

# Making European Muslims Religious Socialization Among Young Muslims In Scandinavia And Western Europe

## Routledge Studies In Religion

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*Making European Muslims Religious Socialization Among Young Muslims In Scandinavia And Western Europe Routledge Studies In Religion*

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### AUGUST KARLEE

*Muslim Childhood* Cambridge University Press

First Published in 1998, this volume consists of contributors providing position of Muslim youth in a European context. Providing case studies from 5 European nations: Denmark, France, Germany, the Netherlands and the United Kingdom. The chapters in this book draw from various of anthropological and sociological theory to discuss this topic. Many contributors relating back to ethnological research on

young Muslims in relation to local government, political and religious associations, schools as well as community and family.

### Religious Socialization Among Young Muslims in Scandinavia and Western Europe

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This volume represents the current state of research on picture books and other adjacent hybrid forms of visual/verbal texts such as comics, graphic novels, and book apps, with a particular focus on texts produced for and about young people. When Perry Nodelman's *Words about Pictures: the Narrative Art of Children's Picture Books* was published almost three decades ago, it was greeted as an important contribution to studies in children's picture books and illustration

internationally; and based substantially on it, Nodelman has recently been named the 2015 recipient of the International Grimm Award for children's literature criticism. In the years since *Words About Pictures* appeared, scholars have built on Nodelman's groundbreaking text and have developed a range of other approaches, both to picture books and to newer forms of visual/verbal texts that have entered the marketplace and become popular with young people. The essays in this book offer 'more words' about established and emerging forms of picture books, providing an overview of the current state of studies in visual/verbal texts and gathering in one place the work being produced at various locations and across disciplines. Essays exploring areas such as

semiological and structural aspects of conventional picture books, graphic narratives and new media forms, and the material and performative cultures of picture books represent current work not only from literary studies but also media studies, art history, ecology, Middle Eastern Studies, library and information studies, and educational research. In addition to work by international scholars including William Moebius, Erica Hateley, Nathalie op de Beeck, and Nina Christensen that carries on and challenges the conclusions of *Words about Pictures*, the collection also includes a wide-ranging reflection by Perry Nodelman on continuities and changes in the current interdisciplinary field of study of visual/verbal texts for young readers. Providing a look back over the history of picture books and the development of picture book scholarship, *More Words About Pictures* also offers an overview of our current understanding of these intriguing texts.

*David's Jerusalem* Routledge

Over several years, Christian Suhr followed Muslim patients being treated for jinn possession and psychosis in a Danish mosque and in a psychiatric hospital. Through rich filmic and textual case studies, he shows how the bodies and souls of Muslim patients become a battlefield between the moral demands of Islam and the psychiatric institutions of European nation-states. The book reveals how both psychiatric and Islamic healing work to produce relief from pain, and also entail an ethical transformation of the patient and the cultivation of religious and secular values through the experience of pain. Creatively exploring the analytic possibilities provided by the use of a camera, both text and film show how disruptive ritual techniques are used in healing to destabilise individual perceptions and experiences of agency, which allows patients to submit to the invisible powers of psychotropic medicine or God.

### TRANSLATING RELIGION

Routledge

*Making European Muslims Religious Socialization Among Young Muslims in Scandinavia and Western Europe* Routledge

*From Sojourners to Citizens* Oxford University Press on Demand

This book examines how religion operates as an institution of governance and discipline in society. The authors unravel the ways in which adolescents are socialized into adhering to the dictates of their religious identities, which often

translates into practices of micro-aggression enacted in and through their interaction with the 'religious other' in schools and classrooms. Through ethnographic immersion in villages in the Gujarat, the authors identify media as a powerful source through which the dominant ideology of religious discrimination is perpetuated among adolescents. Subsequently, a critical media education framework was developed in order to equip these young people with the critical skills needed to challenge power relations, with the goal being to identify resources for resistance within themselves and their immediate media environments. Using pedagogic techniques such as spatial and cultural mapping, content creation and applied theatre practices to create a reflective yet practical guide, the findings of this book can be applied to a wide range of socio-cultural contexts.

#### Historical and Comparative Aspects

International Institute of Islamic Thought (IIIT)

This collection brings together scholarly and creative pieces that reveal how the intellectual, emotional, and physical work of mothering is informed by women's religiosities and spiritualities. Its contributors examine contemporary and historical perspectives on religious and spiritual mothering through interdisciplinary research, feminist life writing, textual analyses, and creative non-fiction work. In contrast to the bulk of feminist scholarship which marginalizes women's religious and spiritual knowledges, this volume explores how such epistemologies fundamentally shape the lived experiences of diverse mothers across the globe. In emphasizing the empowerment and enrichment that women derive from their religious beliefs and spiritual worldviews, *Angels on Earth* invites readers to cultivate a deeper understanding of how mothers are transforming their local communities, religious institutions, and broader spiritual traditions.

#### Resurrection and Reception in Early Christianity

Bloomsbury Publishing  
Late modern pluralistic societies are characterised by an infinitely multi-coloured individuality of their citizens and a wealth of associations and groups. This "plurality", which is difficult to grasp, is welcomed by many people as a source of freedom, but feared by some people inside and many observers outside as a social chaos. However, this plurality is countered by a limited number of so-called "social systems", which are to a large extent characterised by organisational,

institutional and normative structures and weight. The overwhelming majority of the contributions in this volume deal with the Christian religion, as pluralistic societies today thrive substantially in Christian environments. Contributions by Peter Carnley, Gregor Etzelmüller, Johannes Eurich, Jennifer Herdt, Admiel Kosman, Piet Naudé, Waihan Ng, Friederike Nüssel, Bernd Oberdorfer, Martin Percy, Stephen Pickard, Raja Sakrani, William Schweiker, Philipp Stoellger, Milton Wan, Renee Ip, and Michael Welker. [Der Einfluss der Religion auf Charakterbildung, ethische Erziehung und Kommunikation von Werten in spätmodernen pluralistischen Gesellschaften] Spätmoderne pluralistische Gesellschaften sind von einer unendlich vielfarbigen Individualität ihrer Bürgerinnen und Bürger und einer Fülle von Zusammenschlüssen und Gruppierungen geprägt. Diese schwer zu fassende "Pluralität" wird von vielen Menschen als Quellgrund der Freiheit begrüßt, von manchen Innenstehenden und vielen Außenstehenden aber auch als soziales Chaos gefürchtet. Doch dieser Pluralität steht eine begrenzte Zahl von sogenannten "sozialen Systemen" gegenüber, die in hohem Maße organisatorisch, institutionell und normativ geprägt sind. Die überwältigende Mehrzahl der Beiträge dieses Bandes behandeln die christliche Religion, da pluralistische Gesellschaften heute wesentlich in christlichen Umgebungen gedeihen. This book on the influence of religion on the ethos of pluralistic societies is part of a series of ten international research projects with contributions from all continents. The influences of the market, law, science, politics, media, family, education, medicine and defense will also be examined.

#### Religious Nurture in a European Context

Katarzyna Górak-Sosnowska

This book offers an original interpretation of the origin and early reception of the most fundamental claim of Christianity: Jesus' resurrection. Richard Miller contends that the earliest Christians would not have considered the New Testament accounts of Jesus' resurrection to be literal or historical, but instead would have recognized this narrative as an instance of the trope of divine translation, common within the Hellenistic and Roman mythic traditions. Given this framework, Miller argues, early Christians would have understood the resurrection story as fictitious rather than historical in nature. By drawing connections between the Gospels and ancient Greek and Roman literature, Miller makes the case that the narratives of the resurrection and

ascension of Christ applied extensive and unmistakable structural and symbolic language common to Mediterranean "translation fables," stock story patterns derived particularly from the archetypal myths of Heracles and Romulus. In the course of his argument, the author applies a critical lens to the referential and mimetic nature of the Gospel stories, and suggests that adapting the "translation fable" trope to accounts of Jesus' resurrection functioned to exalt him to the level of the heroes, demigods, and emperors of the Hellenistic and Roman world. Miller's contentions have significant implications for New Testament scholarship and will provoke discussion among scholars of early Christianity and Classical studies.

### WELLBEING OF TRANSNATIONAL MUSLIM FAMILIES

Routledge

This volume brings together scholarship from two different, and until now, largely separate literatures—the study of the children of immigrants and the study of Muslim minority communities—in order to explore the changing nature of ethnic identity, religious practice, and citizenship in the contemporary western world. With attention to the similarities and differences between the European and American experiences of growing up Muslim, the contributing authors ask what it means for young people to be both Muslim and American or European, how they reconcile these, at times, conflicting identities, how they reconcile the religious and gendered cultural norms of their immigrant families with the more liberal ideals of the western societies that they live in, and how they deal with these issues through mobilization and political incorporation. A transatlantic research effort that brings together work from the tradition in diaspora studies with research on the second generation, to examine social, cultural, and political dimensions of the second-generation Muslim experience in Europe and the United States, this book will appeal to scholars across the social sciences with interests in migration, diaspora, race and ethnicity, religion and integration.

Religious Education in a Multicultural Europe Routledge

Teaching the Historical Jesus in his Jewish context to students of varied religious backgrounds presents instructors with not only challenges, but also opportunities to sustain interfaith dialogue and foster mutual understanding and respect. This new collection explores these challenges and opportunities, gathering together

experiential lessons drawn from teaching Jesus in a wide variety of settings—from the public, secular two- or four-year college, to the Jesuit university, to the Rabbinic school or seminary, to the orthodox, religious Israeli university. A diverse group of Jewish and Christian scholars reflect on their own classroom experiences and explicates crucial issues for teaching Jesus in a way that encourages students at every level to enter into an encounter with the Hebrew Scriptures and the New Testament without paternalism, parochialism, or prejudice. This volume is a valuable resource for instructors and graduate students interested in an interfaith approach in the classroom, and provides practical case studies for scholars working on Jewish-Christian relations.

### REFRACTIONS OF THE SCRIPTURAL

Routledge

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### MUSLIM CHILDHOOD

Making European Muslims Religious Socialization Among Young Muslims in Scandinavia and Western Europe This book examines the needs, aspirations, strategies, and challenges of transnational Muslim migrants in Europe with regard to family practices such as

marriage, divorce, and parenting. Critically re-conceptualizing 'wellbeing' and unpacking its multiple dimensions in the context of Muslim families, it investigates how migrants make sense of and draw on different norms, laws, and regimes of knowledge as they navigate different aspects of family relations and life in a transnational social space. With attention to issues such as registration of marriage, civil versus religious marriage, spousal roles and rights, polygamy, parenting, child wellbeing, and everyday security, the authors offer national and comparative case studies of Muslim families from different parts of the world, covering different family bonds and relations, within both extended and nuclear families. Based on empirical research in the Nordic region and further afield, this volume affords a more complete understanding of the practices of transnational migrant families, as well as the processes through which family relations and rights are negotiated between family members and with state institutions and laws, whilst contributing to the growing literature on migrant wellbeing. As such, it will appeal to scholars of sociology and social policy with interests in migration and transnational communities, wellbeing, and the family.

### Just War and the Ethics of Espionage

Routledge

Dangerous Others, Insecure Societies examines the turn in post-industrial societies towards a fear of cultural, racial or religious externality, adopting a groundbreaking analysis which considers 'insecurity' a constituent part of 'otherness', rather than something separate or following from it. By addressing the link between insecurity and otherness, this book sheds light on the contemporary cultures of fear and risk that have made possible the aggressive measures that followed the 2001 terrorist attacks in the US and which continue to dominate contemporary geopolitics. The result of particular socio-economic and political circumstances, a sense of fear in relation to the Other has emerged as a replacement for the social bond, as otherness and danger are increasingly associated with one another - a development that appears paradoxical in the modern, globalized world. Bringing together the latest research from scholars in the UK, Europe and Australia, Dangerous Others, Insecure Societies engages with diverse issues surrounding migration, authoritarianism and social exclusion to consider the implications of a culture of fear and exclusion for multicultural, globalized, networked societies. As such, it will appeal to

sociologists, geographers, social anthropologists and political scientists concerned with questions of identity, citizenship, exclusion and belonging.

### MIRROR IMAGES

BRILL

*Innovative Catholicism and the Human Condition* gives an anthropological account of a progressive religious movement in the Roman Catholic Church that is attempting to reconcile religious conviction and reason, and, ergo, modify the human condition. Investigation is given to a representative group of this movement, "Innovative Catholics," who are endeavouring to maintain the momentum for change which began in the 1960s and 1970s. They now find themselves caught between traditional notions of religion and a secularised society, while trying to reconcile these polarising forces to find a pathway forward. While ethnographic fieldwork for this research was conducted in Australia, this movement is to be found across the Western world. The research is framed by the question posed by Jürgen Habermas, who asks whether the democratic constitutional state is able to renew itself, and recognises a benefit in learning from religion. Cardinal Joseph Ratzinger, subsequently Pope Benedict XVI, responds by asserting the need for a common ethical basis and limits on reason. This latter position, however, remains problematic for Innovative Catholics who are conscious of history and culture. The research explores how Innovative Catholics, who in taking the middle position, inform this dialectic on secularization through their ideas and practices about the human condition.

### THE BLOOMSBURY READER IN RELIGION AND CHILDHOOD

Demeter Press

*Refractions of the Scriptural* is a transdisciplinary collection of essays that seeks to construct a new field of scholarly inquiry with scriptures as a fraught category, analytical wedge, and site for excavation and problematization. The book focuses on the ways in which individual and social bodies manipulate—and are manipulated by—the politics and power encoded in language and formalized canonical knowledge. Scriptures, in this sense, function as complex phenomena that are instrumental to social conservatism as well as social critique and social change. The essays in this volume, written by established and up-and-coming scholars across a wide range of disciplines, seek to locate,

engage, and interpret the ways in which the scriptural shapes and reshapes people and the dynamics of identity formation. The chapters are organized around four domains or types of inquiry: the cognitive, the conscientized, the inscriptive, and the formative. It will be of interest to scholars of religion, as well as those interested more broadly in critical social and historical studies.

*The Impact of Religion* Springer Nature

The traditional focus on Religious Education at school can no longer be the only guiding principle for religious education research if this research is to do justice to the reality of religious education in general. The awareness of the meaning and scope of education outside of the school has clearly grown. However, systematic research on non-formal religious education still remains rare, especially on an international level. It is the intention of this volume to strengthen the awareness of educational settings outside of the school by bringing together research results and research perspectives from different European countries and by discussing the question what non-formal education means in terms of religious education. The book includes presentations on specific research projects carried out by the authors themselves as well as summary accounts of the pertinent research from different countries. The chapters take up general questions of researching non-formal religious education as well as specific references to different programs such as youth work, Sunday School, kindergarten, confirmation work, etc.

### Religion, Ethnicity and Transnational Migration between West Africa and Europe

Bloomsbury Publishing  
This collection considers how contemporary cultural and religious diversity challenges and redefines national constitutional and legal frameworks and concepts, within the context of education. It offers a critical reflection on the extent and meanings given to religious freedom in education across Europe. The contributions deal primarily with Western Europe although the book also includes a study of the US vibrant debates on Creationism. This volume considers issues such as religious expression, faith schooling and worship in schools, in a multidisciplinary and comparative approach. The book first examines key concepts, before presenting national models of religion and education in Europe and analyzing case studies relating to religious symbols worn at school and to the teaching of religious education. Legal questions are examined in a wider

context, in the light of the intentions of state policy and of current national and transnational debates. Controversies on the legal implications of personal and national identities are for example analyzed. From a comparative perspective, the chapters examine the possible converging power of human rights and anti-discrimination discourses and reveal the difficulties and risks involved in seeking to identify the best model for Europe. This topical study of a highly sensitive area of education presents a valuable insight for students, researchers and academics with an interest in cultural and religious diversity, human rights and education.

### PURSUING RELIGIOUS COMMITMENT IN THE NETHERLANDS

Evangelische Verlagsanstalt

*Sufis and Salafis in the Contemporary Age* explores the dynamics at play between what are usually understood as two very different forms of Islam, namely Sufism and Salafism. Sufism is commonly understood as the peaceful and mystical dimension of Islam whereas Salafism is perceived as strictly pietistic and moralist, and for some it conjures up images of violent manifestations of Islam. Of course these generalisations require more nuanced investigation, and this book provides a number of case studies from around the Islamic world to unpack the intricate relationship between the two. The diversity of the case studies that focus on Islamic groups in India, Iraq, Egypt, Morocco, Turkey and South East Europe reflect the multiplicity of relationships that exist between the Salafis and Sufis. The specific case studies are framed by an introduction that provides essential historical background and definitions of the terms, and also by general studies of the Sufi-Salafi relationship which enable the reader to focus on the large picture. This will be the first book to investigate the relationship between Sufism and Salafism in such a wide fashion, and includes chapters on "traditional" Sufis, as well as from those who consider that Sufism and Salafism are not necessarily contradictory.

*Dangerous Others, Insecure Societies*  
Routledge

Engaging with debates about lived religion, pluralism, and secularism, this book presents an ethnographic study of committed young Muslims and Christians in the predominantly secular context of the Netherlands. Daan Beekers breaks with conventional frameworks that keep these groups apart by highlighting the common ground between revivalist-

minded Protestant Christians and Sunni Muslims. Based on in-depth fieldwork, Young Muslims and Christians in a Secular Europe shows that these young adults embark on reflexive projects of cultivating personal faith that are rife with struggles, setbacks, and doubts. Beekers argues that this shared precarious condition of everyday religious pursuits is shaped by young believers' active participation in today's high capitalist and largely secular society where they encounter other modes of imagining and living in the world. Yet he

reveals that this close engagement with secular culture also fosters a reinvigorated religious commitment that demands constant care and nourishment. Written in a clear and accessible style, this book reaches beyond longstanding divisions in the study of religion in Europe. It both provides rich insights into everyday religious lives and disrupts persistent binary oppositions between categories such as minorities and majorities, migrants and natives, and Islam and the West.

*Children, Parents and Schools* Routledge This volume examines Muslim societies across Europe, North Africa, Central Asia and South Asia from the eighteenth century to the present, providing fresh insight through comparison. Movements and populations covered include the nineteenth century North African Samsi movement and its relationships to Sufis and Arabs of the region, Soviet and Chinese Central Asia, Muslim-Hindu relationships in South Asia, Muslims in Syria and Muslim immigrants in Europe.

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