
Educating For Insurgency The Roles Of Young People In Schools Of Poverty

The Power in the Room: Radical Education... by Jay Gillen · Audiobook preview Jay Gillen \u0026 Baltimore Youth Activists present \"Educating for Insurgency\" Radical Education in Excluded Communities | Jay Gillen | TEDxUniversityofRochester Labor Day Special - The Teacher Insurgency with Dr. Leo Casey TTT#453 Opt Out Teach-ins for the National Students Bill of Rights BATTLE AXE RADIO EP55: Cooley Exposed - Brainwashed In a White Society How To Deal With Poor Leaders - Jocko Willink Jordan Peterson - Why Being Creative Is Problematic And Even A Curse Door Kickers 2 4K / Glados CQB1 / 4 men Killhouse CQB Training Every War Strategy Explained in 8 Minutes Every War Tactic Explained in 8 Minutes Fighting Men of Rhodesia ep170 | Capt Darrell Watt | Rhodesian SAS America's intelligence community, explained 708. Review chia sẻ về RUTIN C Roxanne Dunbar Ortiz @ Red Emma's Radical Social Justice Education Through High Fives | Jen Fry | TEDxDuke Book Launch: Rules for Rebels Labor Day Special - The Teacher Insurgency with Dr. Leo Casey A Closer Look at Teacher Insurgency with Dr. Leo Casey The Israel-Gaza conflict in one picture... #Israel #gaza #idf Educating the Force on Discipline, Character, and Adaptability American Insurgents, American Patriots: The... by T. H. Breen · Audiobook preview Nixon's War at Home: The FBI, Leftist... by Daniel S. Chard · Audiobook preview A History of US Insurrections 2023 WPS Symposium Elective Panel 1A: Women Waging War CIA Spy EXPLAINS Mossad's Ruthless Tactics □ | #shorts Enter and Clear a Room | CQB | Army Flashcards The Taliban, explained Rhodesian Fireforce: history's most lethal counterinsurgency tactic - Teaching Tactics Are classrooms in the U.S. being turned into battlefields? | Inside Story Strategies, Policies and Directions for Refugee Education
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GILL LOZANO

Strategies, Policies and Directions for Refugee Education

University Press of Kentucky

Social Poetics documents the imaginative militancy and emergent solidarities of a new, insurgent working class poetry community rising up across the globe. Part autobiography, part literary criticism, part Marxist theory, Social Poetics presents a people's

history of the poetry workshop from the founding director of the Worker Writers School. Nowak illustrates not just what poetry means, but what it does to and for people outside traditional literary spaces, from taxi drivers to street vendors, and other workers of the world.

CRITICAL CURRICULUM STUDIES

Emerald Group Publishing

"Sponsored by the Museum Education Roundtable"--Provided by publisher.

Nigeria's Insurgency and Counterterrorism Strategies

Routledge

Educating for InsurgencyAK Press

Resistance and Insurgency in the Age of Globalization and the Role of Education

National Academies Press

"Imagine getting on the bus to go from one major city to another. It had been a long week and all you wanted to do is get home and take a nap while doing that. Imagine falling asleep and enjoying the rest on the bus. Now imagine as the bus is driving up a mountain you wake to hearing someone scream out something incoherent and you can feel the bus swerve to the right and through a road barrier and over the side of the mountain. Some of the people you are with on the bus fly out the window as it crashes down the mountain into a ravine while others fly around the bus slamming into each other, into metal and into shattering glass. As the bus slams down you can feel parts of your body break and you see other people die in front of you. You then lose consciousness. When you wake, you are lying outside the bus with glass and screaming people around you just above a bus that is now with its roof on the ground. Besides your own pain you can see the dead, the dying and the broken people all around you and dozens of people streaming down the valley to come help you and the people around you"--

Human Rights in Teaching Practices Harvard Business Review Press

This volume will provide educators at all levels with a research and evidence based understanding of the educational opportunities and challenges facing refugees. The chapters focus on strategies and policies for providing education to the world's refugee populations.

UNC Press Books

Many international and national charters and declarations have sought to define and protect the rights of children and ensure their safety. Although many African countries subscribe to these international conventions and charters, rights violations against children have not diminished, and negative actions against

children are still carried out daily. Though the media have been charged with the responsibility of active involvement in protecting the interest of the child, it is important to examine how well they have fared in the performance of this duty and the challenges that occur in the process, as well as identify future pathways to ensure that the media succeeds in this assignment. Media and Its Role in Protecting the Rights of Children in Africa is an essential research publication that examines media roles, challenges, theories, and strategies to ensuring the realization of the rights of children. Featuring a range of topics such as cyber-ethics, media studies, and sustainable development, this book is essential for reporters, journalists, newscasters, broadcasters, communication specialists, government officials, activists, humanitarians, sociologists, psychologists, social workers, professionals, researchers, non-governmental organizations, policymakers, academicians, and students.

The Founder's Mentality Beacon Press

Human Rights are the basic rights which one gets being human. These are inherent rights which are received since inception. Knowing and valuing the Human Rights is the best practice to prevent the violation in any form. When an individual learns about ones rights it builds respect for the right of other which helps in constructing more tolerant and peaceful citizens ultimately leading to peaceful civil societies. All Human Rights for All ascertains the universality, indivisibility and interrelationship of all human rights. The fact of unchangeable nature of Human Rights is essential for human existence Human rights in Teaching Practices" is a book for students, teacher educators, teachers as well as researchers in the field of Education and Human Rights Education who intends to know about Human Rights and how to impart them to their students. The main objective of this book is to share knowledge and skills to generate awareness and develop attitude towards Human Rights Education amongst student teachers. It provides an indepth description of concepts of Human Rights, Human Rights Education and strategies for teaching Human Rights in B.Ed course. The book is divided mainly in three parts: first part deals with concept of human rights, Human Rights Education, the policy perspective of Human Rights, the concept of human rights awareness and attitude towards human rights. This section describes the theoretical underpinnings of human rights from different approaches, Universal Declaration of Human Rights

and how and where human rights are reflected in Indian Constitution. The concept of human rights Education and its policy perspectives in Indian Education system. Human Rights Education at different levels of school and at Teacher Education are described in detail from Indian Education policy perspective. Researchers at National and International level are studied with respect to human rights of different persons in the society such as- children, women and other vulnerable groups. Second part deals with the analysis of various components of human rights education programme for teacher education. Following areas are included in the present module of Human Rights Education. Concept, Foundation, and History of Human Rights, Gender Discrimination and Equality, Rights of the Child, Secularism and Education, Environmental Protection and Human Rights, The Right to Education, Egalitarianism and Education, Protection of Human rights in India. The Human Rights Education programme for student teachers of Bachelor in Education course was developed and its effectiveness was studied. This part explains different teaching strategies for imparting Human Rights Education. The constructivist and experiential learning approaches were used to inculcate the human rights culture among student teachers awareness about human rights and their attitude towards human rights. Third part deals with the research work and findings. Experimental research on student teachers was done and the effectiveness of the programme was tested. The Human Rights Education programme for generating awareness about Human Rights and attitude towards human rights was ascertained by considering various moderator variables. The research findings have manifold uses for school teachers, student teachers, curriculum planners in teacher education, all stakeholders of Education and human rights education so as to contribute directly or indirectly creating a peaceful and progressive society.

COMMUNITIES IN ACTION

Taylor & Francis

Recognising widespread uncertainty about how to address gender within the forestry world (from researchers, as well as natural resource, development and conservation practitioners), this paper strives to provide targeted guidance. We divide gender methods into three main approaches, based on the availability of resources. In the first section, we provide a brief discussion of

theory and method. Then, after discussing some all-purpose methods, we classify methods loosely into categories of 'quick and [more or less] dirty'; systematic 'academic' studies; and collaborative studies. We argue that although there is legitimate space for all three approaches, the last is the most likely to result in long-term and meaningful improvements in forests and human well being.

Insurgent Terrorism Taylor & Francis

In *The Teacher Insurgency*, Leo Casey addresses how the unexpected wave of recent teacher strikes has had a dramatic impact on American public education, teacher unions, and the larger labor movement. Casey explains how this uprising was not only born out of opposition to government policies that underfunded public schools and deprofessionalized teaching, but was also rooted in deep-seated changes in the economic climate, social movements, and, most importantly, educational politics. With an eye to maintaining the momentum of the insurgency, the author examines four key strategic questions that have arisen from the strikes: the relationship of mobilization to organizing; the relationship between protests and direct action; the conditions under which teacher strikes are most likely to be successful; and the importance of "bargaining for the common good." More broadly, Casey examines how to organize teachers for collective action, focusing on four discourses of teaching: teaching as nurturance; as professionalism; as labor and craft; and as a vocation of democratic intellectual work.

THE AIR FORCE ROLE IN LOW-INTENSITY CONFLICT

Harvard Education Press

This book presents an overview of the democracy movement and the history of education in Nepal. It shows how schools became the battleground for the state and the Maoists as well as captures emerging trends in the field, challenges for the state and negotiations with political commitments. It looks at the factors that contributed to the conflict, and studies the politics of the region alongside gender and identity dynamics. One of the first studies on the subject, the book highlights how conflict and education are intrinsically linked in Nepal. It illustrates how schools became the centre of attention between warring groups and how they were used for political meetings and recruitment of fighters during the political transitions in a contested terrain in

South Asia. It brings to the fore incidents of abduction and killing of teachers and students, and the use of children as porters for arms and ammunitions. Drawing extensively on both primary and secondary sources and qualitative analyses, the book provides the key to a complex web of relationships among the stakeholders during conflict and also models of education in post-conflict situations. This book will interest scholars and researchers in education, politics, peace and conflict studies, sociology, development studies, social work, strategic and security studies, contemporary history, international relations, and Nepal and South Asian studies.

TEACHING ARTISTIC RESEARCH

Bloomsbury Publishing USA

This book is a rare and important study on the people and many of the groups and activist regions involved in the Cuban insurrection of the 1950s. It addresses the insurgent movement, how people were drawn into the struggle, the structure of the movement, including its different activist groups and how rebels operated effectively, and the role women played in this struggle. It sheds light on the localized and social aspects of the struggle, a topic that relatively little has been written on. The cultural, relational, emotional, and experiential factors that affected activists value formation and recruitment are also investigated."

WOMEN AND REBEL COMMUNITIES IN THE CUBAN INSURGENT MOVEMENT, 1952-1959

Princeton University Press

How a new understanding of warfare can help the military fight today's conflicts more effectively. The way wars are fought has changed starkly over the past sixty years. International military campaigns used to play out between large armies at central fronts. Today's conflicts find major powers facing rebel insurgencies that deploy elusive methods, from improvised explosives to terrorist attacks. *Small Wars, Big Data* presents a transformative understanding of these contemporary confrontations and how they should be fought. The authors show that a revolution in the study of conflict--enabled by vast data, rich qualitative evidence, and modern methods--yields new insights into terrorism, civil wars, and foreign interventions. Modern warfare is not about struggles over territory but over

people; civilians--and the information they might choose to provide--can turn the tide at critical junctures. The authors draw practical lessons from the past two decades of conflict in locations ranging from Latin America and the Middle East to Central and Southeast Asia. Building an information-centric understanding of insurgencies, the authors examine the relationships between rebels, the government, and civilians. This approach serves as a springboard for exploring other aspects of modern conflict, including the suppression of rebel activity, the role of mobile communications networks, the links between aid and violence, and why conventional military methods might provide short-term success but undermine lasting peace. Ultimately the authors show how the stronger side can almost always win the villages, but why that does not guarantee winning the war. *Small Wars, Big Data* provides groundbreaking perspectives for how small wars can be better strategized and favorably won to the benefit of the local population.

THE NAACP'S LEGAL STRATEGY AGAINST SEGREGATED EDUCATION, 1925-1950

Routledge

A CHOICE Outstanding Academic Title 2012! *Critical Curriculum Studies* offers a novel framework for thinking about how curriculum relates to students' understanding of the world around them. Wayne Au brings together curriculum theory, critical educational studies, and feminist standpoint theory with practical examples of teaching for social justice to argue for a transformative curriculum that challenges existing inequity in social, educational, and economic relations. Making use of the work of important scholars such as Freire, Vygotsky, Hartsock, Harding, and others, *Critical Curriculum Studies*, argues that we must understand the relationship between the curriculum and the types of consciousness we carry out into the world.

UNITED STATES ARMY HUMAN FACTORS RESEARCH & DEVELOPMENT ... ANNUAL CONFERENCE

Springer

This publication assesses progress towards Sustainable Development Goal 4 (SDG 4) on education and its ten targets, as well as other related education targets in the SDG agenda. It addresses inclusion in education, drawing attention to all those

excluded from education, because of background or ability. The report is motivated by the explicit reference to inclusion in the 2015 Incheon Declaration, and the call to ensure an inclusive and equitable quality education in the formulation of SDG 4, the global goal for education. It reminds us that, no matter what argument may be built to the contrary, we have a moral imperative to ensure every child has a right to an appropriate education of high quality.

The gender box: A framework for analysing gender roles in forest management United Nations

A Washington Post Bestseller *Three Principles for Managing—and Avoiding—the Problems of Growth* Why is profitable growth so hard to achieve and sustain? Most executives manage their companies as if the solution to that problem lies in the external environment: find an attractive market, formulate the right strategy, win new customers. But when Bain & Company's Chris Zook and James Allen, authors of the bestselling *Profit from the Core*, researched this question, they found that when companies fail to achieve their growth targets, 90 percent of the time the root causes are internal, not external—increasing distance from the front lines, loss of accountability, proliferating processes and bureaucracy, to name only a few. What's more, companies experience a set of predictable internal crises, at predictable stages, as they grow. Even for healthy companies, these crises, if not managed properly, stifle the ability to grow further—and can actively lead to decline. The key insight from Zook and Allen's research is that managing these choke points requires a "founder's mentality"—behaviors typically embodied by a bold, ambitious founder—to restore speed, focus, and connection to customers:

- An insurgent's clear mission and purpose
- An unambiguous owner mindset
- A relentless obsession with the front line

Based on the authors' decade-long study of companies in more than forty countries, *The Founder's Mentality* demonstrates the strong relationship between these three traits in companies of all kinds—not just start-ups—and their ability to sustain performance. Through rich analysis and inspiring examples, this book shows how any leader—not only a founder—can instill and leverage a founder's mentality throughout their organization and find lasting, profitable growth.

People's Wars in China, Malaya, and Vietnam AK Press
A fascinating look at the insurgencies and counterinsurgencies

throughout history with a concentration on the 20th and 21st centuries. This encyclopedia examines insurgencies—and the counterinsurgency efforts they prompt—through history, addressing military actions and the techniques and technologies employed in each conflict, significant insurgency leaders, and the leading theorists, with emphasis on the "small wars" of the 20th century and most recent decades. The clear, concise entries provide a breadth of coverage that ranges from the Maccabean Revolt in 168–143 BCE and the Peasants' Revolt in Germany in the 1500s to the American Revolutionary War and the ongoing insurgency in Syria. Readers will gain a solid understanding of how insurgency warfare and counterinsurgency (COIN) strategy has played a key role in the U.S. conflicts in Afghanistan and Iraq in the early 21st century, and grasp how this important military strategy has evolved during modern times.

SOCIAL POETICS

Simon and Schuster

How community-centered, peer-to-peer, youth knowledge exchanges are evolving into a strong economic and political foundation on which to build radical public education. Following in the rich traditions in African American cooperative economic and educational thought, teacher-organizer Jay Gillen describes the Baltimore Algebra Project (BAP) as a youth-run cooperative enterprise in which young people direct their peers' and their own learning for a wage. BAP and similar enterprises are creating an educational network of empowered, employed students. Gillen argues that this is a proactive political, economic, and educational structure that builds relationships among and between students and their communities. It's a structure that meets communal needs—material and social, economic and political—both now and in the future. Through the story of the Baltimore Algebra Project, readers will learn why youth employment is a priority, how to develop democratic norms and cultures, how to foster positive community roles for 20–30 year-olds, and how to implement educational accountability from below.

Professionalizing Practice. A Critical Look at Recent Practice in Museum Education CIFOR

With the evolving problems of terrorism in Nigeria and the formation of numerous new terrorist groups, insurgency in Nigeria has escalated, making Nigeria one of the most terrorized

countries in sub-Saharan Africa. In this book, Dr. Bowie Sonnie Bowei discusses the evolution of terrorist groups in Nigeria, their mode of operation, and their effects on citizens and the Nigerian economy. Within his comprehensive examination, he describes the operations of counterterrorist agencies as well as the effects of the strategies applied in an attempt to fight terrorism, provides an account of the psychology of terrorism, offers insight into the preparedness of emergency agencies for terrorism incidences in Nigeria, and proffers solutions to most of the dilemmas discussed. Included are disaster response strategies and skills, risk and resilience factors, and plans for urban communities. *Nigeria's Insurgency and Counterterrorism Strategies* is a well-researched treatise that examines effective strategies for counterterrorism engagement and emergency preparedness while promoting positive social change.

Conflict, Education and People's War in Nepal Oxford University Press

Winner of the AESA 2017 Critics' Choice Book Award *Mathematics Education* offers both undergraduates and starting-graduate students in education an introduction to the connections that exist between mathematics and a critical orientation to education. This primer shows how concepts like race, class, gender, and language have real effects in the mathematics classroom, and prepares current and future mathematics teachers with a more critical math education that increases accessibility for all students. By refocusing math learning towards the goals of democracy and social and environmental crises, the book also introduces readers to broader contemporary school policy and reform debates and struggles. Mark Wolfmeyer shows future and current teachers how critical mathematics education can be put into practice with concrete strategies and examples in both formal and informal educational settings. With opportunities for readers to engage in deeper discussion through suggested activities, *Mathematics Education's* pedagogical features include: Study Questions for Teachers and Students Text Boxes with Examples of Critical Education in Practice Annotated List of Further Readings Glossary

The Future United States Role in Asia and in the Pacific University of Michigan Press

Compared to armies and navies, which have existed as professional fighting services for centuries, the technology that

makes air forces possible is much newer. As a result, these services have had to quickly develop methods of preparing aviators to operate in conditions ranging from peace or routine security to full-scale war. The first book to address the history and scope of air power professionalization through learning programs, *Educating Air Forces* offers valuable new insight into strategy and tactics worldwide. Here, a group of international experts examine

the philosophies, policies, and practices of air service educational efforts in the United States, France, Italy, Germany, Australia, Canada, and the UK. The contributors discuss the founding, successes, and failures of European air force learning programs between the Great War and World War II and explore how the tense Cold War political climate influenced the creation, curriculum, and results of various programs. They also consider how educational programs are adapting to soldiers' needs and the

demands of modern warfare. Featuring contributions from eminent scholars in the field, this volume surveys the learning approaches globally employed by air forces in the past century and evaluates their effectiveness. *Educating Air Forces* reveals how experiential learning and formal education are not only inextricably intertwined, but also necessary to cope with advances in modern warfare.

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