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STEPHENS ZAYNE

PERCEPTIONS ARE NOT REALITY

Perceptions are Not RealityAustralia's vocational education & training (VET) sector continues to deliver excellent results and outcomes for its students, industry and the economy at large. Yet, among the Australian public, perceptions surrounding vocational education continue to be widely out of step with the reality of the sector and its achievements. Sandwiched between debates about university deregulation and private vs public school funding, vocational education all too often is relegated to forgotten child status, struggling to gain the media attention required for the public to understand VET's unique abilities and ambitions. Further, the current overemphasis on academic and university pathways means VET pathways are often not given due consideration by high-school leavers. Such, public awareness and recognition of the crucial role that VET can play and is

playing in training the Australian workforce with the skills required to grasp future industry opportunities is poor. When compared with employment outcomes for university graduates, VET continues to produce superior results, and has proven itself to be a more flexible, accessible and adaptable platform for educating and skilling Australians than university education. Importantly, given the rising cost of formal education, VET is also a more cost effective training option for both businesses and individuals. Using a range of local and international data sources as well as real-life success stories, this report addresses some of these pervasive and inaccurate perceptions about vocational education and, also, highlights the importance of including VET pathways in the overall discussion about our nation's long-term educational strategies and employment solutions. [Introduction].

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