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NATHANIEL NEAL

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encyclopedia designed
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PENNSYLVANIA UNION LIST OF SERIALS

Routledge
The early twentieth

century witnessed the rise of middle-class mass periodicals that, while offering readers congenial material, also conveyed new depictions of manliness, liberal education, and the image of business leaders. "Should Your Boy Go to College?" asked one magazine story; and for over two decades these middle-class magazines answered, in numerous permutations, with a collective "yes!" In the course of interpreting these themes they reshaped the vision of a

college education, and created the ideal of a college-educated businessman. Volume 24 of the Perspectives on the History of Higher Education: 2005 provides historical studies touching on contemporary concerns--gender, high-ability students, academic freedom, and, in the case of the Barnes Foundation, the authority of donor intent. Daniel Clark discusses the nuanced changes that occurred to the image of college at the turn of the century. Michael David Cohen

offers an important corrective to stereotypes about gender relations in nineteenth-century coeducational colleges. Jane Robbins traces how the young National Research Council embraced the cause of how to identify and encourage superior students as a vehicle for incorporating wartime advances in psychological testing. Susan R. Richardson considers the long Texas tradition of political interference in university affairs. Finally, Edward Epstein and

Marybeth Gasman shed historical light on the recent controversy surrounding the Barnes Foundation. The volume also contains brief descriptions of twenty recent doctoral dissertations in the history of higher education. This serial publication will be of interest to historians, sociologists, and of course, educational policymakers. *Bulletin of the Public Library of the City of Boston* London : E. Stock The author states that the

three purposes of the book are to suggest ways to promote effective communication in the elementary-school classroom, to indicate the speaking activities that are part of the language-arts program, and to note the part the classroom teacher plays in improving the child's speech. Many speech activities are suggested, but the important place of poetry is stressed. Poetry is far too frequently omitted from classroom-activities, partially because of teachers' lack

of security in handling it with children; the author's treatment of this subject should help to bolster the confidence of young teachers and encourage them in the use of poetry. A chart lists the aims of speech education and information about the growth of children in language, and should be a helpful guide. A practical book with many examples of actual classroom experiences and school activities, of children's problems related to speech, and of faulty cooperation in dealing with

such problems. The major responsibility, of course, for speech training in the school lies with the classroom teacher.

YEARBOOK

Mittal Publications

An encyclopedia designed especially to meet the needs of elementary, junior high, and senior high school students.

Resources in Education

John Wiley & Sons

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Language in the Elementary School Boston

: Ginn

Includes the Yearbook of

the Dept. of Elementary School Principals of the National Education Association of the U.S., and beginning with v. 34 includes the department's Membership Directory and Annual Report.

TEACHING ENGLISH

Beginning with v. 2 includes the Yearbook of the Dept. of Elementary School Principals of the National Education Association of the United States and beginning with v. 34 includes the

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The Monthly Literary Advertiser

The World Book Encyclopedia

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