
Christian Education

The Calling For A New Generation

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Christian College, Christian Calling
A Call for Character Education and Prayer in the
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of Christian Education
An Introduction in Evangelical Perspective
A Study Made by an Educational Commission
Representing the Mission Boards and Societies
Conducting Work in China
Basics of Christian Education
Religious Education in the Small Membership
Church
Walking with Christ in the Field of Learning and
Education
Children's Christian Education
Women Changing Religious Education
The Lost Tools of Learning
The Cultural Blindness of Christian Education
Recovering the Lost Tools of Learning
Foundational Issues in Christian Education
Against the Tide
A Lifelong Plan for Christ-Centered Restoration
Making Disciples in the 21st Century Church
Addresses to Christian Teachers

Christian
Education
The
Calling For
A New
Generation

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edited by

**ZAYDEN
RILEY**

*Old School,
New Clothes*
Wipf and
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Publishers
Children's
Christian
Education: 12
Essentials for
Effective
Church
Ministry to
Children and
Their Families
fills the need
for a fresh and
comprehensiv
e resource of
twelve
essentials for
providing
quality
Christian
education for
school-age
children

during their
first- through
sixth-grade
years. Each
chapter
addresses one
of the
essentials
needed for the
most effective
Bible teaching
ministry for
this age group
and also gives
strong focus
to working
with the
families of
children-
single-parent
families or
families with
both parents
in the home.
Children's
Christian
Education: 12
Essentials for
Effective
Church
Ministry to
Children and

Their Families
addresses the
need for an
all-age Bible
teaching
ministry
following or
prior to
Sunday
worship. It
also addresses
outreach to
young families
and quality
teaching and
ministry. It
gives help for
getting the
support of the
pastor, staff,
and
congregation
for this age
group. The
resource
emphasizes
that all are
called-lay
teachers and
workers as
well as the
pastor and

staff. As servant leaders, the pastor and staff have the unique call and roles to equip laypeople for their call to minister within the congregation and beyond. This book is part of a series that provides the essentials for effective church ministry to all age groups, as follows:

Preschool Christian Education;
 Children's Christian Education;
 Youth/Collegiate Christian

Education; and Adult Christian Education. [A Theology for Christian Education](#)
 Gracewing Publishing
 Explores recent scholarship's offerings connecting theology to Christian education, theology's role in today's global culture, and the role of theological principles for educational thought and practice.

Christian College, Christian Calling
 Chalice Press
 Congregations

are always struggling with what quality Christian education is and how to build and maintain it. In this concise and easy-to-use guide, Karen Tye offers practical help, addressing the vital areas that need attention when planning for and building a Christian education program. Questions and exercises at the end of each chapter help pastors, Christian educators,

seminary students, and laity apply the information to their own unique setting, building on the basics to renew and transform Christian education. *A Call for Character Education and Prayer in the Schools* Assn of Christian Schools International A bold and unique hybrid among resources for Christian educators, students, and pastoral staff, this enterprising book blends

the voices of a single author and ten contributing experts into a global conversation on Christian formation and nurture. It effortlessly transcends all ages and all positions Christianity vibrantly alive from cradle to grave. This introductory text on Christian education-formation includes extensive graphical illustrations and accompanying online appendixes,

providing a wealth of resources not only to be used in the classroom but to be lived out in the life of the church in the world. *Holy Cross and Christian Education* Wipf and Stock Publishers Faith and learning, scholarship and piety, Christian tradition and intellectual inquiry, head and hearts: How do these things come together in an informative, enriching, and interdependent way? The

calling of Christian higher education is to reflect the life of Christ and to shine the light of truth. That distinctive mission cannot be forced into an either/or framework but rather a both/and calling. It is a commitment to Jesus Christ himself, who is both fully God and fully human and who for Christian educators is both light and life. This multi-authored volume, with dynamic

contributions from entry-level faculty members to seasoned scholars, explores the question of the Christian faith's place on the university campus, whether in administrative matters, the broader academic world, or in student life. Philosophy, Sociology, Science, Arts, Business, Media; Faith and Learning explores how significant Christian thinkers have addressed such topics

and their related issues throughout the history of the church. The historical, theological, and biblical framework will help students interact with and engage contemporary challenges to the Christian faith in the various fields of study and inquiry. Contributors include Harry L. Poe, Gene C. Fant, Jr., Ken Magnuson, Klaus Issler, Gregory A. Thornbury, Taylor Worley, John T. Netland, Scott Huelin, James

A. Patterson, Hunter Baker, Roman R. Williams, Steve Halla, Christopher W. Mathews, Kevin Trowbridge, Mark Bolyard, Jeannette Russ, E. Blake Watkins, Mary Anne Poe, Emily Lean, Thomas Rosebrough, Ralph Leverett, Kimberly C. Thornbury, and C. Ben Mitchell. [A Reader on the Aims, Principles and Philosophy of Christian Education](#) Chalice Press This book was written to help congregational leaders, clergy, staff, and laypersons, plan and organize a Christian education ministry from the approach of Christian formation in a community of faith context. This book provides a model for organizing the Christian education leadership committee or team of the church, demonstrates how to use the church year as a framework for planning the Christian education ministry of the church, and gives a model for assessing the effectiveness of the educational ministry of the church and a process to help congregations move toward the Christian Education Formation approach. [An Introduction in Evangelical Perspective](#) Rowman Altamira Christian colleges have been set up by Christian churches throughout American history. But all

too often these schools and the groups that support them come into conflict, typically over what is being taught in religion and philosophy classes. Christian College, Christian Calling seeks not so much to resolve this tension between congregation and academy as to explain why it exists and why it might even be fruitful. Instructors of philosophy, theology, church

history, Biblical studies, and ministry from Azusa Pacific University explain the value of their disciplines in down-to-earth terms—not in terms of academic achievement but in terms of the Christian life. Looking to get past the stereotypes of liberal, faith-diluting colleges and conservative, unthinking churches, Christian College, Christian Calling provides an invaluable resource for

anyone concerned about the mission and relevance of Christian higher education.

A Study Made by an Educational Commission Representing the Mission Boards and Societies Conducting Work in China B&H Publishing Group
Public education is in crisis. At the heart of the problem is the idea that education can exist in a moral vacuum.

Describes the
melee in
public
education and
calls for a
return to
classical
teaching
methods.

BASICS OF CHRISTIAN EDUCATION

Basics of
Christian
Education
The Christian
school
movement
faces threats
from within,
such as
apathy and
the lowering
of standards
to attract
more
students. The
authors of this
book call
Christian
school

administrators
and pastors of
churches with
schools to
return to their
founding
principles and
a Christ-
centered
philosophy of
education.
The book
gives practical
guidance for
developing
and living by
mission
statements
and goals, for
working with
staff, faculty,
parents and
students, and
programs.
*Religious
Education in
the Small
Membership
Church* Baker
Academic
James Wilhoit
explores how

Christian
education can
go beyond
mere activity
to instill a
solid
perspective
and make
sense of a
perplexing
world. He
envisions the
ideal model of
Christian
education and
integrates the
discipline with
the social
sciences. In
the final
chapter
Wilhoit
presents an
evangelical
theory of
biblical
instruction.
*Walking with
Christ in the
Field of
Learning and
Education*

Baker
Academic
Updated and
revised, this
book explores
the essential
foundations of
Christian
education that
educators
draw upon in
their thought
and practice.
Children's
Christian
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Our world is
changing
dramatically,
yet many
Christians still
rely on cookie-
cutter
approaches to
evangelism
and
apologetics. In
his magnum
opus, Os

Guinness
presents the
art and power
of creative
persuasion—the
ability to
talk to people
who are
closed to what
we are saying.
Discover
afresh the
persuasive
power of
Christian
witness.

**WOMEN
CHANGING
RELIGIOUS
EDUCATION**

Westminster
John Knox
Press
This book is
about
exploring and
presenting a
model of
digital-based
curriculum for
Christian

education
suitable for
the digital
ways of
learning,
communicatin
g, and
thinking. Park
discusses the
limitations of
analog-based
curricula,
most of
current
curricula, and
necessities for
digital-
oriented ones.
Then, he
provides a
new model of
curriculum--
curriculum as
software.
Curriculum as
software is a
curricular
framework for
embracing
digital culture
like open-flat
network,

service-centered management, interactive communication, and offline-online hybrid learning space. It consists of four spiral stages: analysis, design, simulation, and service. In the process of designing units, 4R Movement--a new learning theory--is utilized to encourage today's young people to construct their own knowledge after critically analyzing various

resources of information. 4R-embedded courses are implemented in the four movements: reflection, reinterpretation, re-formation, and re-creation. "Educating the digital generation in multicultural society is a big challenge because of their unique ways of thinking, communicating, and learning. Christian educators and parents alike struggle with the same issue in nurturing their

students and children-- however there are only a few books of Christian education curriculum on that issue. Thus this book deserves praise and attention. Jong Soo Park's research is like priming water to draw new insights and creativity for educating today's young people for faith." --Doil Kim, Professor of Christian Education, Presbyterian University and Theological Seminary, Seoul, Korea "Jong Soo

writes for the church's teaching ministry in today's multicultural context. Calling for paradigm shifts in Christian education that are contextually appropriate and student centered, this book invites us, for pedagogical reasons, to take hold of the interactive and engaged digital age. An important book for the church finding its future." -- Don Saines, Farnham Maynard

Senior Lecturer in Theology, Trinity College Theological School, University of Divinity, Parkville, Australia
 Jong Soo Park is an educator and minister working at the Uniting Church in Australia. He is also the founder/director of Australian Centre for Migrant-church Education (ACME). His primary concern is to support contemporary churches and families to

lead a proper Christian education for today's young people living in a digital and multicultural society. For this, he has researched a paradigm of digital-oriented curriculum and developed Christian education resources based on his model. He holds a PhD from the University of Divinity in Melbourne, Australia.
The Lost Tools of Learning
 Chalice Press
 Christian

colleges have been set up by Christian churches throughout American history. But all too often these schools and the groups that support them come into conflict, typically over what is being taught in religion and philosophy classes. Christian College, Christian Calling seeks not so much to resolve this tension between congregation and academy as to explain why it exists

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Christian College, Christian Calling provides an invaluable resource for anyone concerned about the mission and relevance of Christian higher education. *The Cultural Blindness of Christian Education Thinking Generation Ministries* This reference work tells the unique history of Christian education and shows how Christian educators pioneered such

institutions and reforms as universal literacy, home schooling, Sunday schools, women's education, graded schools, compulsory education of the deaf and blind, and kindergarten. *Recovering the Lost Tools of Learning* ABC-CLIO

ÒTo reject power and its legitimate use is ultimately to reject God's gift and intention for Christians as we live in the world,Ó writes Robert W. Pazmino. He

defines what authority is and how it is perceived by and operates in various Christian communities. He applies these factors and the need for confident, authoritative teachers specifically to the ministry of Christian education. By *What Authority Do We Teach?* completes a trilogy covering key elements of evangelical education. Also in print are *Foundational Issues in Christian*

Education, an agenda of theological, sociological, psychological, curricular, and other concerns; and *Principles and Practices of Christian Education*,É which integrates conversion and connection into the teaching task.

FOUNDATIO NAL ISSUES IN CHRISTIAN EDUCATION

Wipf and Stock Publishers
This book offers an examination of the related

topics of school prayer and character education in the United States, advocating for their return to public schools. • Includes excerpts from primary documents such as diaries, letters, speeches, and eyewitness accounts • Offers a chronology of the history of character education and prayer in the schools throughout American history, with some reference to world history •

A helpful index offers access to the major topics examined in the book Rowman & Littlefield Here are the stories of twelve women-- Sophia Fahs, Hulda Niebuhr, Nelle Morton, Rachel Henderlite, Iris Cully, Norma Thompson, Olivia Pearl Stokes, Sara Little, Dorothy Jean Furnish, Freda Gardner, Letty Russell, and Maria Harris-- all religious educators, all who transformed

the field of religious education, some long before the contemporary feminist movement. Though the women represent different times, interests, and approaches to the discipline, they all shared a commitment to creative and enthusiastic religious education. Against the Tide Jossey-Bass The Classic Guide for Educators of Any Denomination

What mission calls us to teach? How do societal issues-social oppression, poverty, politics-affect what we teach, how we teach it, and how people learn? Who are our students? What and when are they ready to learn? Once we understand these foundations, how can we facilitate an educational experience that has the power to shape and transform people and

communities in life-giving ways of faith? In this classic text, Thomas Groome asks and answers these central questions, providing a comprehensive integration of the history, theory, and practice of modern religious education for a new generation of educators. His self-reflective approach-shared praxis-will inspire school teachers, students of religious education, pastors, parents, and

religious educators in local churches who want to understand themselves, their mission, and their surroundings-to inform, form, and transform their students' lives. "Anyone tugged by the calling at the heart of education or religious life can only cheer for the republication of this classic book."-Robert Kegan, Harvard Graduate School of Education "Whether returning Christian

Religious Education or reading it for the first time, readers will discover freshness leaping from the page; you will soon know why this formative book of the past is a beacon for the future-informative, inspiring, and wise!"-Mary Elizabeth Moore, professor of theology and Christian education, Claremont School of Theology

**A LIFELONG
PLAN FOR**

**CHRIST-
CENTERED
RESTORATIO
N**

Ambassador International Is much of Christian education in America distinctly Christian? Ron Hoch and David Smith say, "No." Instead it is guilty of having adopted an ideology and methodology that strips it of the right to call itself Christian and the ability to fulfill a truly Christian mission. The authors claim that the

fundamentally humanistic ideology of the West conditions and controls much of what is labeled "Christian" education. By talking about the need to integrate faith and learning, focusing on teaching methodology, and operating schools in virtually the same way as government-run schools, many Christian academics betray captivity to the dogma that humans are the measure of all

things and need to do what God has already done. As a result, much of what controls the conversation and practices in Christian academia echoes the humanistic arrogance of the West, and offers no substantive alternative to it. In *Old School, New Clothes*, Hoch and Smith issue a call for Christian academics to own up to their own confession-- that all reality was created and integrated

by God, damaged by sin, and has already been reintegrated in and by Jesus. Thus the emphasis in Christian education ought not to be what Christian educators are doing to redeem the culture, but on what God is bringing to the Church in order to redeem sinners. Only by recognizing that all human knowledge claims in every sphere are inherently theological

and that God is truly seen in and experienced through knowledge of all things, will a distinctly Christian education be forged. Christian education must primarily emphasize the reintegration or redemption of teachers brought through right knowledge of Jesus that comes through every subject discipline and expressed in a life balanced on Sabbath, work, and family.

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