
Nursing A Concept
Based Approach To
Learning Volume I
Nursing A Concept
Based Approach To
Learning Volume Ii
Clinical Nursing
Skills A Concept
Based Approach
Volume Iii Package
2nd Edition

Nursing: A Concept-Based Approach to Learning
by Pearson Nursing School | Concept-Based
Learning Concepts for Nursing Practice 3rd

Edition Concept-Based Nursing Education | Ep. 10
| Highlight Nursing Concepts How to Study for
Nursing Fundamentals (Foundations) in Nursing
School Pediatric Nursing: A Concept-Based
Approach Webinar by Luanne Linnard-Palmer
Amy Hall: Concept Based Curriculum CNE
Success Rate Increased to 70%: Last Step-
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A Concept-Based Approach to Learning
Person-centred Nursing
A Concept-Based Approach to Learning, Volumes
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DEVIN RHETT

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This package contains
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components:
0135078067 /
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Nursing: A Concept-
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0135103517 /
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Nursing: A Concept-
Based Approach to
Learning, Volume 2
Pearson Reviews &
Rationales Lippincott
Williams & Wilkins
The only text to feature
examples of 30 key
concept analyses
supporting nursing
research and practice
This DNP and PhD

doctoral-level nursing text delivers analyses of 30 core concepts that define nursing theory, research, education, and professional practice. Grounded in the concept analysis framework developed by Walker and Avant, the book clearly demonstrates how concepts are used to build theory, support research, and improve education and professional practice. Designed to facilitate practical applications of concept analysis methodology, all chapters provide an explicit description of each concept and a consistent framework for its analysis. Additionally, a diagrammatic representation of characteristics across concepts allows

readers to make comparisons and ultimately to build on the text's knowledge base. Expert authors from clinical and research disciplines focus on the core of nursing-- the nurse-patient relationship-- grouping concepts into the categories of patient/client-focused concepts, career-focused concepts, and organizational/systems-focused concepts. Within these groups the book addresses such contemporary themes as hope, postpartum depression, resilience, self-care, cultural competence, and many others. With its expansive descriptions and analyses of key nursing concepts within a consistent framework, the book will help nurse scholars

to develop a sophisticated analytic ability and provide graduate nursing students with a foundation for developing a DNP capstone or PhD research project. Key Features: Offers in-depth description and analyses of 30 core concepts relevant to nursing and related disciplines Provides a consistent analytic framework throughout Demonstrates a highly practical application of concept analysis methodology Includes diagrams of characteristics across concepts for comparison Authored by renowned scholars and practitioners

**A CONCEPT-BASED
APPROACH TO
LEARNING**

Springer Publishing

Company

The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as

envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles - including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of

nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

PERSON-CENTRED NURSING

Pearson
"This innovative interactive text explains 58 of the most common nursing concepts - including six all new concepts - that span the areas of patient physiology, patient behavior, and the professional nursing environment. Featured exemplars for each concept are also discussed to help you more easily understand the concepts and apply them to the clinical setting. In addition to more concepts and

featured exemplar sections, this new second edition also boasts a more intuitive organization and review questions for both RN and LPN/LVN programs"--Publisher. *A Concept-Based Approach to Learning, Volumes I and II* Mosby Master the essential medical-surgical nursing content you'll need for success on the Next-Generation NCLEX® Exam (NGN) and safe clinical practice! *Medical-Surgical Nursing: Concepts for Interprofessional Collaborative Care, 10th Edition* uses a conceptual approach to provide adult health knowledge and help you develop the clinical nursing judgment skills that today's medical-surgical nurses need to deliver safe, effective

care. "Iggy" emphasizes three emerging trends in nursing - interprofessional collaborative care, concept-based learning, and clinical judgment and systems thinking - trends that will ground you in how to think like a nurse and how to apply your knowledge in the classroom, simulation laboratory, and clinical settings. A perennial bestseller, "Iggy" also features NCLEX Exam-style Challenge and Mastery questions to prepare you for success on the NGN! UNIQUE! Interprofessional collaborative approach to care views medical and nursing management through the lens of the nursing process and the NCSBN Clinical Judgment

Model and aligns with the Interprofessional Education Collaborative (IPEC) Core Competencies for Interprofessional Collaborative Practice. Consistent use of interprofessional terminology promotes interprofessional collaboration through the use of a common healthcare language, instead of using isolated nursing-specific diagnostic language. UNIQUE! Enhanced conceptual approach to learning integrates nursing concepts and exemplars, providing a foundation in professional nursing concepts and health and illness concepts and showing their application in each chapter. Unparalleled emphasis on clinical reasoning and clinical

judgment helps you develop these vital skills when applying concepts to clinical situations. UNIQUE! Emphasis on Next-Generation NCLEX® Exam (NGN) preparation includes chapter-opening Learning Outcomes and chapter-ending Get Ready for the NCLEX Examination! sections, plus NCLEX Examination Challenge questions and new Mastery Questions, with an answer key in the back of the book and on the companion Evolve website. Emphasis on QSEN and patient safety focuses on safety and evidence-based practice with Nursing Safety Priority boxes, including Drug Alert, Critical Rescue, and Action Alert boxes. Direct, easy-to-read

writing style features concise sentences and straightforward vocabulary. Emphasis on health promotion and community-based care reflects the reality that most adult health care takes place in environments outside of high-acuity (hospital) settings. NEW! Strengthened conceptual approach with data-driven Concept and Exemplar selections adds the concepts of pain, inflammation, and infection, and presents Exemplar disorders with a nursing-process format and depth to help prepare you for the Next-Generation NCLEX® Exam (NGN). NEW and UNIQUE! Enhanced focus on clinical judgment and systems thinking ensures alignment with the NCSBN Clinical

Judgment Model and emphasizes the six cognitive skills you'll need for effective clinical judgment, for the NGN, and for safe clinical practice. NEW! Emphasis on need-to-know content provides a solid foundation for beginning nurse generalists, including only the most important patient problems for each medical condition, with streamlined chapters and concise coverage of nursing skills for preoperative and postoperative care. NEW! Updated content throughout reflects the latest national and international evidence-based guidelines and protocols. NEW! Improved learning resources on the companion Evolve website are thoroughly updated and closely

integrated with the textbook. NEW! Interprofessional Collaboration boxes highlight how the nurse collaborates with other members of the healthcare team. NEW! Ethical/Legal Considerations boxes address dilemmas that medical-surgical nurses face related to technological changes and socioeconomic disparities. NEW! Increased emphasis on home care, health promotion, and community-based care reflects the ongoing shift of care from hospitals to the home environment. NEW! Updated illustrations include new anatomy and physiology images, procedure images, and disorder photos. NEW! Updated drug tables are designed for quick reference and the use

of drug trade names is eliminated for better alignment with the NGN. NEW! Coverage of opioid misuse is updated to reflect the opioid crisis in the U.S. NEW! Content on personal safety and preparedness for mass casualty events has been expanded to equip you for the realities of healthcare today. NEW! Key terms and definitions at the beginning of each chapter give you advance familiarity with essential terminology. NEW! Revised Key Points align closely with Learning Outcomes and each includes a QSEN or Clinical Nursing Concept "tag" to maximize your study efficiency. NEW! Simplified and streamlined chapters make the book easier

to use and information easier to find.

NURSING

Prentice Hall
The state-of-the-art concept-based, student-centered introduction to nursing: first of two volumes, focused on 30 essential concepts associated with patients' psychosocial and reproductive concerns; with the nurse's professional domain; and with the nurse's roles and responsibilities in the broader healthcare system. Today, nurses must be able to transfer their knowledge to new situations, and stay current with new disorders, treatments, and evidence-based practice. Nursing: A Concept-Based Approach to Learning,

Volume II, Second Edition will help them achieve all these goals. Its concept-based approach requires students to participate actively, assume more responsibility for their knowledge, integrate concepts, apply information, and use clinical reasoning. Instead of memorizing thousands of alterations, students gain in-depth knowledge of selected alterations, and learn how to apply that knowledge as new challenges and client presentations come their way. The second of two volumes, this fully-updated Volume II focuses on 30 crucial concepts every nurse needs to master. It begins with several Psychosocial Modules covering addiction, cognition,

culture/diversity, development, family, grief/loss, mood/affect, self, spirituality, stress/coping, and violence. After focusing on reproduction, it turns to the nursing domain, covering assessment, caring interventions, clinical decision making, collaboration, communication, care management, professional behaviors, and client teaching/learning. Finally, it turns to the nurse's broader roles, focusing on accountability, advocacy, evidence-based practice, healthcare systems, health policy, informatics, legal issues, quality improvement, and safety. The text's 30 concepts are illuminated with over

80 exemplars covering the entire lifespan. Teaching and Learning Experience This concept-based, student-centered text will help nurses master essential concepts of nursing, and apply critical thinking to deepen and extend this knowledge throughout their nursing careers. Concept-based approach helps students synthesize today's most important nursing concepts, and extend their knowledge as new evidence and standards of practice arise: Replaces rote memorization with a deeper understanding of the most crucial concepts, supported with exceptionally relevant and useful examples, and the critical thinking skills needed to extend them

Up-to-date, thorough coverage of 30 crucial concepts every nurse should understand: Focuses on psychosocial and reproductive issues, on the nurse's role within the nursing domain, and on the nurse's broader roles and responsibilities within the healthcare system Multiple pedagogical features to promote more effective learning: State-of-the-art teaching features make key concepts more accessible and intuitively understandable
A Concept-Based Approach to Learning
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Concept-Based Approach to Learning provides all of the core content and materials needed to deliver an effective concept-based program that develops practice-ready nurses. This three-volume series with MyLab Nursing is the only concepts curriculum developed from the ground up as a cohesive, comprehensive learning system. An intentional instructional design and learning pattern fosters connections between concepts and a deep level of comprehension that can be applied broadly. The 3rd edition is a significant revision that brings the program in line with new evidence-based practice, care, and safety guidelines. Reach every student

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NURSING

Prentice Hall
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*Concept-Based Clinical
Nursing Skills* Pearson
This one-of-a-kind book
provides an in-depth
analysis of nursing

practice as a concept
and area of study,
rather than as an
aggregation of specific
techniques and skills.
The text addresses the
essential features of
nursing practice using
a five-level nursing
framework developed
by the author. This
framework promotes a
deep understanding of
how nursing should be
holistically practiced
rather than focusing on
particular nursing
competencies. The
book stresses the
importance of
developing a
multifaceted,
adaptable approach to
nursing that integrates
all of its complexities,
including philosophy,
knowledge and
knowing, and
situational
contingencies. Also
addressed are the
integral components of

nursing practice, including essential tools, collaboration, knowledge application, competence, expertise, and quality of practice. The book discusses and analyzes the five levels of nursing practice—the nursing perspective, nursing knowledge for practice, the philosophy of nursing practice, the dimension of nursing practice, and the process of nursing practice—to provide a model for how nursing should be practiced in order to better serve patients and advance knowledge for practice. With its in-depth perspective and unique focus, the book draws from nursing knowledge, but also from the fields of philosophy and the social sciences. As such, it analyzes the

essential features and characteristics of nursing practice through a broader lens. The book also includes a comprehensive bibliography from nursing, philosophy, and social sciences literature. It is designed as both a text for graduate-level nursing students and as an authoritative reference for practicing nurses, educators, and researchers. Key Features: Presents a five-level analytical model of nursing practice developed by the author Provides an in-depth examination of the essential features and dimensions of nursing practice using this analytical model Addresses the essential tools of nursing practice; collaborative practice,

knowledge application, and competence; expertise; and quality of practice Includes a comprehensive bibliography relevant to the study of nursing practice from nursing, philosophy, and the social sciences

Dosage Calculations

Springer Publishing Company

P: Pediatric Nursing Care: A Concept-Based Approach teaches undergraduate nursing students the need to know information for working in a pediatric nursing environment.

Pediatric Nursing Care:

A Concept-Based Approach McGraw-Hill Companies

Teaching and Learning in a Concept-Based Curriculum: A How-To Best Practice Approach provides specific, practical tools and strategies for teaching

and evaluating students in the conceptbased curriculum model. Building on the theoretical underpinnings of concept-based curricula, this text expands into its application and practice. The text includes sample lesson plans and study guides to show how a concept is taught in the classroom,clinical teaching activities that connect classroom and clinical learning, and clinical evaluation tools to assess student competence in a concept-based curriculum.

Nursing F A Davis Company

NURSING: CONCEPTS OF PRACTICE presents a thorough description of the development of the self-care deficit

nursing theory and illustrates its relevance to nursing practice with a common sense approach. The text presents the foundations of nursing as a field of knowledge and practice and provides an approach to "knowing and thinking nursing," which forms the basis and organizing framework for nursing actions in all types of practice situations. Thoroughly revised and updated, it contains five new chapters and three revised chapters, expanding upon the importance of nursing practice models and the stages of development within the models.

FUNDAMENTALS OF CANADIAN NURSING

Jones & Bartlett
Publishers

Providing a big-picture approach to nursing practice, *Fundamentals of Nursing: Concepts and Competencies for Practice*, 9th Edition instills the foundational knowledge and clinical skills to help your students think critically and achieve positive outcomes throughout the nursing curriculum and in today's fast-paced clinical settings. This revision immerses students in a proven nursing framework that clarifies key capabilities — from promoting health, to differentiating between normal function and dysfunction, to the use of scientific rationales and the approved nursing process — and includes new *Unfolding Patient Stories* and *Critical Thinking Using QSEN Competencies*.
NCLEX®-style review

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questions online and within the book further equip students for the challenges ahead.

A CONCEPT-BASED APPROACH TO LEARNING

Springer Publishing Company
The state-of-the-art concept-based, student-centered introduction to nursing: first of two volumes, focused on 30 essential concepts associated with patients' psychosocial and reproductive concerns; with the nurse's professional domain; and with the nurse's roles and responsibilities in the broader healthcare system. Today, nurses must be able to transfer their knowledge to new situations, and stay current with new

disorders, treatments, and evidence-based practice. Nursing: A Concept-Based Approach to Learning, Volume II, Second Edition will help them achieve all these goals. Its concept-based approach requires students to participate actively, assume more responsibility for their knowledge, integrate concepts, apply information, and use clinical reasoning. Instead of memorizing thousands of alterations, students gain in-depth knowledge of selected alterations, and learn how to apply that knowledge as new challenges and client presentations come their way. The second of two volumes, this fully-updated Volume II focuses on 30 crucial concepts every nurse

needs to master. It begins with several Psychosocial Modules covering addiction, cognition, culture/diversity, development, family, grief/loss, mood/affect, self, spirituality, stress/coping, and violence. After focusing on reproduction, it turns to the nursing domain, covering assessment, caring interventions, clinical decision making, collaboration, communication, care management, professional behaviors, and client teaching/learning. Finally, it turns to the nurse's broader roles, focusing on accountability, advocacy, evidence-based practice, healthcare systems, health policy, informatics, legal

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with exceptionally relevant and useful examples, and the critical thinking skills needed to extend them Up-to-date, thorough coverage of 30 crucial concepts every nurse should understand:

Focuses on psychosocial and reproductive issues, on the nurse's role within the nursing domain, and on the nurse's broader roles and responsibilities within the healthcare system Multiple pedagogical features to promote more effective learning: State-of-the-art teaching features make key concepts more accessible and intuitively understandable

Medical-Surgical Nursing - Binder Ready Pearson Education Canada Research presents a

dizzying array of terms and concepts to understand. This new book gives an overview of the important elements across nursing and health research in 42 short, straightforward chapters. Drawing on a range of perspectives from contributors with diverse experience, it will help you to understand what research means, how it is done, and what conclusions you can draw from it in your practice. Topics covered range from action research to systematic review to questionnaires. Every chapter includes a case study. It will be invaluable reading for nursing students at pre-registration level, undergraduate allied health students and for qualified practitioners

needing a quick guide to the essentials. Annette McIntosh-Scott is Executive Dean in the Faculty of Health and Social Care at the University of Chester. Tom Mason was Professor and Head of Mental Health and Learning Disabilities at the University of Chester. Elizabeth Mason-Whitehead is Professor of Social and Health Care in the Faculty of Health and Social Care at the University of Chester. David Coyle is a Lecturer in the School of Healthcare Sciences at Bangor University.

NURSING

Prentice Hall
Binder-Ready Edition:
This loose-leaf copy of the full text is a convenient, accessible, and customizable alternative to the

bound book. With this binder-ready edition, students can personalize the text to match their unique needs! Master the essential medical-surgical nursing content you'll need for success on the Next Generation NCLEX® Exam (NGN) and safe clinical practice! *Medical-Surgical Nursing: Concepts for Interprofessional Collaborative Care, 10th Edition* uses a conceptual approach to provide adult health knowledge and help you develop the clinical nursing judgment skills that today's medical-surgical nurses need to deliver safe, effective care. "Iggy" emphasizes three emerging trends in nursing - interprofessional collaborative care,

concept-based learning, and clinical judgment and systems thinking - trends that will ground you in how to think like a nurse and how to apply your knowledge in the classroom, simulation laboratory, and clinical settings. A perennial bestseller, "Iggy" also features NCLEX Exam-style Challenge and Mastery questions to prepare you for success on the NGN! Consistent use of interprofessional terminology promotes interprofessional collaboration through the use of a common healthcare language, instead of using isolated nursing-specific diagnostic language. UNIQUE! Enhanced conceptual approach to learning integrates nursing concepts and

exemplars, providing a foundation in professional nursing concepts and health and illness concepts, and showing their application in each chapter. Unparalleled emphasis on clinical reasoning and clinical judgment helps you develop these vital skills when applying concepts to clinical situations. Emphasis on QSEN and patient safety focuses on safety and evidence-based practice with Nursing Safety Priority boxes, including Drug Alert, Critical Rescue, and Action Alert boxes. Direct, easy-to-read writing style features concise sentences and straightforward vocabulary. Emphasis on health promotion and community-based care reflects the reality that most adult health

care takes place in environments outside of high-acuity (hospital) settings. **NEW!** Strengthened conceptual approach with data-driven Concept and Exemplar selections adds the concepts of pain, inflammation, and infection, and presents Exemplar disorders with a full nursing-process format and extra depth to help prepare you for the Next Generation NCLEX® Exam (NGN). **NEW** and **UNIQUE!** Enhanced focus on clinical judgment and systems thinking ensures alignment with the NCSBN Clinical Judgment Model and emphasizes the six cognitive skills you'll need for effective clinical judgment, for the NGN, and for safe clinical practice. **NEW**

and **UNIQUE!** Emphasis on NGN preparation includes chapter-opening Learning Outcomes and chapter-ending Get Ready for the NCLEX Examination! sections, plus NCLEX Examination Challenge questions and new chapter-ending Mastery Questions, with an answer key in the back of the book and on the companion Evolve website. **UNIQUE!** Interprofessional collaborative approach to care views medical and nursing management through the lens of the nursing process and the NCSBN Clinical Judgment Model and aligns with the Interprofessional Education Collaborative (IPEC) Core Competencies for Interprofessional

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healthcare team. NEW! Ethical/Legal Considerations boxes address dilemmas that medical-surgical nurses face related to technological changes and socioeconomic disparities. NEW! Increased emphasis on home care, health promotion, and community-based care reflects the ongoing shift of care from hospitals to the home environment. NEW! Updated illustrations include new anatomy and physiology images, procedure images, and disorder photos. NEW! Updated drug tables are designed for quick reference and the use of drug trade names is eliminated for better alignment with the NGN. NEW! Coverage of opioid use disorder is updated to reflect the opioid crisis in the

U.S. NEW! Content on personal safety and preparedness for mass casualty events has been expanded to equip you for the realities of healthcare today. NEW! Key terms and definitions at the beginning of each chapter give you advance familiarity with essential terminology. NEW! Revised Key Points align closely with Learning Outcomes and each includes a QSEN or Clinical Nursing Concept "tag" to maximize your study efficiency.

CONCEPTUAL NURSING CARE PLANNING

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Nurse Develop the
clinical judgment and
critical thinking skills

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pediatric nursing with
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Nursing: A Case-Based
Approach brings the
realities of practice to
life and helps you
master essential
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and development,
body systems, and
pharmacologic therapy
as you apply your
understanding to
fictional scenarios
based on real clinical
cases throughout the
pediatric nursing
experience.

Accompanying units
leverage these patient
stories to enrich your
understanding of key
concepts and reinforce
their clinical relevance,
giving you unparalleled
preparation for the
challenges you'll face
in your nursing career.
Powerfully written
case-based patient

scenarios instill a clinically relevant understanding of essential concepts to prepare you for clinicals. Nurse's Point of View sections in Unit 1 help you recognize the nursing considerations and challenges related to patient-based scenarios. Unfolding Patient Stories, written by the National League for Nursing, foster meaningful reflection on commonly encountered clinical scenarios. Let's Compare boxes outline the differences between adult and pediatric anatomy and physiology. Growth and Development Check features alert you to age and developmental stage considerations for nursing care. The Pharmacy sections organize medications

by problem for convenient reference. Whose Job is it Anyway? features reinforce the individual responsibilities of different members of the healthcare team. Analyze the Evidence boxes compare conflicting research findings to strengthen your clinical judgment capabilities. How Much Does It Hurt? boxes clarify the principles of pediatric pain relevant to specific problems. Hospital Help sections alert you to specific considerations for the hospitalization of pediatric patients. Priority Care Concepts help you confidently assess patients and prioritize care appropriately. Patient Teaching boxes guide you through effective patient and parent education approaches.

Patient Safety alerts help you quickly recognize and address potential safety concerns. Interactive learning resources, including Practice & Learn Case Studies and Watch & Learn Videos, reinforce skills and challenge you to apply what you have learned. Learning Objectives and bolded Key Terms help you maximize your study time. Think Critically questions instill the clinical reasoning and analytical skills essential to safe patient-centered practice. Suggested Readings point you to further research for more information and clinical guidance.

Concepts of Practice

Jones & Bartlett
Learning
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Fundamentals of

Nursing: Concepts and Competencies for Practice Jones & Bartlett Learning

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A Case-Based Approach Jones & Bartlett Learning
The concept of 'person-centredness' has become established in approaches to the delivery of healthcare, particularly with nursing, and is embedded in many international healthcare policy frameworks and strategic plans. This book explores person-centred nursing using a framework that has been derived from research and practice. Person-centred Nursing is a theoretically rigorous and practically applied text that aims

to increase nurses' understanding of the principles and practices of person-centred nursing in a multiprofessional context. It advances new understandings of person-centred nursing concepts and theories through the presentation of an inductively derived and tested framework for person-centred nursing. In addition it explores a variety of strategies for developing person-centred nursing and presents case examples of the concept in action. This is a practical resource for all nurses who want to develop person-centred ways of working.

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