corpus of English (VOICE), the first freely-accessible computer-corpus of interactions in English as a lingua franca. Reference is made to this data throughout. Includes a final chapter addressing the potential practical implications of work on ELF for English language teaching.

Findings and Developments Walter de Gruyter

The global spread of English has resulted in contact with an enormous variety of different languages worldwide, leading to the creation of many new varieties of English. This book takes an original look at what happens when speakers of these different varieties interact with one another.

English as a Lingua Franca: Attitude and Identity Walter de Gruyter

Through integrating different perspectives on language change, this book explores the enormous on-going linguistic upheavals in the wake of the global dominance of English. Combining empirical research with theoretical approaches, it will appeal to researchers and graduate students of English, and also of other languages studying language change.

English as a Lingua Franca in the International University Walter de Gruyter GmbH & Co KG

The lingua franca role of English, coupled with its status as the official language of ASEAN, has important implications for language policy and language education. These include the relationship between English, the respective national languages of ASEAN and thousands of local languages. How can the demand for English be balanced against the need for people to acquire their national language and mother tongue? While many will also need a regional lingua franca, they are learning English as the first foreign language from primary school in all ASEAN countries. Might not this early introduction of English threaten local languages and children's ability to learn? Or can English be introduced and taught in such a way that it can complement local languages rather than replace them? The aim of this book is to

explore questions such as these and then make recommendations on language policy and language education for regional policymakers. The book will be important for regional policymakers and language education professionals. It should also benefit language teachers, especially, but by no means exclusively, English language teachers. The book will be of interest to all who are interested in the development of English as an international language and the possible implications of this upon local languages and cultures. Andy Kirkpatrick is chair professor of English as an international language at the Hong Kong Institute of Education and director of the Institute's Research Centre into Language Education and Acquisition in Multilingual Societies. His research interests include the development of regional varieties of English and the history of Chinese rhetoric. "Much research has been carried out on varieties of English used in Southeast Asia, but how intelligible these varieties are to others and whether a shift towards an international 'standard' variety occurs in interactions between people from the region, has been much less discussed. This volume, which provides a comprehensive account of the roles and functions of English in ASEAN, and gives a linguistic description of the English spoken in the region, followed by an approach to teaching English called the 'multilingual model', is therefore a welcome contribution to studies on English in Asia." - Azirah Hashim, Professor of English, University of Malaya

THE AMBIGUITY OF ENGLISH AS A LINGUA FRANCA

Walter de Gruyter

This edited collection responds to a gap in the literature by presenting a much-needed examination of both the theoretical and practical aspects of teacher education for English as a lingua franca in Indonesia. Through a series of extended research-based and conceptual chapters written by experts in teaching English to speakers of other languages (TESOL) in and about Indonesia, this book offers an insight into Indonesia's unique cultural, social and institutional contexts. The content focuses on four interrelated themes: the transition of perspective from English as a foreign language (EFL) to English as a lingua franca (ELF); the knowledge base of ELF pedagogy; teacher agency and identity in ELF; and innovations in teacher education for ELF. This book is highly relevant to English teachers, teacher educators and scholars worldwide aspiring to broaden their horizon and professionalism in the teaching of ELF.

A BRAZILIAN PERSPECTIVE

Walter de Gruyter GmbH & Co KG

Language regulation has often been approached from a top-down policy perspective, whereas this book examines regulatory practices employed by speakers in interaction. With its ethnographically informed focus on language regulation in academic English as a lingua franca (ELF), the book is a timely contribution to debates about what counts as acceptable English in ELF contexts, who can act as language expert, and when regulation is needed.

Contributions in Honour of Barbara Seidlhofer Cambridge University Press

This is a timely book on one of the most widely debated issues in applied linguistics: what is the social and cultural significance of English as a lingua franca for the internationally mobile students of the 21st century in Central Europe? Through an in-depth analysis of social practices, the book develops an exciting, innovative multilingual approach to out-of-class language use and language learning that engages students in the co-construction of identities. Apart from scholars, the book will appeal to policy makers and educators who are concerned with the

internationalization of universities in Central Europe.

INTERNATIONAL APPROACHES TO BRIDGING THE LANGUAGE GAP

Routledge

Review text: This book is an important contribution to research on multilingualism: the author does not only discuss theoretical aspects of this research field but also attempts to verify theoretical premises with respect to their empirical validity. (Dieter Wolff, Bergische Universität Wuppertal).

Pragmatics in English as a Lingua Franca Walter de Gruyter GmbH & Co KG

This book explores the interfaces of English as a Lingua Franca (ELF) and English as a Foreign Language (EFL) pedagogy. It presents the theoretical aspects of ELF, discusses issues and challenges that ELF raises for the EFL classroom, and demonstrates how EFL practitioners can make use of ELF theorizing for classroom instruction, teacher education, developing language learning materials, policymaking and testing and assessment. Accounts of innovative and practical pedagogical practices and researchers' insights from diverse geographical, cultural and institutional contexts will inform and inspire EFL practitioners to reconsider their practices and adopt new techniques in order to meet their learners' diverse communicative needs in international contexts.

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