

Document Based American History Assessment

3 Steps to a Perfect DBQ Score (AP World, APUSH, AP Euro) How to Write a Perfect DBQ GENIUS METHOD for Studying (Remember EVERYTHING!) AP Preparedness Special | The Document-Based Question: Document Analysis The most important documents in American history at The National Archives in Washington D.C. wow! Emily writes the 2022 APUSH DBQ (National Identity from 1800-1855) The APUSH DBQ (Updated for 2017 Rubric) The BEST Method to Teach DOCUMENT ANALYSIS (including Sourcing) Guest Hollow American History Curriculum Flip-Through \u0026 Tips APUSH DBQ Writing - How to QUICKLY Analyze a Document The Story of the World History Curriculum Review APUSH Review, DBQ Writing Tips Three TIPS to Solve DOCUMENT SOURCING Problems (and a resource to help) WHAT WE'RE USING FOR HIGH SCHOOL HISTORY | U.S. HISTORY DETECTIVE CURRICULUM REVIEW \u0026 FLIP-THRU Teaching American History: Declaration of Independence Classroom 1 Webinar: How to Turn Your Ancestry Data into a Family History Book A FORMULA for Writing a DBQ DBQ Sourcing Made SIMPLE AP US history DBQ example 3 | The historian's toolkit | US History | Khan Academy How to SUCCEED on the U. S. History Regents Reliability Short Essay #2 MY OWN U.S. HISTORY BOOK! | MAJOR EVENTS IN AMERICAN HISTORY How to Figure Out ANY DOCUMENT on Your AP History Exam How to GET BETTER at Interpreting Documents for the DBQ 2020 APUSH DBQ Example: Role of Women in US History How to WRITE DBQs Faster! (3 Tips) How to WRITE a THESIS for a DBQ \u0026 LEQ [AP World, APUSH, AP Euro] Do You HAVE To CITE Docs in a DBQ? AP US history DBQ example 1 | The historian's toolkit | US History | Khan Academy Emily writes the 2023 APUSH DBQ (Changes in Citizenship from 1865-1920) Help Students Build ARGUMENTS with DOCUMENTS Document Based Assessment U. S. History Teaching U.S. History Thematically The Significance of the Frontier in American History Test Prep with Document-Based Assessment Answer Key The Encyclopaedia Britannica AP US History Premium Its Possible Future and Its Present Crisis World History, Culture, and Geography Measuring History Document-Based Assessment Activities The Influence of Sea Power Upon History, 1660-1783 Barron's AP United States History with Online Tests The Oxford Book of American Short Stories AP U.S. History National Standards for History Understanding by Design

*Document Based
American History
Assessment*

*OMB No.
1677450895308 edited
by*

ISAIAS LACI

Document Based Assessment U. S. History
Lulu.com

Here, in a single volume, are the documents, speeches, and letters that have forged American history, now updated with new content such as Trump's inaugural address. Accompanied by interpretations of their significance by noted historian Richard D. Heffner and journalist Alexander Heffner, this book includes important documents such as: * The complete text of the Declaration of Independence * The complete Constitution of the United States * The Monroe Doctrine * The Emancipation Proclamation * Woodrow Wilson's War Message to Congress * Franklin D. Roosevelt's "Four Freedoms" Speech * John F. Kennedy's Inaugural Address * Martin Luther King, Jr.'s "I Have a Dream" Speech * Ronald Reagan's Inaugural Addresses * Documents relating to September 11, 2001 and the Iraq War This edition has

been expanded and updated to include a chapter on the Presidency of Donald Trump.

TEACHING U.S. HISTORY THEMATICALLY

Courier Corporation

Presents a collection of fifty-six familiar and unfamiliar stories by such writers as Washington Irving, Ernest Hemingway, Edgar Allan Poe, Harriet Beecher Stowe, Henry James, and Kate Chopin.

The Significance of the Frontier in American History Barrons Educational Series

Classic Books Library presents this brand new edition of "The Federalist Papers", a collection of separate essays and articles compiled in 1788 by Alexander Hamilton. Following the United States Declaration of Independence in 1776, the governing doctrines and policies of the States lacked cohesion. "The Federalist", as it was previously known, was constructed by American statesman Alexander Hamilton, and was intended to catalyse the ratification of the United States

Constitution. Hamilton recruited fellow statesmen James Madison Jr., and John Jay to write papers for the compendium, and the three are known as some of the Founding Fathers of the United States. Alexander Hamilton (c. 1755-1804) was an American lawyer, journalist and highly influential government official. He also served as a Senior Officer in the Army between 1799-1800 and founded the Federalist Party, the system that governed the nation's finances. His contributions to the Constitution and leadership made a significant and lasting impact on the early development of the nation of the United States.

TEST PREP WITH DOCUMENT-BASED ASSESSMENT ANSWER KEY

Teacher Created Materials
Want to review in a live classroom? Check out our Kaplan AP US History Premium review course made with Barron's content: [kaptest.com/ap](https://www.kaptest.com/ap) Barron's AP United States History Premium is aligned with the current exam and includes comprehensive subject review plus five realistic practice

tests. The College Board has announced that there are May 2021 test dates available are May 3-7 and May 10-14, 2021. This edition includes: Two full-length practice tests in the book with all questions answered and explained Three full-length online practice tests with all questions answers and explained Test-taking strategies for answering multiple choice, short answer, long essay, and document-based questions Comprehensive review of all topics on the AP U.S. History curriculum, including pre-contact American Indian societies and the evolution of Colonial society; the American Revolution; the Civil War and Reconstruction; the growth of industrial America; World War I; the Great Depression; World War II; the Cold War; America in the age of Clinton, Bush, and Obama; and much more

THE ENCYCLOPAEDIA BRITANNICA

Routledge

Addressed to the Inhabitants of America, on the Following Interesting Subjects, viz.: I. Of the Origin and Design of Government in General, with Concise Remarks on the English Constitution. II. Of Monarchy and Hereditary Succession. III. Thoughts on the Present State of American Affairs. IV. Of the Present Ability of America, with some Miscellaneous Reflections
AP US History Premium ASCD
Lessons for improving reading comprehension and critical thinking skills, each including a reading passage, a primary source document, and comprehension questions.

Its Possible Future and Its Present Crisis
National Center for History in
Measuring History complements the cases presented in *Wise Social Studies Practices* (Yeager & Davis, 2005). Yeager and Davis highlight the rich and ambitious teaching that can occur in the broad context of state-level testing. In this book, the chapter authors and I bring the particular state history tests more to the fore and examine how teachers are responding to them. At the heart of *Measuring History* are cases of classroom teachers in seven states (Florida, Kentucky, Michigan, New York, Texas, Mississippi, and Virginia) where new social studies standards and new, and generally high-stakes, state-level history tests are prominent. In these chapters, the authors describe and analyze the state's testing efforts and how those efforts are being interpreted in the context of classroom practice. The results both support and challenge prevailing views on the efficacy of testing as a vehicle for educational reform. Catherine Horn (University of Houston) and I lay the

groundwork for the case studies through a set of introductory chapters that examine the current environment, the research literature, and the technical qualities of history tests.

World History, Culture, and Geography
Research & Education Assoc.

Do you feel stuck in life, not knowing how to make it more successful? Do you wish to become more popular? Are you craving to earn more? Do you wish to expand your horizon, earn new clients and win people over with your ideas? *How to Win Friends and Influence People* is a well-researched and comprehensive guide that will help you through these everyday problems and make success look easier. You can learn to expand your social circle, polish your skill set, find ways to put forward your thoughts more clearly, and build mental strength to counter all hurdles that you may come across on the path to success. Having helped millions of readers from the world over achieve their goals, the clearly listed techniques and principles will be the answers to all your questions.

Measuring History Shell Education
Considering studying history at university? Wondering whether a history degree will get you a good job, and what you might earn? Want to know what it's actually like to study history at degree level? This book tells you what you need to know. Studying any subject at degree level is an investment in the future that involves significant cost. Now more than ever, students and their parents need to weigh up the potential benefits of university courses. That's where the *Why Study* series comes in. This series of books, aimed at students, parents and teachers, explains in practical terms the range and scope of an academic subject at university level and where it can lead in terms of careers or further study. Each book sets out to enthuse the reader about its subject and answer the crucial questions that a college prospectus does not.

Document-Based Assessment Activities Research & Education Assn
Published by OpenStax College, U.S.
History covers the breadth of the chronological history of the United States and also provides the necessary depth to ensure the course is manageable for instructors and students alike. U.S. History is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and ideas

that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

THE INFLUENCE OF SEA POWER UPON HISTORY, 1660-1783

Teachers College Press

Help your students navigate complex texts in history and social studies. This book shows you how to use document-based questions, or DBQs, to build student literacy and critical thinking skills while meeting rigorous state standards and preparing students for AP exams. DBQs can be implemented year-round and can be adjusted to meet your instructional needs. With the helpful advice in this book, you'll learn how to use DBQs to teach nonfiction and visual texts, including primary and secondary sources, maps, and paintings. You'll also get ideas for teaching students to examine different points of view and write analytical responses. Topics include: Using the SOAPSETone (Speaker, Occasion, Audience, Purpose, Subject, Evidence and Tone) technique to to analyze visual and nonvisual texts; Teaching students to distinguish between primary and secondary sources; Working with multiple texts and learning to recognize the relationships between them; Formulating DBQs to suit different types of assessment, including short-answer questions, multiple-choice questions, and in-class essay prompts; Evaluating student responses and providing constructive feedback.

BARRON'S AP UNITED STATES HISTORY WITH ONLINE TESTS

Teacher Created Resources

This resource book is designed to assist teachers in implementing California's history-social science framework at the 10th grade level. The models support implementation at the local level and may be used to plan topics and select resources for professional development and preservice education. This document provides a link between the framework's course descriptions and teachers' lesson plans by suggesting substantive resources and instructional strategies to be used in conjunction with textbooks and supplementary materials. The resource book is divided into eight units: (1) "Unresolved Problems of the Modern World"; (2) "Connecting with Past Learnings: The Rise of Democratic Ideas"; (3) "The Industrial Revolution"; (4) "The Rise of Imperialism and Colonialism: A Case Study of India"; (5) "World War I and Its Consequences"; (6) "Totalitarianism in

the Modern World: Nazi Germany and Stalinist Russia"; (7) "World War II: Its Causes and Consequences"; and (8) "Nationalism in the Contemporary World." Each unit contains references. (EH)

THE OXFORD BOOK OF AMERICAN SHORT STORIES

Document Based Assessment U. S. History Middle School

Covers all significant eras of global history. Encourages students to analyze evidence, documents, and other data to make informed decisions. Develops essential writing skills.

AP U.S. History Walch Education

Enhances the world history curriculum through analysis of primary and secondary sources. Features 23 new and revised document-based questions covering significant eras. Teacher support includes scoring rubric and tips for implementation. [National Standards for History](#) The Capitol Net Inc

A NEWER EDITION OF THIS TITLE IS AVAILABLE. SEE ISBN: 978-0-7386-0624-8 Get the AP college credits you've worked so hard for... Our savvy test experts show you the way to master the test and score higher. This new and fully expanded edition includes a comprehensive review course of all the topics covered on the exam: the Colonial Period, the American Revolution, the U.S. Constitution, Westward expansion, the Civil War, Reconstruction, Industrialism, World War I, the Great Depression, World War II, the Vietnam Era, Watergate, Carter, and the New Conservatism. Features 6 full-length practice exams with all answers thoroughly explained. Includes CD-ROM software containing 3 of the book's tests as timed, computerized exams that provide actual exam conditions with controlled timing and question order. Your score and test performance are automatically calculated plus the program provides analysis of your performance with suggestions for further study. Follow up your study with REA's test-taking strategies, powerhouse drills and study schedule that get you ready for test day. DETAILS- Comprehensive, up-to-date subject review of every US history topic used in the AP exam- 6 full-length practice exams. All exam answers are fully detailed with easy-to-follow, easy-to-grasp explanations.- CD-ROM TESTware program containing 3 of the book's 6 practice exams to give you the closest thing to experiencing an exam live at a computer testing center.- Study schedule tailored to your needs- Packed with proven key exam tips, insights and advice SYSTEM REQUIREMENTSTESTware CD-ROM is both

Windows and Macintosh compatible. > Suitable for any PC with 16 MB of RAM minimum, Windows 98 or later. > Any Macintosh with a 68020 or higher processor, 16 MB of RAM minimum, System 7.1 through 10.2x. TABLE OF CONTENTSABOUT OUR BOOK AND TESTwareABOUT THE TESTABOUT THE REVIEW SECTIONSCORING THE EXAMCONTACTING THE AP PROGRAMAP U.S. HISTORY STUDY SCHEDULEAP UNITED STATES HISTORY COURSE REVIEW 1 The Colonial Period (1500-1763)2 The American Revolution (1763-1787)3 The United States Constitution (1787-1789)4 The New Nation (1789-1824)5 Jacksonian Democracy and Westward Expansion (1824-1850)6 Sectional Conflict and the Causes of the Civil War (1850-1860)7 The Civil War and Reconstruction (1860-1877)8 Industrialism, War, and the Progressive Era (1877-1912)9 Wilson and World War I (1912-1920)10 The Roaring Twenties and Economic Collapse (1920-1929)11 The Great Depression and the New Deal (1929-1941)12 World War II and the Post-War Era (1941-1960)13 The New Frontier, Vietnam, and Social Upheaval (1960-1972)14 Watergate, Carter, and the New Conservatism (1972-2001)AP UNITED STATES HISTORY PRACTICE TESTSTest 1 Answer SheetAnswer KeyDetailed Explanations of AnswersTest 2Answer SheetAnswer KeyDetailed Explanations of AnswersTest 3 Answer SheetAnswer KeyDetailed Explanations of AnswersTest 4 Answer SheetAnswer KeyDetailed Explanations of AnswersTest 5 Answer SheetAnswer KeyDetailed Explanations of AnswersTest 6 Answer SheetAnswer KeyDetailed Explanations of AnswersINSTALLING REA'S TESTwareTechnical SupportUSING YOUR INTERACTIVE TESTwareAbout Research & Education Association AP US HISTORY EXCERPT ABOUT OUR BOOK AND TESTwareThis book - along with our exclusive AP U.S. History TESTware software - provides an accurate and complete representation of the Advanced Placement Examination in U.S. History. REA's comprehensive course review, frequently cited as the best on the bookshelf, and our six practice exams are based on the format of the latest AP U.S. History Exam. Each of our practice exams includes every type of question that you can expect to encounter when you take the AP exam. Following each REA practice exam is an answer key complete with detailed explanations. Our explanations are designed to contextualize the material so that it will stick with you and thus boost your command of the subject matter and the ins and outs of the AP itself. Our

printed practice exams 4, 5, and 6 are also on CD-ROM are part of our interactive AP U.S. History TESTware. Taking the exams on the computer will afford you additional study features and the benefits of enforced timed conditions, individual diagnostic analysis of what subjects need extra study, and instant scoring. For your convenience, our TESTware has been provided for you in both Windows and Macintosh formats. Many features are included that you will find helpful as you prepare for the AP U.S. History Test. See page ix for our study schedule and guidance on how to gain maximum benefits from this book and software package. (For instructions on how to install and use our software, please refer to the appendix at the back of the book.) By studying our review section, completing all six practice exams, and carefully checking the answer explanations, students can discover their strengths and weaknesses and prepare themselves effectively for the actual AP U.S. History Examination. Teachers of AP U.S. History courses will also find REA's book and software to be an excellent resource in the classroom. In fact, many AP instructors use it as a supplementary text because it so comprehensively supports and addresses specific curriculum objectives for the course and exam. Our interactive TESTware software is an outstanding tool to help boost your students' test-taking confidence. For TESTware site-license information, point your Web browser to www.rea.com and click on Teachers' Corner. ABOUT THE TESTThe Advanced Placement Program is designed to allow high school students to pursue college-level studies while attending high school. The three-hour five-minute AP U.S. History exam is usually given to high school students who have completed a year's study in a college-level U.S. History course. The test results are then used to determine the awarding of course credit and/or advanced course placement in college. According to the College Board, students taking this exam are called upon to demonstrate systematic factual knowledge and bring to bear critical, persuasive analysis of the full sweep of U.S. history. This is why we make every effort to establish and build upon context for you, rather than encouraging rote memorization of disconnected facts. The AP U.S. History Exam is divided into two sections: 1) Multiple-Choice: This section is composed of 80 multiple-choice questions designed to gauge your ability to understand and analyze U.S. history from the Colonial period to the present. The majority of the questions, however, are

based on 19th- and 20th-century history. This section tests factual knowledge, scope of preparation, and knowledge-based analytical skills. You'll have 55 minutes to complete this section, which accounts for 50 percent of your final grade. 2) Free-Response: This section is composed of three essay questions designed to measure your ability to write coherent, intelligent, well-organized essays on historical topics. The essays require you to demonstrate mastery of historical interpretation and the ability to express views and knowledge in writing. The essays may relate documents to different areas, analyze common themes of different time periods, or compare individual and group experiences which reflect socioeconomic, racial, gender, and ethnic differences. Part A consists of a mandatory 15-minute reading period, followed by 45 minutes during which you must answer a document-based question (DBQ), which changes from year to year. In Part B the student chooses to answer on two of the topics that are given. You will have 70 minutes to write these essays. The free-response section counts for 50 percent of your final grade. These topics are broken down into thirds: - Political Institutions (1/3rd)- Social and Economic Change (1/3rd)- Behavior and Public Policy, Diplomacy and International Relations, Intellectual and Cultural Development (1/3rd) The time periods covered are as follows: - Pre-Colonial through 1789 (1/6th of exam)- 1790-1914 (1/2 of exam)- 1915-present (1/3rd of exam) ABOUT THE REVIEW SECTION This book begins with REA's concise yet thorough 230-page review of U.S. history designed to acquaint you with the exam's scope of coverage. Our review covers these topics and historical time periods: - The Colonial Period (1500-1763)- The American Revolution (1763-1787)- The United States Constitution (1787-1789)- The New National (1789-1824)- Jacksonian Democracy and Westward Expansion (1824-1850)- Sectional Conflict and The Causes of the Civil War (1850-1860)- The Civil War and Reconstruction (1860-1877)- Industrialism, War, and the Progressive Era (1877-1912)- Wilson and World War I (1912-1920)- The Roaring Twenties and Economic Collapse (1920-1929)- The Great Depression and the New Deal (1929-1941)- World War II and the Post-War Era (1941-1960)- The New Frontier, Vietnam, and Social Upheaval (1960-1972)- Watergate, Carter, and the New Conservatism (1972-2001) SCORING THE EXAM The multiple-choice section of the exam is scored by crediting each correct answer with one point and

deducting one-fourth of a point for each incorrect answer. You will neither receive a credit nor suffer a deduction for unanswered questions. The free-response essays are graded by instructors and professors from across the country who come together each June for a week of non-stop AP essay grading. Each essay booklet is read and scored by several graders. Each grader provides a score for the individual essays. The DBQ is scored on a scale from 0 to 15, 0 being the lowest and 15 the highest. Each topic-based essay receives a score from 0 to 9. These scores are concealed so that each grader is unaware of the previous graders' assessments. When the essays have been graded completely, the scores are averaged-one score for each essay-so that the free-response section generates three scores. The total weight of the free-response section is 50 percent of the total score. Your work in the multiple-choice section counts for the other 50 percent. Each year, grades fluctuate slightly because the grading scale is adjusted to take into account the performance of the total AP U.S. History test-taker population. When used with the corresponding chart, the scoring method we present here will strongly approximate the score you would receive if you were sitting for the actual AP U.S. History exam. SCORING THE MULTIPLE-CHOICE SECTION For the multiple-choice section, use this formula to calculate your raw score: Number right - (number wrong x 1/4) = raw score (round to the nearest whole number) SCORING THE FREE-RESPONSE SECTION For the free-response section, use this formula to calculate your raw score: DBQ + Essay #1 + Essay #2 + = raw score (round to the nearest whole number) You may want to give your essays three different grades, such as a 13, 10, and an 8, and then calculate your score three ways: as if you did well, average, and poorly. This will give you a safe estimate of how you will do on the actual exam. Try to be objective about grading your own essays. If possible, have a friend, teacher, or parent grade them for you. Make sure your essays follow all of the AP requirements before you assess the score. The statistical formulations used by the AP Program preclude our REA practice-test scoring system from precisely replicating the procedures and determinations of the AP Program. Bear in mind that the cut-off point between each of the five AP grades typically shifts slightly from year to year. This occurs both because one year's exam cannot be expected to be exactly as difficult as another year's and because no two test-taker groups can be expected to be

equally strong. THE COMPOSITE SCORE To obtain your composite score, use this method: $1.13 \times \text{multiple choice raw score} = \text{weighted multiple-choice score (do not round)}$ $2.73 \times \text{free response raw score} = \text{weighted free response score (do not round)}$ Now, add the two weighted sections together and round to the nearest whole number. The result is your total composite score. See the range within which your score falls on this table to approximate your final grade: AP Grade / Composite Score Range 5 / 114-1804 / 91-1133 / 74-902 / 49-731 / 0-48 These overall scores are interpreted as follows: 5-extremely well qualified; 4-well qualified; 3-qualified, 2-possibly qualified; and 1-no recommendation. Most colleges grant students who earn a 3 or better either college credit or advanced placement. Check with your high school's guidance office about specific requirements. CONTACTING THE AP PROGRAM Prospective examinees should download from the College Entrance Examination Board's Website or request by phone the free bulletin offering a general description of the AP Program, including policies and procedures as well as instructions on how to register for the AP Examination in United States History. Here's how to contact the College Board: Advanced Placement Program Dept. E-22 P.O. Box 6670 Princeton, NJ 08541-6670 Phone: (609) 771-7300 Website: <http://www.collegeboard.com/ap> *Understanding by Design* Simon and Schuster This extensive test prep manual covers the AP United States History curriculum, and will help prepare students for the most current exam. Two full-length practice tests with all questions answered and explained Test-taking strategies for answering both the test's multiple choice, short answer, long essay, and document-based questions A detailed review of U.S. history, from pre-contact American Indian societies and the evolution of Colonial society, the American Revolution, the Civil War and Reconstruction, the growth of industrial America, World War I, the Great Depression, World War II, the Cold War, America in the age of Clinton, Bush, and Obama, and much more. ONLINE PRACTICE TESTS: Students who purchase this book or package will also get access to three additional full-length online AP U.S. History tests with all questions answered and explained. The online exams can be easily accessed by computer, tablet, and smartphone. Walch Publishing This practical resource shows you how to

apply Sam Wineburg's highly acclaimed approach to teaching, "Reading Like a Historian," in your middle and high school classroom to increase academic literacy and spark students' curiosity. Chapters cover key moments in American history, beginning with exploration and colonization and ending with the Cuban Missile Crisis.

Document-Based Assessment: American Indians Simon and Schuster

Take students beyond textbook history to explore various people and events from ancient Egypt through the 20th Century using primary sources. Students will develop critical-thinking and essay writing skills as they analyze the various documents including photographs, posters, letters, maps, and more. Multiple social studies topics are included for grades K-3, 4-8, and 9-12. This resource includes engaging digital resources and is aligned to College and Career Readiness and other state standards.

[Document-Based Assessment for Global History](#) London Publishing Partnership
 AP U.S. History Crash Course Achieve a Higher AP Score in Less Time REA's Crash Course is perfect for the time-crunched

student, last-minute studier, or anyone who wants a refresher on the subject! Are you crunched for time? Have you started studying for your AP U.S. History exam yet? How will you memorize all that history before the test? Do you wish there was a fast and easy way to study for the exam AND boost your score? If this sounds like you, don't panic. REA's AP U.S. History Crash Course is just what you need. Our Crash Course gives you: Targeted, Focused Review - Study Only What You Need to Know The Crash Course is based on an in-depth analysis of the AP U.S. History course description outline and actual AP test questions. It covers only the information tested on the exam, so you can make the most of your valuable study time. Broken down into major topics and themes, REA gives you two ways to study the material — chronologically or thematically. Expert Test-taking Strategies Written by an AP teacher who has studied the AP U.S. History Exam for 20 years, the author shares his detailed, question-level strategies and explains the best way to answer the multiple-choice and essay questions. By following his expert advice,

you can boost your overall point score! Key Terms You Must Know Mastering AP vocabulary terms is an easy way to boost your score. Our AP expert gives you the key terms all AP U.S. History students must know before test day. Take REA's FREE Practice Exam After studying the material in the Crash Course, go online and test what you've learned. Our full-length practice exam features timed testing, detailed explanations of answers, and automatic scoring. The exam is balanced to include every topic and type of question found on the actual AP exam, so you know you're studying the smart way! When it's crucial crunch time and your AP U.S. History exam is just around the corner, you need REA's AP U.S. History Crash Course!

TEST PREP WITH DOCUMENT-BASED ASSESSMENT

Read Books Ltd

Covers significant eras in U.S. history. Encourages students to analyze evidence, documents, and other data to make informed decisions. Includes guidelines for students, answer prompts, and a scoring rubric. Develops essential writing skills.

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