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# Learning In The Fast Lane 8 Ways To Put All Students On The Road To Academic Success

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Teaching in the Fast Lane The Millionaire Fastlane  
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AUDIOBOOK The Millionaire Fastlane | The 3 Wealth Strategies I learned a system for remembering everything The Best LEARNING Book in History - 40 Years AHEAD of its Time Elon Musk - How To Learn Anything THE MILLIONAIRE FASTLANE (BY MJ DEMARCO) The Millionaire FASTLANE Full Audiobook by MJ Demarco Will Buxton on Lando's title chase, F1's new generation \u0026 Drive To Survive secrets Math in the Fast Lane - Marieve's Teacher Story (5 of 6) The Millionaire Fastlane: Book Summary [2024] | Book Simplified The Millionaire Fastlane by MJ Demarco | Book Summary How To Become Rich Lesson (6) From The Millionaire Fast Lane | Book Lessons Series 13 important learning from book, The Millionaire Fastlane By MJ DeMarco How to Get Rich Fast? The Millionaire Fastlane (MJ Demarco) Book Summary How To Become Rich Lesson (9) From The Millionaire Fast Lane | Book Lessons Series The Millionaire Fastlane (Animated Book Summary) by MJ DeMarco — Build Wealth \u0026 Retire Young How To Become Rich Lesson (2) From The Millionaire Fast Lane | Book Lessons Series How To Learn Faster - Read 5 Books Simultaneously - Tai Lopez The Millionaire Fastlane : The Only Book to Read to Start Making Money in 2023 a deep dive into the V.Smile extended universe Let's Get Cozy Tag Book Flick Through SIMPLIFIED 2023-2024 LAUNCH | Emily Ley Planner Book Review: Strangers on a Train by Patricia Highsmith \*Spoiler Free\* Afrocentrism and Creationism in American Public

Schools  
A Lean Coffee Book  
Teaching Vulnerable Learners: Strategies for  
Students who are Bored, Distracted, Discouraged,  
or Likely to Drop Out  
Unopened Books  
Teaching in the Fast Lane  
Learning in the Fast Lane  
Accelerated Learning Unlocked  
A Framework for the Gradual Release of  
Responsibility  
Teaching in the Fast Lane  
Meandering Melodies  
Contentious Curricula  
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Guide for Beginners to Quickly Cut Your Study  
Time for Anything New in Half  
Learning in the Fast Lane: 8 Ways to Put ALL  
Students on the Road to Academic Success  
Learn to Write the Lowercase Alphabet

*Learning In  
The Fast  
Lane 8 Ways  
To Put All  
Students On  
The Road To  
Academic  
Success*

*OMB No.  
6790029168434  
edited by*

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**BECKER GINA**

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**Afrocentrism and  
Creationism in  
American Public  
Schools** Createspace

## Independent Publishing Platform

Is the financial plan of mediocrity -- a dream-stealing, soul-sucking dogma known as "The Slowlane" your plan for creating wealth? You know how it goes; it sounds a lil something like this: "Go to school, get a good job, save 10% of your paycheck, buy a used car, cancel the movie channels, quit drinking expensive Starbucks mocha lattes, save and penny-pinch your life away, trust your life-savings to the stock market, and one day, when you are oh, say, 65 years old, you can retire rich." The mainstream financial gurus have sold you blindly down the river to a great financial gamble: You've been hoodwinked to believe that wealth can be

created by recklessly trusting in the uncontrollable and unpredictable markets: the housing market, the stock market, and the job market. This impotent financial gamble dubiously promises wealth in a wheelchair -- sacrifice your adult life for a financial plan that reaps dividends in the twilight of life. Accept the Slowlane as your blueprint for wealth and your financial future will blow carelessly asunder on a sailboat of HOPE: HOPE you can find a job and keep it, HOPE the stock market doesn't tank, HOPE the economy rebounds, HOPE, HOPE, and HOPE. Do you really want HOPE to be the centerpiece for your family's financial plan? Drive the Slowlane road and you

will find your life deteriorate into a miserable exhibition about what you cannot do, versus what you can. For those who don't want a lifetime subscription to "settle-for-less" and a slight chance of elderly riches, there is an alternative; an expressway to extraordinary wealth that can burn a trail to financial independence faster than any road out there. Why jobs, 401(k)s, mutual funds, and 40-years of mindless frugality will never make you rich young. Why most entrepreneurs fail and how to immediately put the odds in your favor. The real law of wealth: Leverage this and wealth has no choice but to be magnetized to you. The leading cause of

poorness: Change this and you change everything. How the rich really get rich - and no, it has nothing to do with a paycheck or a 401K match. Why the guru's grand deity - compound interest - is an impotent wealth accelerator. Why the guru myth of "do what you love" will most likely keep you poor, not rich. And 250+ more poverty busting distinctions... Demand the Fastlane, an alternative road-to-wealth; one that actually ignites dreams and creates millionaires young, not old. Change lanes and find your explosive wealth accelerator. Hit the Fastlane, crack the code to wealth, and find out how to live rich for a lifetime.  
*A Lean Coffee Book*  
Createspace

## Independent Publishing Platform

A response to the marginalisation of particular groups of students with a way of teaching intended to increase equity in the education system.

*Teaching Vulnerable Learners: Strategies for Students who are Bored, Distracted, Discouraged, or Likely to Drop Out* ASCD

In this updated 2nd edition of the ASCD best-seller, Douglas Fisher and Nancy Frey dig deeper into the hows and whys of the gradual release of responsibility instructional framework. To gradually release responsibility is to equip students with what they need to be engaged and self-directed learners. On a day-to-day level, it

means delivering lessons purposefully planned to incorporate four essential and interrelated

instructional phases:

**Focused Instruction:** Preparing students for learning by

establishing lesson purpose, modeling strategies and skills, thinking aloud, and noticing how students respond. **Guided**

**Instruction:** Strategically using prompts, cues, and questions to lead students to new understanding.

**Collaborative Learning:**

Allowing students to consolidate their understanding through exploration, problem-solving, discussion, and thinking with their peers. **Independent Learning:** Requiring students to use the skills and knowledge

they've acquired to create authentic products and ask new questions. The authors explore each phase, using real-life examples from a variety of disciplines. You'll find tips and tools for classroom implementation, including checklists for planning and assessment; advice on feedback, homework, group work, differentiated instruction, and blended learning; answers to frequently asked questions; and examples that align to Common Core State Standards. No matter what grade level or subject you teach, *Better Learning Through Structured Teaching* is your essential guide to helping students expand their capacity

for successful and long-lasting learning. *Unopened Books*  
CreateSpace  
The unfathomable rate of Black males in education should result in a national call to action. Across the country Black males represent only 2% of the teaching workforce. By the year 2024, minority students will be the majority, yet our current education workforce does not reflect this growing trend in what has been called "The Browning of America." Why is it acceptable that a student can matriculate from Kindergarten through twelfth grade and not have one Black male as his or her teacher? Why has it been a challenge to recruit and in many instances

retain Black males in the classroom? *Unopened Books* explains what is referenced in the book as the Five Black Male Deterrents in Education. Through the personal narrative of Jermaine D. Gassaway, a native Washingtonian, educator, and school leader; coupled with practical solutions, *Unopened Books* provides insight to multiply the 2%. It is intended to not only be a provocative conversation starter but an actionable approach to increase the number of Black men in the classroom. *Teaching in the Fast Lane* Ruthanne Reid *Want To Master The Basics Of SQL Programming In A Short Period?* If so, you're in the right

place! This book is exactly what you need. Plus FREE Bonus Material. If you've wanted to learn how to program using SQL you have probably thought it was a difficult and long process. This is actually not the case at all. SQL can be an extremely easy and straightforward process. The days of searching countless websites to find what you're looking for are over. With this book you will have everything you could possibly need, all in one place! What This Book Will Give You: *SQL Basics For Beginners* This book will take the process of programming and break it down into straightforward simple steps that anyone can follow along to. The *Different Types Of Data*



This book will present all of the important data you need to know and will walk you through how to use it. The Common Errors This book will show you the most common errors you will experience and how to fix them and avoid them all together. What You Will Learn: The basics of SQL Normal vs Interactive mode How to create programs What are variables and strings How to use variables and strings The fundamental concepts SQL sequences What are lists The different types of data Mutable and immutable objects The most common errors and how to handle them And much more! All of this information will be presented to you in easy to understand,

straightforward steps. For anyone starting out, this is your best option to learn SQL in a quick period of time. Try it out for yourself. You won't be disappointed. Now it's time for you to start your journey into SQL programming! Click on the Buy Now button above and get started today! I look forward to hearing about your success!

## **LEARNING IN THE FAST LANE**

W. W. Norton  
Sketchbooks are a staple for every young artist. These blank books encourage creativity with art and storytelling. Kids can use these sketchbooks to showcase their sticker collections and they often like to use them as a draw and write diary with their

bucket list of favorite activities, Christmas wish lists and more. Our sketchbooks also serve as a treasured keepsake book for kids who want to save their art work and see how they progress as they continue on to the next sketchbook. Extra Large 8 x 11 Drawing Surface Durable, Soft, Paperback Matte Cover 140+ Pages We offer a wide variety of cover selections for you to choose from. You'll find all sorts of creative covers to suit just about every personality. Please browse through our selections and choose a cover that matches your child's style preferences. Made with Standard Paper. Best for crayons, light watercolor paints, colored pencils and light fine-tip markers.

Creative Learning Tools is a small family owned business, partnering with Amazon. Many of the graphics we choose to create our books are selected by our own children. Recently we published a few unicorn sketchbooks, sequencing and memory books and several grid-lined notebooks. Thank you for stopping by. We hope you continue to enjoy our books and journals. Have a great day!

*Accelerated Learning Unlocked* ASCD

Too often, students who fail a grade or a course receive remediation that ends up widening rather than closing achievement gaps. According to veteran classroom teacher and educational consultant Suzy Pepper Rollins,

the true answer to supporting struggling students lies in acceleration. In Learning in the Fast Lane, she lays out a plan of action that teachers can use to immediately move underperforming students in the right direction and differentiate instruction for all learners--even those who excel academically. This essential guide identifies eight high-impact, research-based instructional approaches that will help you

- \* Make standards and learning goals explicit to students.
- \* Increase students' vocabulary--a key to their academic success.
- \* Build students' motivation and self-efficacy so that they become active, optimistic

participants in class.

- \* Provide rich, timely feedback that enables students to improve when it counts.
- \* Address skill and knowledge gaps within the context of new learning. Students deserve no less than the most effective strategies available. These hands-on, ready-to-implement practices will enable you to provide all students with compelling, rigorous, and engaging learning experiences.

### **A FRAMEWORK FOR THE GRADUAL RELEASE OF RESPONSIBILITY**

Createspace  
Independent Publishing Platform  
The first book to tell the story of the Advanced Placement program, the gold standard for academic

rigor in American high schools. The Advanced Placement program stands as the foremost source of college-level academics for millions of high school students in the United States and beyond. More than 22,000 schools now participate in it, across nearly forty subjects, from Latin and art to calculus and computer science. Yet remarkably little has been known about how this nongovernmental program became one of the greatest success stories in K–12 education—until now. In *Learning in the Fast Lane*, Chester Finn and Andrew Scanlan, two of the country's most respected education analysts, offer a groundbreaking account of one of the most important educational initiatives

of our time. *Learning in the Fast Lane* traces the story of AP from its mid-twentieth-century origins as a niche benefit for privileged students to its emergence as a springboard to college for high schoolers nationwide, including hundreds of thousands of disadvantaged youth. Today, AP not only opens new intellectual horizons for smart teenagers, but also strengthens school ratings, attracts topflight teachers, and draws support from philanthropists, reformers, and policymakers. At the same time, it faces numerous challenges, including rival programs, curriculum wars, charges of elitism, the misgivings of influential universities, and the

difficulty of infusing rigor into schools that lack it. In today's polarized climate, can AP maintain its lofty standards and surmount the problems that have sunk so many other bold education ventures? Richly documented and thoroughly accessible, *Learning in the Fast Lane* is a must-read for anyone with a stake in the American school system.

*Teaching in the Fast Lane*  
Createspace  
Independent Pub  
*Learning in the Fast Lane*  
8 Ways to Put ALL Students on the Road to Academic Success  
ASCD  
Meandering Melodies  
*Learning in the Fast Lane*  
8 Ways to Put ALL Students on the Road to Academic Success  
ASCD  
The bible of Flipped

Learning for corporate training

## CONTENTIOUS CURRICULA

FL Global Publishing  
Too often, students who fail a grade or a course receive remediation that ends up widening rather than closing achievement gaps. According to veteran classroom teacher and educational consultant Suzy Pepper Rollins, the true answer to supporting struggling students lies in acceleration. In *Learning in the Fast Lane*, she lays out a plan of action that teachers can use to immediately move underperforming students in the right direction and differentiate instruction for all learners—even those who excel

academically. This essential guide identifies eight high-impact, research-based instructional approaches that will help you

- \* Make standards and learning goals explicit to students.
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- \* Provide rich, timely feedback that enables students to improve when it counts.
- \* Address skill and knowledge gaps within the context of new learning. Students deserve no less than the most effective strategies available. These hands-on, ready-to-implement practices

will enable you to provide all students with compelling, rigorous, and engaging learning experiences.

## **SQL BOOTCAMP**

Princeton University Press

When schools fail to address the problems of struggling students, the consequences can be dire: course failures, absenteeism, suspensions or expulsions, dropouts. Those effects continue to ripple after school with lower rates of college attendance and graduation, underemployment and lower wages, and even incarceration. Yet many of these students can experience a very different trajectory when their learning difficulties are addressed. Whether it's a student with

ADHD who has trouble sitting still, a student just arrived from the Dominican Republic who speaks no English, or a traumatized student who dissociates in class, there are strategies that have proven effective in overcoming the hurdles they face. This guide will help teachers recognize the most common barriers to learning and apply solutions that will work in their classrooms.

Get Out of the Left Lane!! ASCD

As a field, education has largely failed to learn from experience. Time after time, promising education reforms fall short of their goals and are abandoned as other promising ideas take their place. In *Learning to Improve*, the authors argue for a new

approach. Rather than “implementing fast and learning slow,” they believe educators should adopt a more rigorous approach to improvement that allows the field to “learn fast to implement well.” Using ideas borrowed from improvement science, the authors show how a process of disciplined inquiry can be combined with the use of networks to identify, adapt, and successfully scale up promising interventions in education. Organized around six core principles, the book shows how “networked improvement communities” can bring together researchers and practitioners to accelerate learning in key areas of education. Examples include

efforts to address the high rates of failure among students in community college remedial math courses and strategies for improving feedback to novice teachers. Learning to Improve offers a new paradigm for research and development in education that promises to be a powerful driver of improvement for the nation's schools and colleges.

**Teaching Vulnerable Learners** CreateSpace Technology has invaded our working and recreational lives to an extent that few envisaged 20 or 30 years ago. We'd be fools to avoid the developments in personal, mobile, and wearable technology. Even if we tried we'd still have to deal with

other developments and distractions in classroom and learning technology like smart boards, blogs, video, games, students-led learning, virtual learning environments, social media, etc. More than this, however, is how the advances in technology, the economic and physical miniaturisation of computing devices, have impacted education: the students, the teachers, the classrooms, the spaces, the connections, the aspirations, etc. 'The Really Useful #EdTechBook' is about experiences, reflections, hopes, passions, expectations, and professionalism of those working with, in, and for the use of technology in education. Not only is it



an insight into how, or why, we work with these technologies, it's about how we as learning professionals got to where we are and how we go forward with our own development. In this book respected individuals from different education sectors write about many aspects of learning technology; from Higher Education (Sue Beckingham, Peter Reed, Dr David Walker, Sheila MacNeil, Terese Bird, Wayne Barry, Inge de Waard, and Sharon Flynn), Further Education (Rachel Challen), to Museums (Zak Mensah), workplace learning (Julian Stodd, Julie Wedgwood, and Lesley Price) and primary schools / early years education (Mike McSharry). With a

foreword written by Catherine Cronin, from the National University Ireland, Galway, the breadth and depth of the experiences here are second to none. The knowledge these leading learning practitioners, researchers, and professionals, share, under the same cover, is a unique opportunity for you to read about the variety of approaches to learning technology, the different perspectives on the same technology, and how technology is impacting our culture and learning infrastructure, from early-age classrooms to leading research Universities and from museums and workplace learning providers. It is about our passion for our

work and our desire to make our work better through our own learning and development.

Contributory authors:

Catherine Cronin:

Foreword David

Hopkins: Introduction

Wayne Barry: "...and what do you do?": Can we explain the

unexplainable? Zak

Mensah: "Why do we do what we do?" Peter

Reed: "The structure and roles of Learning

Technologists within Higher Education

Institutions" Rachel

Challen: "Learning

Technologists as

agents of change?

Blending policy and

creativity" Julie

Wedgwood:

"Developing the skills and knowledge of a Learning Technologist"

Dr David Walker and

Sheila MacNeill:

"Learning Technologist

as Digital Pedagogue"

Lesley Price: "Times they are a changing

...or not?" Sue

Beckingham: "The

Blended Professional:

Jack-of-all-Trades and

Master of Some?"

Julian Stodd: "How

gadgets help us learn"

Terese Bird: "Students

Leading the Way in

Mobile Learning

Innovation" Inge de

Waard: "Tech Dandy,

or the Art of Leisure

Learning" Sharon

Flynn: "Learning

Technologists:

changing the culture or

preaching to the

converted?" Mike

McSharry: "This is your

five-minute warning!"

Out of the Fast Lane

ASCD

Teaching in the Fast

Lane offers teachers a

way to increase

student engagement:

an active classroom.

The active classroom is

about creating learning experiences differently, so that students engage in exploration of the content and take on a good share of the responsibility for their own learning. It's about students reaching explicit targets in different ways, which can result in increased student effort and a higher quality of work. Author Suzy Pepper Rollins details how to design, manage, and maintain an active classroom that balances autonomy and structure. She offers student-centered, practical strategies on sorting, station teaching, and cooperative learning that will help teachers build on students' intellectual curiosity, self-efficacy, and sense of purpose. Using the strategies in this book,

teachers can strategically "let go" in ways that enable students to reach their learning targets, achieve more, be motivated to work, learn to collaborate, and experience a real sense of accomplishment.

[40+ Expert Techniques for Rapid Skill Acquisition and Memory Improvement. The Step-by-Step Guide for Beginners to Quickly Cut Your Study Time for Anything New in Half](#) W. W. Norton & Company

Teaching in the Fast Lane offers teachers a way to increase student engagement: an active classroom. The active classroom is about creating learning experiences differently, so that students engage in exploration of the content and take

on a good share of the responsibility for their own learning. It's about students reaching explicit targets in different ways, which can result in increased student effort and a higher quality of work. Author Suzy Pepper Rollins details how to design, manage, and maintain an active classroom that balances autonomy and structure. She offers student-centered, practical strategies on sorting, station teaching, and cooperative learning that will help teachers build on students' intellectual curiosity, self-efficacy, and sense of purpose. Using the strategies in this book, teachers can strategically "let go" in ways that enable students to reach their learning targets,

achieve more, be motivated to work, learn to collaborate, and experience a real sense of accomplishment.

### **LEARNING IN THE FAST LANE: 8 WAYS TO PUT ALL STUDENTS ON THE ROAD TO ACADEMIC SUCCESS**

Faith Sheptoski-Forbush

For seventeen-year-old Lena, living in the trailer park with the rest of town's throwaways isn't exactly paradise. Dealing with a drunken father who can't keep his fists to himself doesn't help matters either. The only good thing in her life, other than track, is the mysterious man who visits her dreams, promising to find her.

When a chair burns her arms, Lena chalks it up to stress-induced crazy. Yet as bizarre incidents escalate, even being crazy can't explain it all away... until one day dream guy does find her. Tarek lost Lena seventeen years ago after she was accused of treason and marked Tainted. He finally discovers her reborn on Earth into a life of suffering as punishment for her crime. However, someone else has already found her... and wants her dead. Willing to sacrifice everything, he fights to keep her safe so she can live the only life she's ever known-even if that life doesn't include him.

*Learn to Write the  
Lowercase Alphabet*  
ASCD

Meandering Melodies will take you back to the 60's, 70's, and 80's and share what it was like to be a part of a neighborhood in Carroll County located in Delphi, Indiana, that had lots of children, a simple way of life, what we did for fun and what it was like to be part of a "Plain People" growing up among other "Plain People." Meandering Melodies will also share what life is like among the "Plain People" today in 2013 in Carroll County. Expect to be delighted, thrilled, and encouraged as we not only take a walk down memory lane together but also explore living life "out of the fast lane" in today's world. Experiences that will at times make you laugh and cry as we learn together how simple

joys of yesterday and simple joys of today can create a symphony that lasts a lifetime!

Most of us can remember a time when life was not so busy. A simpler time when we enjoyed a visit with a neighbor or a walk in the park. . . A time when we had no concern about being a certain place at a certain time doing certain things... A time when fast food was not really all that fast and the computer age had barely begun. . . A time when life was busy but did not seem hectic or fast-paced. . .

Sometimes we even look back with nostalgic longing and wish to return to times like this. Times when we'd like to get "out of the fast lane.." Today finds many people living life in the fast

lane where life is in constant motion and meticulous plans are made to ensure their success in the modern world. There is always some place to go and people to meet. Yet they are intrigued by certain lifestyles and fascinated by those who seem to manage living a simple life "out of the fast lane."In the past few years many books have been written and movies made showcasing the Amish, Mennonites, and other Plain People and their simple lifestyles. People wonder about the differences. People wonder what their lifestyle is really like. People wonder what it is like to be a part of a plain church and plain people. They have all sorts of questions about what it is like not

to have cars, or telephones, or electricity. They wonder why they dress the way they do and do the things they do. They wonder how people can live like this?!! It seems to them that life is lived "out of the fast lane" among Plain People. Or is this only an illusion? I grew up among Plain People on a farm in Carroll County nestled between two hills. Bachelor Run flowed merrily through our farm forming the southern boundary of our property. Folks called the road at the top of the south hill the Crooked Road. It went straight for several miles out of Delphi, then made a sharp curve, and after several more curves, you ended up in Flora. Our house was in the

valley below this first curve. This first curve was a notorious place for wrecks; which I shall write more about later! My Dad built our house against the bank of the north hill. At the very top of the north hill was a very old cemetery called the Nettle Cemetery. I don't recall anyone ever being buried there. I also don't recall ever playing there. I do remember mowing the grass along the fence that separated our property. One of my favorite spots, my very own idyllic hide-a-way, was close to this fence. I went there often to think and write and lay in the grass on beautiful summer days. Most of our neighbors were members of what we called the Horse-and-Buggy Church. Their

official name was Old Brethren German Baptist. They used to be a part of our fellowship before they split off from the Old German Baptist Brethren in 1921 as a result of differences about cars, electricity, and telephones. When was the last time you experienced life “out of the fast lane?”

### **ACCELERATED VOCABULARY INSTRUCTION**

Tate Publishing & Enterprises  
Praise for DREAMING DANGEROUSLY 5 out of 5 star reviews: Once I read the first page, I couldn't put it down until I finished it. Dreaming Dangerously is a book I would recommend to anyone to read... the Author is skilled. - Dominique, Goodreads.

com It really just blew me away how much I loved reading this book. Chani, Goodreads.com I loved Dreaming Dangerously. Mind reading is one of those things not all authors can write about. Dreaming Dangerously is a book I would highly recommend. - Kris Spor, Amazon customer Overview of DREAMING DANGEROUSLY: A teen mind-reader tries to keep her secret from the gossips at her high school. A popular boy who finds out. Her nightmares start to come true. She must learn to trust him before it's too late to stop the tragedy that awaits. FOR ANYONE WHO WANTS YOUNG ADULT SCIENCE FICTION/FANTASY and can't get enough of



Hunger Games, and Evermore, then you must read DREAMING DANGEROUSLY as your next YA thriller!! Other works by Kathleen Suzette Harsch: DARKNESS DESCENDS, book 2 of the Children of the Psi series is out now!

### **STRIKE FIVE**

Packt Publishing Ltd  
I have never been one for history. It was the past. But history was dropped in my lap the

day two dusty, dirty boxes were discovered in the old farmhouse where my mother was born. As I opened the lids, I was immediately thrown back in time. I was now in the 1940's and caught in the realms of WWII. From the air over the Pacific to the cold harsh winter of the Ardennes in Europe, this is a daughter's story as told to her by her fathers.

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