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# Jurnal Geometri Matematika

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Etnomatematika 1

Jurnal Pendidikan Empirisme

Proceedings of the 4th International Conference  
on Innovation in Education, Science and Culture,  
ICIESC 2022, 11 October 2022, Medan, Indonesia

Model Missouri Mathematics Project

Proceedings of the 3rd International Conference  
on Education and Technology (ICETECH 2022)

Prosiding Seminar Nasional Sanata Dharma  
Berbagi "Pengembangan, Penerapan Dan  
Pendidikan 'Sains Dan Teknologi' Pasca Pandemi"

IKIP PGRI Pontianak

African Fractals

Proceedings of the 1st UPY International  
Conference on Education and Social Science  
(UPINCESS 2022)

Proceedings of the 1st Annual Conference of  
Islamic Education (ACIE 2022)

Proceedings of the 7th Annual International  
Seminar on Transformative Education and  
Educational Leadership, AISTEEL 2022, 20  
September 2022, Medan, North Sumatera  
Province, Indonesia

Proses berpikir geometri siswa SMP dengan gaya  
kognitif field independen dan field dependen  
AISTSSE 2018

Rigorous Mathematical Thinking

Pendekatan Realistik Dan Teori Van Hiele

KEMAMPUAN PEMAHAMAN KONSEP DAN

RESILIENSI MATEMATIKA DENGAN VBA

MICROSOFT EXCEL

Senarai Penelitian Seminar Nasional Matematika

Ke-11 Universitas Gadjah Mada “Peran  
Matematika Dalam Pemodelan Risiko Keuangan  
Yogyakarta, 22 September 2019  
PROSIDING SEMINAR NASIONAL “Membangun  
Generasi Emas 2045 yang Berkarakter dan Melek  
IT” dan Pelatihan “Berpikir Suprarasional”

Jurnal OMB No.  
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Matematika edited by

**CABRERA  
JORDAN**

**TRANSFORMASI  
GEOMETRI  
PADA MOTIF  
BATIK  
NUSANTARA  
MELALUI  
GEOGEBRA**

Mikro Media  
Teknologi  
Seminar  
Nasional  
Sanata  
Dharma  
Berbagi  
dengan tema  
““Pengembangan,

Penerapan,  
dan  
Pendidikan  
'Sains dan  
Teknologi'  
Pasca  
Pandemi”  
menghadirkan  
empat  
pembicara  
utama yakni  
Dr. Rosa  
Delima,  
S.Kom.,  
M.Kom. (topik:  
MODEL  
OTOMATIS  
UNTUK  
ANALISIS,  
SPESIFIKASI,  
DAN VALIDASI  
KEBUTUHAN  
PERANGKAT  
LUNAK), Dr. L.  
N.

Harnaningrum  
, S.Si., M.T.  
(topik: MODEL  
PENYIMPANAN  
DATA  
KREDENSIAL  
DI  
SMARTPHONE  
UNTUK  
MENDUKUNG  
TRANSAKSI  
MOBILE YANG  
AMAN), Dr.  
Iwan Binanto,  
S.Si., MCs.  
(topik: MODEL  
PENGENALAN  
SENYAWA  
KIMIA PADA  
LUARAN  
LIQUID  
CHROMATOGR  
APY MASS  
SPECTROMET  
RY (LCMS)

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| <p>TANAMAN<br/>KELADI<br/>TIKUS), dan<br/>Dr. Ridowati<br/>Gunawan,<br/>S.Kom., M.T.<br/>(topik:<br/>PENINGKATAN<br/>KUALITAS<br/>HIGH-UTILITY<br/>ITEMSET<br/>MENGGUNAKA<br/>N<br/>PENDEKATAN<br/>SWARM<br/>INTELLIGENCE<br/>PADA KASUS<br/>ANALISIS<br/>KERANJANG<br/>BELANJA).<br/><b>STRATEGI<br/>DAN<br/>METODE<br/>PEMBELAJAR<br/>AN ERA<br/>SOCIETY 5.0<br/>DI<br/>PERGURUAN<br/>TINGGI</b><br/>Penerbit NEM<br/>The<br/>proceedings of</p> | <p>International<br/>Conference on<br/>Science,<br/>Education,<br/>and<br/>Technology<br/>2019 are the<br/>compilation of<br/>articles in the<br/>internationally<br/>refereed<br/>conference<br/>dedicated to<br/>promote<br/>acceleration of<br/>scientific and<br/>technological<br/>innovation<br/>and the<br/>utilization of<br/>technology in<br/>assisting<br/>pedagogical<br/>process.<br/><b>ICONSEIR<br/>2022</b> Bumi<br/>Aksara<br/>Matematika<br/>adalah mata<br/>pelajaran<br/>yang dipelajari<br/>dari</p> | <p>pendidikan<br/>dasar hingga<br/>perguruan<br/>tinggi.<br/>Matematika<br/>menjadi mata<br/>pelajaran<br/>yang penting.<br/>Alasannya<br/>karena<br/>matematika<br/>menjadi dasar<br/>dan utama<br/>dalam<br/>mempelajari<br/>ilmu yang<br/>lainnya.<br/>Menurut<br/>Suriasumantri<br/>(Adjie, 2007),<br/>“Matematika<br/>adalah salah<br/>satu alat<br/>berpikir, selain<br/>bahasa,<br/>logika, dan<br/>statistika”.<br/>Selanjutnya,<br/>pengertian<br/>matematika<br/>menurut<br/>(Ruseffendi,</p> |
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2006) adalah bahasa simbol; ilmu deduktif yang tidak menerima pembuktian secara induktif; ilmu tentang pola keteraturan, dan struktur yang terorganisasi, mulai dari unsur yang tidak didefinisikan, ke unsur yang didefinisikan, ke aksioma atau postulat, dan akhirnya ke dalil.

### **ALJABAR ELEMENTER**

Kalam Hanan Buku ini terdiri dari 13 bab. Bab pertama berisi tentang

motivasi pentingnya belajar geometri, berpikir geometris, dan perlunya kemahiran aljabar dalam proses pemecahan masalah geometri. Bab 2 hingga Bab 11 menguraikan tentang Teorema Pythagoras, Ketaksamaan Segitiga, Aturan Sinus, Aturan Cosinus, Teorema Stewart, Teorema Ceva, Teorema Menelaus, Aplikasi Teorema

Menelaus pada teorema-teorema lain (Teorema Desargues, Teorema Pascal, Teorema Pappus, Teorema Simson, dan Teorema Brianchon), Teorema-teorema pada Segiempat Siklik (Sifat-Sifat Segiempat Siklik, Teorema Brahmagupta, Teorema Ptolemy) dan Teorema-Teorema Terpilih (Teorema Varignon, Teorema Viviani, dan Lingkaran Titik

Sembilan). Pada Bab 12 berisi antar ruang lingkup materi yang menyajikan tentang soal-soal dan pemecahan masalah dalam geometri. Selain kedua belas bab tersebut, penulis menyediakan pembahasan soal-soal latihan yang disajikan dalam Bab 13. Dengan susunan buku seperti ini, penulis berharap dapat membekali pembaca dengan pengetahuan, keterampilan, dan literasi geometri yang diperlukan baik dalam bidang matematika maupun pendidikan matematika. Buku ini diperuntukkan bagi mahasiswa matematika, calon guru matematika, dan guru matematika agar memiliki wawasan geometri yang memadai, serta memiliki kemampuan dalam proses pembuktian dan pemecahan masalah dalam bidang geometri.

Etnomatematika 1 European Alliance for Innovation Pendidikan mempunyai peranan yang amat penting untuk menjamin perkembangan dan kelangsungan hidup suatu bangsa. Pendidikan merupakan salah satu sektor pembangunan yang sangat memerlukan perhatian. Oleh karena itu di Indonesia mewajibkan rakyatnya untuk menempuh wajib belajar 9 tahun, yaitu

minimal wajib sekolah dari Sekolah Dasar (SD) sampai dengan Sekolah Menengah Pertama (SMP).

### **Jurnal Pendidikan Empirisme**

Goresan Pena Fractals are characterized by the repetition of similar patterns at ever-diminishing scales. Fractal geometry has emerged as one of the most exciting frontiers on the border between mathematics and information

technology and can be seen in many of the swirling patterns produced by computer graphics. It has become a new tool for modeling in biology, geology, and other natural sciences. Anthropologists have observed that the patterns produced in different cultures can be characterized by specific design themes. In Europe and America, we often see cities laid out in a grid

pattern of straight streets and right-angle corners. In contrast, traditional African settlements tend to use fractal structures—circles of circles of circular dwellings, rectangular walls enclosing ever-smaller rectangles, and streets in which broad avenues branch down to tiny footpaths with striking geometric repetition. These indigenous

fractals are not limited to architecture; their recursive patterns echo throughout many disparate African designs and knowledge systems. Drawing on interviews with African designers, artists, and scientists, Ron Eglash investigates fractals in African architecture, traditional hairstyling, textiles, sculpture, painting, carving, metalwork, religion, games,

practical craft, quantitative techniques, and symbolic systems. He also examines the political and social implications of the existence of African fractal geometry. His book makes a unique contribution to the study of mathematics, African culture, anthropology, and computer simulations. Proceedings of the 4th International Conference on Innovation in Education, Science and Culture, ICIESC 2022,

11 October 2022, Medan, Indonesia  
European Alliance for Innovation  
Buku ini memberikan perspektif terkait paradigma pengelolaan lembaga yang bernaung di bawah Persatuan Guru Republik Indonesia (PGRI). Tidak banyak lembaga yang bernaung di bawah PGRI sukses dan eksis, bahkan banyak lembaga yang gulung tikar karena persoalan pembiayaan, manajemen



hingga kurangnya minat masyarakat. Oleh karena itu, dibutuhkan komitmen dan ketulusan, serta konsistensi yang kuat untuk membangun lembaga IKIP PGRI Pontianak agar tetap eksis dalam kancah pendidikan tinggi dan memungkinkan lembaga tersebut berkontribusi dalam pembangunan sumber daya manusia, nusa, dan bangsa.

**Model Missouri Mathematics Project**  
Springer Nature  
We are delighted to present the Proceedings of the 4th International Conference on Innovation in Education, Science and Culture (ICIESC) that organized by Research and Community Service Centre of Universitas Negeri Medan (LPPM UNIMED).  
Proceedings of the 4th ICIESC contains several papers that have presented at

the seminar with theme Education and Science in time of uncertainty: Recovering for the Future. This conference was held on 11 October 2022 virtually and become a routine agenda annually. The 4th ICIESC was realized this year with various presenters, lecturers, researchers and students from universities both in and out of Indonesia. The 4th International

Conference on Innovation in Education, Science and Culture (ICIESC) 2022 shows up as a Mathematics and Natural Science, Material Science, Physics Education, Biology Education, Chemistry Education, Vocational Education, Applied Sciences-Computers, Multimedia Technology, Applied Mathematics, E-learning system, Applied Sciences-Information

Technology, Applied Sciences-Engineering, Social Science and Humanities, Management Innovation and Heritage Culture research platform to gather presentations and discussions of recent achievements by leading researchers in academic research. With the number participants 260 participants, who came from the various national and international

universities member, research institute, and academician. There are 181 papers passed through rigorous reviews process and accepted by the committee. All of papers reflect the conference scopes and become the latest trend. It has been our privilege to convene this conference. Our sincere thanks, to the conference organizing committee; to the Program Chairs for their wise

advice and brilliant suggestion on organizing the technical program and to the Program Committee for their through and timely reviewing of the papers. Recognition should go to the Local Organizing Committee members who have all worked extremely hard for the details of important aspects of the conference programs and social activities. We welcome you to read this

proceeding and hope the reader can find according to your interests and scientific field. **Proceedings of the 3rd International Conference on Education and Technology (ICETECH 2022)** UPI Sumedang Press The 4th International Conference on Science Education in Industrial Revolution 4.0 (ICONSEIR 4.0) is a forum of scientists, academics, researchers, teachers and observers of

education and students of post-graduate who care of education. This event was held by the Faculty of Education, Universitas Negeri Medan, Indonesia, on November 24th, 2022. Prosiding Seminar Nasional Sanata Dharma Berbagi "Pengembangan, Penerapan Dan Pendidikan 'Sains Dan Teknologi' Pasca Pandemi" An1image Buku ini disusun dengan tujuan

membantu pembaca untuk mendalami Etnomatematika, suatu kenyataan bahwa etnomatematika mulai dikembangkan sebagai strategi yang dapat dimanfaatkan untuk mengkombinasikan antara matematika sebagai unsur ilmu pengetahuan dan budaya sebagai hasil rasa, cipta dan karsa manusia yang sifatnya dinamis. Pada kesempatan ini penulis menyampaikan

n terimakasih yang sebesar besarnya kepada semua pihak yang telah memberikan bantuan dan dorongan dalam bentuk apapun sehingga buku ini dapat ditulis dan semoga dapat bermanfaat para pembaca.

EUREKA  
MEDIA  
AKSARA  
This is an open access book. The development and use of new technologies have accelerated considerably

in recent decades. Researchers and experts are encouraged to innovate in across fields in support of sustainable development (SDGs) especially in education. The 3rd International Conference on Education and Technology (ICETECH 2022), organized by Universitas PGRI Madiun (UNIPMA) Indonesia, accommodates researchers, experts, academics, educators, stakeholders,

and students to exchange experiences through research results in TEAM Based Education, Digital Literacy in Education, Applied Science in Education, Digital Education, Curriculum and Instruction, Social Science Education.

### **IKIP PGRI PONTIANAK**

Mualimin GeoGebra merupakan perangkat lunak dimana perangkat ini dapat diterapkan

sebagai alat bantu selama proses pembelajaran matematika (Nur, 2017). Dalam GeoGebra berisi pembelajaran matematika termasuk geometri dan aljabar. Perangkat lunak ini dapat digunakan secara gratis dan didownload di [www.GeoGebra.org](http://www.GeoGebra.org) GeoGebra adalah salah satu perangkat lunak dari banyaknya program pembelajaran matematika

yang telah terbit sebelumnya antara lain MuPad, Maple, Derive ataupun program komputer yang digunakan dalam pembelajaran geometri, seperti Geometry's Sketchpad atau CABRI. Oleh karena itu, keberadaan GeoGebra juga menjadi pelengkap dari program komputer untuk pembelajaran matematika. Salah satu permasalahan matematika

yang dapat diselesaikan dengan GeoGebra ialah pada materi transformasi geometri. *African Fractals* European Alliance for Innovation Cognitive mathematics provides insights into how mathematics works inside the brain and how it is interconnected with other faculties through so-called blending and other associative processes. This handbook is the first

large collection of various aspects of cognitive mathematics to be amassed into a single title, covering decades of connection between mathematics and other figurative processes as they manifest themselves in language, art, and even algorithms. It will be of use to anyone working in math cognition and education, with each section of the handbook edited by an international

leader in that field.

**Proceedings of the 1st UPY International Conference on Education and Social Science (UPINCESS 2022)**

Deepublish  
This is an open access book. The first Nusa Tenggara International Conference on Chemistry (1st NITRIC), which will take place in Lombok, Indonesia, on July 28 and 29, 2022. The conference organized by Department of Chemistry Education,

Faculty of Teacher Training and Education, University of Mataram, Indonesia. Collaborations on the conference have been made with PP Savani University, Veer Narmad South Gujarat University in India, and the Indonesian Chemical Society-Nusa Tenggara Chapter. The conference aims to bring synergy between research and industry by disseminating research findings from universities, research centers, and government bodies. The conference will give attendees the chance to learn about more environmental friendly and effective technologies in the areas of chemistry, chemical process, and engineering in the spirit of green chemistry, chemical, and industrial process for a sustainable and brighter future. The first NiTRIC 2022 offers a platform for scientists from other countries to share and discuss their most recent research and expertise through oral and poster presentations. These scientists include chemists, material scientists, engineers, undergraduate, graduate (master's and doctoral) students, and scientists from research centers and industries. In addition, international keynote and invited speakers from

a variety of fields will attend the plenary session to offer their knowledge. All papers will be published in conference proceedings, and following peer review, the best articles will be published in indexed journals by Scopus.

**PROCEEDINGS OF THE 1ST ANNUAL CONFERENCE OF ISLAMIC EDUCATION (ACIE 2022)**

European Alliance for

Innovation  
This book contains the proceedings of the The 5th Annual International Seminar on Trends in Science and Education (AISTSSE) and The 2nd International Conference on Innovation in Education, Science and Culture (ICIESC), where held on 18 October 2018 and 25 September 2018 in same city, Medan, North Sumatera. Both of conferences were

organized respectively by Faculty of Mathematics and Natural Sciences and Research Institute, Universitas Negeri Medan. The papers from these conferences collected in a proceedings book entitled: Proceedings of 5th AISTSSE. In publishing process, AISTSSE and ICIESC were collaboration conference presents six plenary and invited speakers from Australia, Japan, Thailand, and from



Indonesia. Besides speaker, around 162 researchers covering lecturers, teachers, participants and students have attended in this conference. The researchers come from Jakarta, Yogyakarta, Bandung, Palembang, Jambi, Batam, Pekanbaru, Padang, Aceh, Medan and several from Malaysia, and Thailand. The AISTSSE meeting is expected to yield fruitful result from discussion on various issues dealing with challenges we face in this Industrial Revolution (RI) 4.0. The purpose of AISTSSE is to bring together professionals, academics and students who are interested in the advancement of research and practical applications of innovation in education, science and culture. The presentation of such conference covering multi disciplines will contribute a lot of inspiring inputs and new knowledge on current trending about: Mathematical Sciences, Mathematics Education, Physical Sciences, Physics Education, Biological Sciences, Biology Education, Chemical Sciences, Chemistry Education, and Computer Sciences. Thus, this will contribute to the next young generation researches to produce innovative

research findings. Hopely that the scientific attitude and skills through research will promote Unimed to be a well-known university which persist to be developed and excelled. Finally, we would like to express greatest thankful to all colleagues in the steering committee for cooperation in administering and arranging the conference. Hopefully these seminar and conference

will be continued in the coming years with many more insight articles from inspiring research. We would also like to thank the invited speakers for their invaluable contribution and for sharing their vision in their talks. We hope to meet you again for the next conference of AISTSSE. Proceedings of the 7th Annual International Seminar on Transformativ e Education and Educational

Leadership, AISTEEL 2022, 20 September 2022, Medan, North Sumatera Province, Indonesia Cahya Ghani Recovery Buku prosiding ini berisi kumpulan paper yang telah dilombakan dan diseleksi dalam Lomba Paper Matematika Nasional tersebut. Penyusunan prosiding ini dimaksudkan untuk memberikan penghargaan kepada para peserta lomba atas karyanya

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| <p>sekaligus untuk menyebarluaskan karyanya, sehingga diharapkan dapat memberikan kebermanfaatan untuk kita semua. Senarai Penelitian Seminar Nasional Matematika Ke-11 Universitas Gadjah Mada “Peran Matematika Dalam Pemodelan Risiko Keuangan Yogyakarta, 22 September 2019 ini diterbitkan oleh Penerbit Deepublish dan tersedia</p> | <p>juga dalam versi cetak <i>Proses berpikir geometri siswa SMP dengan gaya kognitif field independen dan field dependen</i> European Alliance for Innovation Buku antologi ini sengaja dilahirkan sebagai usaha penulis dalam menjawab dan merespon tantangan zaman era society 5.0 ini dengan baik dalam dunia pendidikan. Mengingat, era disrupsi ini yang ditandai dengan lahirnya era society 5.0</p> | <p>telah memberikan kemudahan pula bagi kegiatan transfer pengetahuan dalam dunia pendidikan ini. Dapat diambil contoh ketersediaan media pembelajaran yang canggih, sistem internet yang memadai, sistem pembelajaran dalam jaringan (online) dan berbagai kecanggihan dunia pembelajaran informatika lainnya. Bagi peserta didik dalam hal ini mahasiswa</p> |
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tentu wajib memiliki kecakapan penggunaan perangkat-perangkat yang digunakan dalam memperoleh informasi agar bisa beradaptasi dengan zaman. Pembelajaran di era society 5.0 harus berorientasi pada sisi kemanusiaan di samping pada sisi kecanggihan teknologi. Artinya, model pembelajaran yang diterapkan di era ini bukan hanya berorientasi

pada pengembangan teknologi namun juga pengembangan sumber daya manusia itu sendiri, sehingga nantinya kemajuan teknologi berjalan, kualitas sumber daya manusia juga tercapai. Dan hal itu, harus dimulai dari penerapan strategi dan metode pembelajaran yang sesuai dengan era society 5.0, agar bisa benar-benar membentuk kepribadian mahasiswa; peserta didik

yang produktif, kreatif, inovatif dan solutif. Semoga karya bersama ini bisa memberikan kontribusi yang nyata bagi dunia pendidikan terlebih pada masalah model strategi dan metode pembelajaran. Selamat membaca...!!

## **AISTSSE 2018**

UM Jember  
Press  
This book demonstrates how rigorous mathematical thinking can be fostered through the

development of students' cognitive tools and operations. This approach seems to be particularly effective with socially disadvantaged and culturally different students. The authors argue that children's cognitive functions cannot be viewed as following a natural maturational path: they should be actively constructed during the educational process. The Rigorous Mathematical

Thinking (RMT) model is based on two major theoretical approaches – Vygotsky's theory of psychological tools and Feuerstein's concept of mediated learning experience. The book starts with general cognitive tools that are essential for all types of problem solving and then moves to mathematically specific cognitive tools and methods for utilizing these tools for mathematical

conceptual formation. The application of the RMT model in various urban classrooms demonstrates how mathematics education standards can be reached even by the students with a history of educational failure who were considered hopeless underachievers.

### **Rigorous Mathematical Thinking**

Sang Surya  
Media  
Pendidikan di  
Indonesia  
akan maju  
dan berhasil

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| <p>jika beberapa aspek saling berkesinambungan. Tiga pilar utama dalam pendidikan utamanya yaitu pembelajar atau peserta didik, pengajar sebagai fasilitator, dan bahan ajar sebagai media informasi yang akan diberikan kepada peserta didik. Berdasarkan ketiga pilar tersebut, maka keberhasilan pembelajaran salah satunya ditentukan oleh kualitas bahan ajar.</p> | <p>Kualitas yang dimaksud di sini adalah bahan ajar tersebut harus sesuai dengan tujuan pendidikan, khususnya tujuan pembelajaran matematika. Tuntutan kurikulum pada saat ini juga harus mendukung dan mengoptimalkan keterampilan di era 4.0. Tentunya, ini menjadi tugas besar bagi para pendidik agar dapat menciptakan pembelajaran yang efektif dan efisien. Salah satu</p> | <p>point penting dalam pembelajaran matematika agar bisa optimal adalah kemampuan algoritma atau berpikir secara terstruktur. Kemampuan tersebut tertuang dalam computational thinking. Beberapa pendidikan luar formal di Indonesia saat ini sudah berfokus pada kemampuan berpikir komputasi (computational thinking). Pentingnya computational thinking ini</p> |
|---|---|--|

tidak hanya berpusat pada penyelesaian masalah, tetapi lebih ke proses pengembangan dan identifikasi masalah untuk kemudian diselesaikan dengan algoritma yang terstruktur. Kemampuan CT ini juga selaras dengan literasi matematika. Di mana peserta didik merumuskan, menggunakan dan menginterpretasi matematika dalam berbagai konteks. Hal ini mencakup penalaran matematika dan menggunakan konsep, prosedur, fakta, dan alat matematis untuk menggambarkan, menjelaskan, dan memprediksi fenomena. Literasi Matematika dan computational thinking ini akan mendukung asesmen nasional yang saat ini dicanangkan oleh Kementerian Pendidikan di Indonesia.

Pendekatan Realistik Dan Teori Van Hiele Sanata Dharma University Press 'How to Create High Quality Teaching and Learning in Digital Era: Teachers', Students' and Parents' Perspectives' presents a collection of works by authors in the field of education, like from the field of language teaching, mathematics education, early childhood education, TPACK,

parental involvement, and the use of technology. The book was especially written during the outbreak of the COVID-19 where classes were moved to online classes. This extreme change has led to different reactions from all elements of education; students, teachers, and parents. Some common reactions observed by

the works in this edited book include hesitation, skepticism, puzzlement, but some reacted positively, with excitement and enthusiasm. Indonesia has experienced a period with massive online courses and classes during the two years of pandemic. Despite the initial shock, Indonesia has

proved to survive and made this a golden period in which many innovative teaching ideas were created. Indonesia has also accelerated its adaptation of technology to teaching during this time. This book is therefore presented to you to discuss how technology is integrated in education from different perspectives.

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